

**THE USE OF QUIZZIZ IN IMPROVING STUDENT’S GRAMMAR
ABILITY OF MTS AL-MUNIROH, UJUNGPANGKAH, GRESIK**

THESIS

Persented to

State Islamic Institute of Kediri

In Partial Fulfilment of the requirements

For the Degree of *Sarjana* in Education Department

By:

Nafisah Nabilah

9322.151.18

ENGLISH DEPARTMENT

FACULTY OF EDUCATION

STATE ISLAMIC INSTITUTE OF NEGERI KEDIRI

OCTOBER 2022

DECLARATION OF AUTHENTICITY

Name : Nafisah Nabilah
NIM : 932215118
Department : English Language Department
Faculty : Tarbiyah
Tittle of Thesis : The Use of Quizzizz in Improving Student's Grammar Ability of
MTs Al-Muniroh, UjungPangkah, Gresik

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in Department of English Language Education, faculty of Tarbiyah, State Institute for Islamic Studies (IAIN) Kediri.

Kediri, October 17, 2022
The Researcher



Nafisah Nabilah
932215118

APPROVAL PAGE

This is to certify the *Sarjana's* thesis entitled

**THE USE OF QUIZZIZ IN IMPROVING STUDENT'S GRAMMAR ABILITY OF
MTS AL-MUNIROH, UJUNGPAKKAH, GRESIK**


NAFISAH NABILAH
NIM: 9322.151.18

Has been approved by the thesis advisor for further approval by the board of examiners

Advisor I

Advisor II

 **Prof. Dr. Mukhammad Abdullah, M.Ag**
NIP. 196604051992031002

 **Erna Nurkholida, M.Pd**
NIP. 197611252007102005

RATIFICATION SHEET

**THE USE OF QUIZZIZ IN IMPROVING STUDENT'S GRAMMAR
ABILITY OF MTS AL-MUNIROH, UJUNGPAKKAH, GRESIK**

NAFISAH NABILAH
9322.151.18

Has been examined by the Board of Examiner of State Islamic Institute (IAIN)

Kediri on October 19th 2022

1. **Main Examiner**
Dr. Fathor Rasvid, M.Pd
NIP. 196908312000031001
2. **Examiner I**
Nur Afifi, M. App.Ling, Ph.D
NIP. 197707132003122003
3. **Examiner II**
Erna Nurkholida, M.Pd
NIP. 197611252007102005

()
()
()

Kediri, October 19th 2022

Acknowledged by
Dean of Faculty of Tarbiyah
State Institute of Islamics Studies
(IAIN) of Kediri,


Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

Life is like riding a bicycle.

To keep your balance you must

KEEP MOVING

-Albert Einstein

DEDICATION

This Thesis is dedicated to:

1. All praises is due to Allah SWT for his mercies and blessings that has been given to me to finish this thesis.
2. My beloved parents Slamet Hariyadi and Athiek Islakhiyah who always pray for me and give me spirit, support, attention and motivation.
3. My sincerity advisors, Prof. Dr. Mukhammad Abdullah, M.Ag and Erna Nurkholida, M.Pd who always help and guide me during completing this thesis.
4. My friend who always help me, thank you for all the moments.
5. My beloved students thank you for all the prayers and support.
6. Everyone who gives a wound, thank you for everything, because of all of your insults. It makes me even more excited.

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

First and foremost, Praise to Allah SWT, God the Almighty. I would like to express my greatest gratitude to Allah SWT for His blessing upon me in the form of guidance in completing this final project so that it could be accomplished.

The writer believes that this project won't finish without any help and support from several people that gave the help and support directly and indirectly. Thus, the writer would like to appreciate and thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute of (IAIN) Kediri.
2. Dr. Hj. Munifah, M.Pd. as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling., Ph.D. as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Prof. Dr. Mukhammad Abdullah, M.Ag and Erna Nurkholida, M.Pd as my advisors who have been giving the knowledge, advices, and also motivation in finishing this thesis.
5. Special thanks to all of my lectures in IAIN Kediri, especially the lectures in the English Department.
6. Naura Al Fakhroh Ambarini, S.HuM. as the Head Master of MTs Al-Muniroh
7. Mr. Fikri as the English teacher of MTs Al-Muniroh, Ujungpangkah

Gresik who has gave me time and chance for doing research.

