

**THE EFFECTIVENESS OF *FACEBOOK* IN TEACHING READING
COMPREHENSION AT SMA PAWYATAN DAHA KEDIRI**

THESIS

Presented to:

State Islamic Institute of Kediri

In Partial Fulfilment of the Requirements

For the Degree of Sarjana in English Language Education



Arranged By:

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI (IAIN KEDIRI)

2023

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DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

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2023

APPROVAL PAGE

This is to certify that *Sarjana*'s thesis titled

**THE EFFECTIVENESS OF *FACEBOOK* IN TEACHING READING
COMPREHENSION AT SMA PAWYATAN DAHA KEDIRI**

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COMPREHENSION AT SMA PAWYATAN DAHA KEDIRI**

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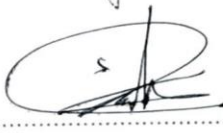
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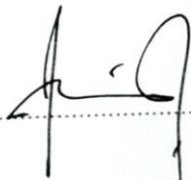
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MOTTO

“Menuju Tak Terbatas dan Melampauinya”

Toy Story

DECLARATION OF AUTHENTICITY

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Study Program : English Language Education
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Title of Thesis : The Effectiveness of *Facebook* in Teaching Reading
Comprehension at SMA Pawyatan Daha Kediri

I hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of a application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for degree of *Sarjana (SI)* in the English Language Education Department, State Islamic Institute (IAIN) of Kediri.

Kediri, June 20th 2023

The Researcher

M. Ulil Hidayad Tulloh
932215619

DEDICATION

First of all, I would like to thank Allah SWT who always gives me his bounties and blessings, so I can finish all my duties.

Secondly, Sholawat and Salam always be given to our prophet Muhammad SAW who has guided us from the Jahiliyah era to the Islamiyah era.

I would like to dedicate this thesis to:

My Beloved Father, M. Yahya (alm), and **My beloved Mother**, Umiyah (alm), thank you for your prays, love, support finances, and patience to educate me. You are my strength and I love you so much. May Allah always accept you in his best heaven!

For **My Beloved brothers and sister**, Ach. Aris Yulianto, Liyan Susantro, Ach. Afandi and the last my sister Luluk Indraini, thank you for always supporting me in everything situation.

For my **beloved nieces and nephew**, Bintang, Lintang, Alma, and Arkham, thank you for cheer up me when I'm confused.

All of you are my wisdom and my strength whom Allah has given to me. I really want to make you all happy and proud of me!

Furthermore, I would like to thank Ma'am Sri Wahyuni and Ma'am Ria Fakhurririana as my advisor for their time, patience, help, and prayer in guiding me to complete this thesis.

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Thank you to my best partner student's ID number 932220419, for always supporting and accompany me in finishing this thesis.

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In conducting this paper, the researcher found a lot of difficulties and problems. She has received many valuable and meaningful contributions, suggestions, and guidance from others. Without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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4. Dr. Sri Wahyuni, M.Pd as my advisor I, who have spent a lot of times and activities to support and provide input during the completion of this thesis.
5. Ria Fakhurriana, M.Pd as my advisor II, who have given necessary suggestions, help, and motivate me during the completion of this thesis.
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The researcher realized that the researcher was still far from perfect. Hence, the research expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 20th 2023

The Researcher

M. Ulil Hidayad Tulloh

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ABSTRACT

Tulloh, Muhamad Ulil Hidayad. 2023. *The Effectiveness of Facebook in Teaching Reading Comprehension at SMA Pawyatan Daha Kediri*. Thesis English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri.
Advisor: (1) Dr. Sri Wahyuni, M.Pd (2) Ria Fakhurriana, M.Pd.

Keywords: Reading Comprehension, *Facebook*, Descriptive Text

Reading is an activity or process in getting information from the text. Teaching reading is telling how to or helping someone know how to read and get information and points from the text. There are some difficulties in teaching reading. The first is dealing with students who are bored with teaching reading. The second is vocabulary-oriented teaching. In this study, the researcher use Facebook to teaching reading. The researcher tries to provide a new effective way of teaching reading to students in an easy, fun, and interesting way. The objective of this research is to find out whether Facebook media is effective or not in teaching reading comprehension.

This research is experimental research. The subject of the studies is the students at tenth grade of SMA Pawyatan Daha Kediri. The research design is quasi-experimental design. It is carried out with the aid of comparing groups, experimental group and Control group. Every group includes 23 students. The experimental group is Conducted at class X 1 that taught by using Facebook media and Control group is conducted at class X 2 this is taught by using print picture. In this research, the researcher gave pre-test and post-test to both groups. Then, the result of the test was calculated by using ANCOVA

The result of pre-test, the mean score of experimental group is 47.91 even as the mean score of control group is 48.70. In the post-test, the mean score of experiment group is 70.43 even as the mean score of control group is 68.35 Then, within the result of ANCOVA assumption show that the distribution is normal that is $p(0.290) > \alpha(0.05)$ for pre-test of experimental, $p(0.333) > \alpha(0.05)$ for pre-test control, $p(0.145) > \alpha(0.05)$ for post-test experimental, and $p(0.591) > \alpha(0.05)$ for post-test control. The following is the homogeneity variance of each groups is equal this is $p(0.755) > \alpha(0.05)$. There is no interaction among covariate and independent, as evidenced with the aid of $p(0.560) > \alpha(0.05)$. Then, there is a significant relationship among the covariate and the dependent variable, $p(0.000) < \alpha(0.05)$. Then, the end result of statistical computation of ANCOVA reveals that the result is significant at $p(0.195) > \alpha(0.05)$, because the significant value is higher than 0.05, statistically there is enough proof to accept null hypothesis, then the alternative hypothesis is rejected. It means that teaching reading by using Facebook media is not effective.

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