

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses conclusion and suggestion as an inference of research finding and discussion in teaching grammar through the use of quizzizz.

Conclusion

Before the researcher concludes from the results of his research, the researcher wants to present the results of the data that have been described above. The overall results this time can be proven from the data that has been presented, it can answer the problem of the study that quizzizz is successful in improving grammatical skill of second grade of MTs Al-Muniroh, UjungPangkah, Gresik. With the explanation of the last post-test data as follows, the lowest student score was 60 and the highest was 85. As a result, the percentage of success scores for these study was 75%. Looking at the findings of the number of successes for the pretest, which received 30%, and the first cycle post-test, which only received 45%, there was obviously a very big change from the results that this researcher has reported. It demonstrates that the students' grammar proficiency in tenses, particularly present continuous tense, is possible to improve in the results of the second cycle of the post test.

The researcher presented many informed from observations made to the second graders at MTs Al-Muniroh and Gresik regarding the use of Quizzizz to teach grammar. Interviews between writers and teachers also produce conclusions.

The first finding is that students' engagement in grammar class is increased by Quizzizz's use of the present continuous tense.

Students love the teaching and learning process because the activities are engaging. This is evident from the students' focus and activity. Based on the previously stated reason, they are motivated to complete the work. This demonstrates that one of the best and most effective methods for teaching grammar to junior high school student is to use Quizzizz in teaching grammar especially in present continuous material.

Suggestion

From the conclusion above, the researcher would like to offer some suggestion to encourage the students' motivation in learning grammar by using quizzizz :

- a. Teacher as a model in teaching learning activity must recognize the students' characteristic before teaching learning process started and have good communication with the students in order to get their attention or interest while teaching learning were in progress.
- b. Teacher should be able to manage preparation before doing classroom activity because the preparation will influence the output of teaching learning process. The preparation includes lesson plan, material, media of teaching learning and assessment to measure the students' achievement.
- c. Quizzizz as a teaching learning strategy can be used not only in teaching learning grammar, but also other material which were taught both in junior high school and senior high school.

