CHAPTER II

REVIEW OF RELATED LITERATURE

This chapter several theories by reviewing some kinds of literature related to research. The theoretical build up as follow:

A. Reading

Reading is the technique of knowledge and taking data from a textual content. By studying, we will boom our know-how and research new data. Reading also can teach us to apprehend and be capable of take the essence of a textual content. Reading also can boom our vocabulary. In addition, studying may be interpreted as an pastime or technique of having data from textual content. Reading isn't simply spelling the phrases in a textual content however additionally knowledge and extracting the essence of data from a textual content. Reading is the exercise of the use of textual content to create that means. The key phrases right here are developing and that means. If no that means is created, then no studying takes place (Johnson, 2008).

In some other view, studying is a sensory capacity that serves as a way of conversation among writers and readers. Reading is likewise essential for obtaining knowledge, and studying conduct are educational pastime abilties in studying techniques. Agustiani (2019) explains that studying is an pastime that makes college students have interaction with the textual content to expand that means withinside the principal ideas, facts, and facts offered.

It may be concluded that analyzing is one of the basic wishes of language studying competencies and can't be separated from different language getting to

know competencies including writing, speaking, and listening. These abilties should be found out through English learners. Reading competencies can assist enhance language competencies as well, now no longer simplest in English however additionally in different languages.

In studying, there are methods that arise concurrently to attract knowledge from what the writer conveys to the reader. If the reader does now no longer apprehend the studying cloth well, the facts will now no longer closing lengthy withinside the memory. When memorizing the definition of a phrase or phrase, readers can also additionally have a tough time remembering it due to the fact they failed to apprehend what they read, simply memorized the phrase without knowledge its meaning. The extra you read, the extra you apprehend.

In addition, studying comprehension has important objectives: first, college students can be capable of increase competence in decoding unique kinds of texts and controlling personalities in fictional or different texts at a better level; and second, college students can be capable of use suitable studying techniques to apprehend the simplicity of facts withinside the textual content, apprehend discourse markers, perceive textual content structures, increase, and examine texts (Khusniyah N, 2018).

B. Types of Reading

There are numerous varieties of studying consisting of extensive studying, full-size studying, studying aloud, and silent studying (Patel and Praveen, 2008). It is defined as follows:

First, Intensive analyzing is a form of analyzing that specializes in idioms and vocabulary taught with the aid of using the instructor in class and idioms and vocabulary in poems, poems, novels, or different sources. Such as specializing in grammar or linguistics. Second, Extensive Reading is a sort of studying that includes college students studying texts for pride and to increase standard studying skills. Examples along with studying letters, recipes, each day journals, or something fun. Taking comprehension for pleasure. Third, Reading aloud is analyzing out loud and clearly. Examples consist of analyzing poems, dialogs, and different forms of texts. Forth, Silent reading activities are meant to educate college students to study silently with a view to consciousness their interest or apprehend the textual content. For example, college students study the textual content silently or now no longer aloud.

C. The Purpose of Reading

According to the professional category, the functions of analyzing include: analyzing to find out clean facts, studying to skim fast, analyzing to discover the textual content, analyzing to mix statistics, analyzing to write, getting to know to critique the text, and analyzing for full-size comprehension (William and Fredrika, 2002). Those are defined as follows:

First, Reading to discover easy facts is a not unusualplace analyzing ability. It is regularly utilized in analyzing assignments that are probable nice visible as a sort of analyzing ability. Second, Reading to skim speedy is a commonplace a part of many analyzing assignments and a useful talent in itself. It includes, in effect, an combination of the technique to guess in which it might be crucial withinside the

textual content, and then use fundamental studying comprehension abilities on the ones segments of the textual content until a famous concept is shaped.

According to Harmer (1998) noted in (Nurul Aryanti, 2016), recommended that there are important functions for reading:

First, Reading may be an publicity to English for language college students. At the very least, a number of the language capabilities consisting of vocabulary, grammar, punctuation, and the manner to assemble sentences, paragraphs, and texts, stick withinside the college students" minds via way of means of analyzing textual content as a part of the technique of language acquisition. For example, college students achieve commands on the way to carry out a few duties for every day lifestyles via way of means of analyzing an English textual content associated with the topic. Second, Good analyzing texts can appeal to college students" hobby to stimulate dialogue and excite imaginitive responses, and captivating lessons. The college students can advantage leisure and pleasure through analyzing English texts. For example, after they want to play a game, act in a play, or do a puzzle, they need to study the commands first. Besides, the scholars can locate a few records about what's taking place or what has happened.