8. To my beloved parents, Slamet Hariyadi and Athiek Islakhiyah who always supports, advices and help me.
9. All the people who have taken a part in finishing this thesis which couldn'tbe mentioned by the researcher one by one.

The researcher realized that this research was not perfect. There were many mistakes in this research. Thus, the researcher apologized for the mistakes and the researcher hope that this research could give meaningful knowledge for the readers. Several suggestions and criticism are needed to make this research better.

Kediri, October 16, 2022

The Researcher

Nafisah Nabilah

932215118

ABSTRACT

Nabilah, Nafisah. 2022. *The Use of Quizzizz in Improving Student's Grammar Ability of MTs Al-Muniroh, UjungPangkah, Gresik*. English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisors: (I) Prof. Dr. Mukhammad Abdullah, M.Ag (II) Erna Nurkholida, M.Pd

Key words: Grammar, Present Continous Tense, Quizzizz

Grammar is the rules about word structure to make a perfect sentence. Grammar is the most important aspect to learn and explore, because using the correct grammar will form and build correct sentences. The level of effectiveness is very high when learning grammar with the play method using technology even though the material being studied is quite difficult because students can be excited to learn through technology (Zarzycka and Piskorz, 2016). The one of appropriate technology in teaching grammar is using quizzizz.

This study was aimed at improving students' grammar ability using quizzizz. The research was conducted at MTs Al-Muniroh. There were 20 students of second grade as the subject of research (VIII-C).

The research employed classroom action research through research procedure: The researcher conducted observation to seek students' problem and conducted pre-cycle test to measure students' grammar ability Then, the researcher did the cycle 1 consisted of 3 meetings, and continued with cycle 2 which consisted of 3 meetings. There were three set of tests, namely pre-cycle test, cycle test 1, and

cycle test 2 and an observation checklist were used as additional research instrument.

The result revealed that there were 9 students or 45% of the total students passed the criteria of success in the first cycle. Here, the criteria of success could not be reached (70%). In the second cycle, there were 15 students who passed the criteria of success or who got 75 or equal to 75 in the grammar test, while 5 students got score lower than 75. Therefore, 75% or greater than 70% students passed the passing grade (70%).

So, it could be concluded that the *Quizzizz* was able to improve grammar ability. To sum up, it could be concluded that the students' achievement in English grammar improved well and the media that was applied was successful. The media improved students' grammar because it could encourage students to actively participate in grammar sessions game.

TABLE OF CONTENTS

SAMPUL.....	Kesalahan! Bookmark tidak ditentukan.
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
MOTTO	Kesalahan! Bookmark tidak ditentukan.
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
TABLE OF CONTENT	ix
LIST OF TABLE	xiii
LIST OF APPENDICES	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of The Study.....	1
B. The Problem of The Study.....	4
C. The Objective of The Study.....	4
D. The Significances of The Study	4
E. Scope and Limitation of The Study	5
F. Definition of Key Terms.....	5
CHAPTER II.....	7
LITERATURE REVIEW.....	7

A. Grammar	7
B. Quizzizz	14
C. Previous Study	17
CHAPTER III	19
RESEARCH METHODOLOGY	19
A. Research Design	19
B. Setting and Subject of The Study	20
C. Research Procedure	20
D. Data Collection	26
E. Data Analysis	27
CHAPTER IV	29
FINDING AND DISCUSSION	29
A. Research Finding	29
B. Discussion	41
CHAPTER V	43
CONCLUSION AND SUGGESTION	43
A. Conclusion	43
B. Suggestion	44
REFERENCE	45

LIST OF TABLE

Table 4.1. Timeline of Preliminary Study

Table 4.2. Score of Pretest

Table 4.3. Score of Cycle 1

Table 4.4. Score of Cycle 2

LIST OF APPENDICES

Appendix 1. Lesson Plan of Cycle 1

Appendix 2. Lesson Plan of Cycle 2

Appendix 3. Question of Pre-test

Appendix 4. Question of Test 1

Appendix 5. Question of Test 2

Appendix 6. Documentation

Appendix 7. Observation Check List Cycle 1

Appendix 8. Observation Check List Cycle 2

Appendix 9. Curriculum Vitae