

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

In this chapter, the researcher presents the belief to reply the problem of the study. In addition, recommendations for the English teacher, students, and for similarly research.

#### **A. Conclusion**

The goal of this observation is to find out whether Facebook media is effective or not in teaching reading comprehension. Based mostly on ANCOVA, the result of the research suggests no large difference between the students taught through the usage of Facebook media and people taught by the usage of Print picture media that changed into carried out at tenth-grade students of SMA Pawyatan Daha Kediri.

The researcher received the facts from the pre-test for each the experimental and control group. The experimental group used Facebook media for the treatment and for the control group used print pics for the treatment. After getting the treatment, the student taught by Facebook were given 70,43 for the mean value and the students taught by the usage of print pictures were given 68,35 for the mean value, which means the student taught by the usage of Facebook media were given a higher mean score than the students taught through the usage of print picture media. Based totally on ANCOVA, showed that the significant value of the class is 0.195 which is higher than 0.05. It means that  $H_0$  cannot be rejected. So the results were not effective on students' reading skills between students taught by using Facebook and students taught by print pictures, but the result there was an increase in students' scores from the pretest to the posttest in both the experimental and control groups.

## **B. Suggestion**

Based at the studies problem and information analysis, the researcher could provide a few suggestions. Hopefully the suggestions are beneficial for the teacher, students, and also the further researcher.

### **1. Teacher**

After the researcher behavior this studies hopefully an English teacher can be able to implement better teaching method that fits the students in learning process, to be able to make the students more interested and be capable of comprehend the lesson better. So that the students will experience the lesson and capable of improve their reading skill.

### **2. Student**

Students should workout reading text more that will recognize what is the text tell about. Especially in descriptive text if the scholars capable of comprehend the text they read, students will easily enhance their reading skill.

### **3. Further Researcher**

For the next researcher who're involved or maybe need to behavior sticky notes in reading skill on their studies, the researcher suggests that the next researcher to improve students' reading skill and also increase this studies better.