D. Reading Techniques

These are used to assist college students determine out a way to recognize the text. There are 3 methods that will help you determine out what you're reading. They are skimming, skipping, and scanning.

a) **Scanning Technique**

Scanning permits readers to discover the critical components of a textual content. When scanning, the reader does now no longer begin at the start and examine to the end. Instead, the reader ought to seek via the textual content for the desired information. Scanning entails shifting your eyes up and down the textual content to search for unique terms or phrases. When scanning, readers must pay near interest to how the writer makes use of numbers, letters, steps, and first, second, and next terms. They can also search for phrases which might be bolded, italicized, or in a specific fonts

b) **Skipping Technique**

Skipping is a technique of locating unique records in a document. In order to get the proper records, the reader have to bypass some sentences earlier than beginning to study. Also, the skipping method permits the reader to carry facts quicker without studying the complete text. A reader have to now no longer examine whole sentences even as skipping. The reader focuses simplest at the important records. The cappotential to get data without studying each sentence saves time.

c) **Skimming Technique**

Skimming is used as one of the green methods to enhance analyzing comprehension. Skimming is a method of speed-analyzing a textual content to locate its essence or important concept.

To skim a textual content effectively, the reader should recognize the way to choose key phrases. Students should make sure that the prediction key phrases are

crucial to reply the question. It is vital due to the fact a reader does now no longer want to study each sentence while skimming. Skimming is the act of speedy scanning a whole work (including an essay, article, or chapter) to decide its essence. To get it, one should study the introduction, title, subtitle, and summary. Skimming permits the reader to assume the reason of the passage, its relevant subject matter or message, and possibly a few assisting concepts. Skimming, a reader should speedy experiment paragraphs, skipping over positive sections to get a standard knowledge of the content. In addition, a positive quantity of exercise is needed to skim and obtain the goal.

Based at the above explanation, in scanning, college students study the textual content to get pertinent facts without analyzing the entire textual content, however in skimming, college students study the cloth to get particular details. To acquire designated facts, they bypass a few sentences, however they study the cloth to discover the primary concept in scanning. They need to study the entire textual content to get the primary message. Skimming is an powerful manner of comprehension because it permits the reader to decide the goal textual content and its essence.

E. Teaching Reading

Teaching is guiding and facilitating to recognize, allowing newbies to learn, and arranging situations for studying. Furthermore, the instructor will seize it all through coaching. He wishes to use phrases and strategies, strategies, and strategies in coaching and understand the techniques (Brown, 2007). Teaching is inseparable from gaining expertise due to the fact coaching leads and allows studying, allows

beginners to learn, and manages to benefit expertise approximately situations. Teachers' information of scholar studying will decide their instructional philosophy, coaching patterns, methods, strategies, and lecture corridor strategies (Brown, 2006). Teaching can be an interplay among instructors and students. Learning and understanding techniques have to be robust in which instructors are required to make use of suitable methods, approaches, or strategies utilized in coaching and studying techniques.

Reading education is telling how or supporting a person to understand the way to study and get records and factors from the text. Teaching is displaying or supporting a person to discover ways to do something, giving instructions, guiding them in getting to know something, giving understanding, and inflicting them to understand or recognize (Brown, 2007). That is, coaching is the transformation of understanding from instructors to college students with the intention of understanding and understanding. Teaching studying manner supporting or guiding a person to learn how to study (Ardila, 2020). Teaching studying also can be interpreted as an hobby to deliver the understanding won through the instructor or trainer to college students and make certain that they recognize what they may be getting to know and assist college students in the event that they enjoy problems withinside the getting to know process

It has been defined above that analyzing is a complicated process, so now no longer most effective analyzing the textual content however readers need to additionally apprehend the author's message in order that readers can specific their thoughts and finish conclusions to gain information. Regarding the significance of

analyzing, the coaching of analyzing must begin as early as possible. English getting to know is vital to research in Indonesia as a overseas language. This is evidenced via way of means of the truth that English continues to be taught on the secondary faculty level. This direction is performed over 3 instructional years. For instance in grade ten of excessive faculty. There is an English lesson on analyzing. This is according with the 2013 curriculum which states that "Students can distinguish the social functions, textual content structures, and linguistic factors of a few descriptive, recount, and narrative texts". So, in tenth-grade excessive faculty, English instructions are taught about reading with descriptive, recount, and narrative text types.

There are numerous problems in coaching studying. The first is coping with college students who're uninterested in studying instruction. Teaching studying in lengthy texts will motive college students to get bored and not able to comprehend what they've examine. This additionally reasons college students to grow to be much less obsessed with gaining knowledge of to examine. This will make it hard for instructors due to the fact college students aren't conducive to being taught. Students fail to recognize the content material of healthful texts. They can not seize statistics from the textual content they examine (Ardila, 2020). The 2d is vocabulary-orientated coaching (Surong, 2002 Li-Juan, 2007). In this case, instructors select vocabulary as the primary awareness in coaching studying. As a result, instructors do now no longer recognise the complexity of the studying process. Wallace (1992) explains that it could have an effect on the scenario wherein instructors generally have little concept of ways to devise classes in an

orderly and systematic way. So, what instructors frequently do is simply take a seat down at the bench, examine the complete textual content to be taught, and appearance withinside the dictionary for all of the phrases and expressions.

The trouble elements confronted through college students are divided into outside elements and inner elements. Internal elements consist of physical, intellectual, and mental. At the equal time, outside elements consist of own circle of relatives and campus environment (Rahim, 2006). Many inner elements have an effect on college students in studying facts; those are: commonly observed via way of means of readers whilst researching, overwhelming; issues in facts sentences and lengthy texts, issues as a result of restrained historic expertise, problems in the usage of gaining knowledge of techniques, and problems in awareness (Fajar: 2009).

In senior excessive schools, those situations and troubles motive instructors to rethink the utility of studying comprehension withinside the classroom. Teachers attempt to discover exclusive methods to train this idea to their college students. Teachers need to have a leap forward to offer while dealing with this difficulty. As a result, instructors have to be extra modern to steer college students to learn. Many media had been used to discover English comprehension fun, specifically studying. Scholars have lengthy identified studying comprehension techniques for studying a 2d or overseas language. Moreover, studying comprehension techniques distinguish passive readers and unskilled readers who're engaged. Skilled readers do extra than simply read; they have interaction with the material (Brantmeier, 2002, Akyel, 2002).

F. Social media

In this era of globalization, technological developments are growing rapidly throughout the world. The use of technology has an important role for all activities in human life. One of the technologies currently developing is social media. Sari (2017) defines social media as an online mediator that allows users to represent themselves as well as to interact, cooperate, share, communicate with other users, and form virtual social bonds. So, it can be concluded that social media is an information medium for interacting, communicating, and sharing information with friends or everyone in the world using the internet.

Social media is an interesting application that can be used on mobile phones. Almost everyone has social media as their communication medium because of its effectiveness to give and share information even though the distance is very far. To access social media, we need the internet that can be found around us. So, people don't need to meet to be able to communicate with the people they want and can search on social media if they want to find everything. People can also learn many things that they didn't know before. In addition, there are many benefits of using social media in various aspects of human life. There are many social media platform applications to choose from and have for everyone such as Facebook, Whatsapp, Instagram, YouTube, and others. However, we will focus on one of the most frequently used social media, Facebook.

G. Facebook

This section discussion about History of Facebook, Facebook Features as Learning Media, Utilization of Facebook Group as a Learning Management Tool

1) History of Facebook

Facebook is one of the social networking sites (social networking) on the internet that allows users to interact and share data with other users. Social networking is the use of a website to connect people who have the same personal and professional interests, place of residence, education in certain schools and others (Bamboomedia, 2008).

Facebook was released on February 4, 2004 and became popular in 2006 until now. Facebook was founded by Mark Zuckerberg, a Harvard student. Formerly the members of this Facebook website were limited to Harvard students. Then it developed for several universities in one area, and eventually continued to grow so that it could spread throughout the world. If you want to access this media, users must first register with the minimum age requirement of 13 years and include an email that is actively used (Tony Hendroyono, 2004: 32). After that, users can create personal profiles, add other users as friends, and exchange messages, including automatic notifications when they update their profile. In addition, users can join like-minded groups, sorted by workplace, school or college and can group their friends into groups.

Facebook provides a combination of features between social chat applications, blogging, multimedia, photo sharing, and even email. With one Facebook account, you can do a variety of these applications. Simple search, Facebook makes it easy for users to find friends without having to know their friend's last name and email. For security, not everyone can see other people's profiles on Facebook. You can decide for yourself who to be friends with and take

a look at your profile. Without realizing it, Facebook has become a source of information for everyone around the world (Ebizsoft, 2009).

2) Facebook Features as Learning Media

Facebook is a social network that has many features. The Facebook group is one of the features on the Facebook social networking site that can be used as a learning medium. Apart from Facebook groups, there are many other features that can be used.

There are some Facebook features that can be used as learning media:

➢ **Group Feature**

Facebook's social networking site service in the form of a group feature makes it easy to group a particular class or subject. Groups that are already in one group can easily discuss because of the common goals. In addition, with the group feature, it makes it easier to coordinate and exchange information about lessons.

➢ **Wall-to-wall status update and comment feature**

This feature is an asynchoronous interaction, namely an indirect two-way interaction and this communication will be documented based on the topic of discussion and sequenced in time.

➢ **Notes or docs feature on the group**

This feature makes it very easy for teachers to create new documents on Facebook, whether in the form of a resume regarding the material being studied or conveying information in a more structured and neat manner without the need to open new links.

➤ **Share link/photo/video feature**

The purpose of this feature is to make it easier for users to share information. Teachers can easily share links/photos/videos that contain content about the lessons they teach. This makes it easier for students to get trusted learning resources.

➤ **Group Chat feature**

The activities carried out in this feature are direct two-way interactions or what is called synchronous that occur in a group. This feature is the service that facilitates the discussion process and exchanges information quickly because group members can interact directly with fellow group members who are online.

3) Utilization of Facebook Group as a Learning Management Tool

The teacher is the owner and moderator of the Facebook group so the discussion traffic can be monitored and moderated by the teacher.

The utilization of Facebook groups as a learning management tool includes 3 important activities that are interrelated with each other (Wibawanto, 2012), namely:

➤ **Presentation activity.**

This activity occurs when the teacher writes a post through the group, and can also link the website address (URL) so that students can directly click on the link and will automatically open a new window and go to the website page. Teachers can also use the photo feature in the Facebook group as an example to provide various collections of photos that will be discussed in the group.

News and information about the subject matter are broadcast in Facebook groups which function as discussion forums.

➢ **Interaction activity.**

This activity occurs when there is a question from a student. By using the thumb emoticon which means like or like, students can immediately respond to the posts that their teachers have sent through the Facebook group. Even if there are students who do not understand what their teacher has sent through the group, students can click comments to write and comment on a post. You can also use the chat feature on Facebook if the question is personal. However, the Facebook group has a chat feature that specializes only all members registered in the Facebook group can interact. In addition to teachers, all members can send news and opinions through groups, so this facility also functions as a means of interaction.

➢ **Evaluation activity.**

This activity occurs when a teacher creates a question that is written in the post. It is best to send assignments using the message feature on Facebook. This is because using the message feature is very effective because it can be private and individual. By using this message feature only the teacher and individual students can see the contents of the message and avoid other students cheating on their friends' work.

In the application of Facebook group utilization as a learning media, there must be advantages and disadvantages. The advantage is the application of the utilization of Facebook groups as learning media, students are expected to be more interested in the material presented. And the hope is that students will be more courageous in expressing their ideas because students do not talk directly with educators and other students. With this, the learning process will achieve the desired

goals. Educators also easier to convey the material through Facebook groups, many things must be asked by students so that the learning process runs effectively.

If there are advantages, there must also be disadvantages that occur when utilizing Facebook groups as learning media is applied in the learning process. There are many obstacles that occur if educators do not understand the utilization of Facebook groups. In addition, Facebook is included in cyberspace, so its use cannot be controlled more deeply. Everything that learners want to know must be there. Learners who really like Facebook sometimes feel lazy to do something that the educator orders through the Facebook group. These learners are too engrossed in applying Facebook for less important things such as updating statuses, commenting on other people's statuses, chatting with other people outside the context of the material, etc. This is less controllable by educators. This is less controllable by the teacher.

H. Picture

According to Arthur and William, the picture enables humans to understand and don't forget the textual content. When the texts had been supplied by myself or with photos the order wherein the stairs defined withinside the textual content, the challenge tended to mentally constitute the textual content. We argue that those outcomes disconfirm motivational, repetition, and a few dual-code motives of the facilitative impact of the photo. The outcomes are constant with a model of intellectual fashions of what the textual content is about

To make the picture greater understandable, the author will give an explanation for it in detail. Some specialists deliver a few definitions of the image.

The image is a visible representation (of an item or scene or individual or abstraction) produced on a surface.

Marianne and Sharon (1973: 164) stated that pics are styles of visible training substances that is probably used greater correctly to increase and preserve motivation in generating effective attitudes closer to English and to educate or improve language skills. Pictures also can be utilized in numerous configurations to beautify mastering and practice.

Moreover, Heaton stated that image is an high-quality tool for offering each a reason and content material for writing. It does now no longer handiest offer the flavor of the simple cloth for this composition however stimulates his ingenious power.

Teachers could make pics because the illustration of places, objects, and people. By giving pics, college students can expect and infer now no longer handiest from what they pay attention and study however additionally from what they see. Pictures additionally make contributions to creating an thrilling lesson, enhancing college students' motivation, giving a feel of the context of the language, and giving a particular reference factor or stimulus. The following are many benefits of pics:

a. Pictures are interesting

Using pics is one proper manner to growth students' creativity. According to El-Araby, pics are exciting as it makes the magnificence livelier and make contributions a first-rate deal to creating gaining knowledge of greater enjoyable.

b. Pictures are economical

Pictures are economical. It method that pics are smooth to collect. Teachers can take it from magazines, newspapers, photos, the internet, or maybe draw it through themselves. Wright states that for maximum teachers, pics are reasonably-priced and easily to be had sources.

c. Pictures are effective

According to Kreidler, pics are one identified manner of representing a actual scenario that might be not possible to create in every other manner. Yet, instructors have to have many issues to choose the pics. The pics that may be used as coaching media have to be:

- **Appeal:** It way that the content material of the pics ought to seize the hobby and creativeness of the students.

- **Relevance:** It manner that pics with a view to be used as media must be applicable to the cause of the lesson.

- **Recognition:** It means that the extensive capabilities of the photos ought to be in the student's information and cultural understanding.

- **Clarity:** It means that the pics need to clean because the crowded pics make the scholars careworn and distract, college students need to be capable of see the applicable detail.

I. Descriptive Text

There are many types of studying textual content; descriptive, recount, Descriptive, report, procedure, explanation, argumentative, persuasive, exposition and plenty of others. certainly considered one among genres that Senior High

School college students learnt is Descriptive Text. According to Wardani (2014) Descriptive textual content is a textual content that offers us records approximately specific person, place, or thing. So we are able to finish that, Descriptive textual content is the textual content that desires you to explain the picture/place/thing. In different words, this article tells what you need to retell.

According to Shinoda (2008), descriptive textual content is a written English textual content which describes an item. The item may be summary or concrete item. It may be a person, or animal, or tree or a residence or tenting and the opposite topics. Based on description above, descriptive is a textual content that describe concrete or summary item primarily based totally on fact. In addition, Adjectives are used to explain the function of the item so one can supply actual picture to the reader. The people, area and aspect defined withinside the six choice that observe various as extensively because the exclusive fashion and perpectives of the author/the writer.

Based on the reason above, descriptive textual content is a textual content that explains whether or not someone or an item is like, then defined into sentences. And descriptive textual content has motive that need you to retell.

Every textual content sorts have some of traits that make it unique from different textual content sorts. A textual content has a selected motive, the widespread shape and additionally language features. According to Anggun (2016) that the motive of descriptive textual content is to provide information, describe a person, vicinity or the alternative object. It may be concluded that the motive of

descriptive textual content is to attract the problem in written form, to entertain the reader and to inform the element information.

According to Hammond (1996) noted in (Siregar, 2017) descriptive textual content has everyday structures, specifically identity and description. Identification is the person, issue or vicinity to be described. The description is describing parts. features and traits of the object. The instance of descriptive textual content confirmed on the subsequent column.

Example of Descriptive Text

Kim Namjoon 　　　Kim Namjoon was born in Ilsan, South Korea, September 12, 1994. His nicknames are Namjoon and Real Me (RM). He is the leader of the famous Male Kpop BTS	Title Identification
RM has fair skin, dark brown eyes. His height is around 181. He has an IQ of 148, he looks smart and humorous. He spoke at the United Nations in 2019. He enjoys composing songs, and reading books.	Descriptive

Besides the social feature and accepted structure, descriptive textual content additionally has language capabilities that guide fashioned a descriptive textual content. (Peter, 2000) country that the language capabilities typically located in a descriptive textual content are;

➢ Focus on specific participant.

In describing some thing in written descriptive ought to consciousness most effective one subject.

- .The use of simple present tense.

In which commonly determined the passive voice within side the descriptive textual content mainly while describes approximately precise place

- .The use of attributive and identifying processes.

It is about the use of have and has.

- The use of frequent epithets and classifiers in nominal group, like attractive and beautiful.

From the reason above, we are able to finish that there are a few necessities coping with the language capabilities of descriptive textual content. A descriptive textual content have to have particular characters: the usage of easy gift tense, the usage of attributive and figuring out processes, that specialize in particular participant, and the usage of descriptive adjective to accumulate nominal group.

J. Previous studies

They are some previous studies First, research was conducted by Anggraini (2022) made a study with the purpose of finding out the effectiveness of using jumbled pics stories in teaching reading. This studies is experimental studies. The challenge of the observe is the scholars withinside the 10th grade of SMAN 1 Plosoklaten. The studies layout is quasi-experimental layout. Then, the end result of the take a look at became calculated via way of means of the use of ANCOVA. Then, the stop end result of the statistical computation of ANCOVA exhibits that the end result is considerable at $p (0.000) < \alpha (0.05)$, due to the fact the considerable fee is smaller than 0.05, statistically there's sufficient evidence to reject the null speculation, then the opportunity speculation is accepted. It approach that coaching

studying via way of means of the use of Jumbled pictures memories media is effective.

. Second, studies carried out through Seli (2014). The goal of the have a look at is to locate the empirical proof of whether or not social networking web website online is powerful in the direction of students' ability in writing of recount text. According to a few theories and former studies, it indicates that there's nice impact of the usage of social networking web website online in coaching writing. This studies become a quasi-test which concerned classes (experimental elegance and managed elegance) to be researched. The experimental elegance become dealt with through the usage of Facebook (one in all social networking webweb sites) as a media of writing and the managed elegance become dealt with with out the usage of Facebook. The device that used become written take a look at and analytical scoring through Johni Anderson become used to evaluate the checks end result. The end result of the statistical speculation take a look at the Ho (Null Hypothesis) become rejected and H, (Alternative Hypothesis) become accepted. In different words, using social networking webweb sites is powerful in coaching the writing of recount text.

Third, studies carried out through Anggara (2013) goal at locating out approximately using social networking through agencies in Facebook as a way of handling gaining knowledge of withinside the topics of records and communique generation elegance X Senior excessive school. The studies technique used is R&D (Research and Development). The check that has been completed withinside the shape of a written questionnaire received a percent of consequences with an average

common price of 85.3% acquiring a excellent predicate with info of the Facebook organization show standards 85.5%, and technical pleasant standards 84.7%. According to the challenge remember expert, the proportion of the general common price of 85.8% received a excellent predicate, and the consequences of the trial on college students to locate pupil responses to the Facebook organization as a gaining knowledge of device received a percent of 78.7% received a excellent predicate. So, the consequences of the take a look at display that gaining knowledge of through the usage of Facebook agencies is efficiently used as a way of helping gaining knowledge of records and communique generation topics in elegance X at SMAN 1 Banjarharjo.