

CHAPTER II

LITERATURE REVIEW

This chapter presents the definition of grammar, the nature of grammar, the importance of studying grammar, the types of grammar, definition of quizzizz, purpose of quizzizz, the implementing of quizzizz, advantages of using quizzizz, and previous study.

A. Grammar

a. Definition of Grammar

The use of grammar in English sentences is crucial. In English, each sentence always contains a tense. But what is grammar? There are a few grammar definitions. Many linguists attempt to define what grammar is. They use a variety of meanings of grammar. "Grammar is a description of the structure of a language and the way in which linguistic components such as words and phrases are integrated to generate sentences in the language," according to Richard et al. (1985), as stated in Nunan (2003: 154). It means grammar is the structure of a language used by the learners or students to make sentences. It includes the way how to construct sentences by using words and phrases correctly.

Nunan (1999: 97) state there are three definitions of grammar. (1) An analysis of the structure of a language, either as encountered in a corpus of speech or writing (a performance grammar) or as predictive of a speaker's knowledge (a competence grammar). (2) An

analysis of the structural properties which define human language (a universal grammar). (3)
A level of structural organization, which can be studied independently of phonology and semantics.

According to the description given above, Nunan wants to explain that, grammar is regarded as an analysis of the structure of a language that can be found in writing, called as a performance grammar and if it is found in speaking called as a competence grammar. Additionally, he describes grammar as a universal grammar that includes the investigation of "structural features" in human language. Nunan also explains how the structural elements of grammar are organized, with phonology and semantics included.

Grammar is a language form structure or a verb phrase used to indicate a time relationship, according to Ba'dulu (1997:7). Tense, according to Cook and Sutter (1980:47), is the shape a verb takes to convey information. This data was typically tied to time. As a result, a grammar is a language's structure when a form verb represents time. Linguists' use of structural grammars provided a very thorough approach for characterizing a language's structure in terms of both its morphology and its syntax. Each word in a phrase is classified in these grammars according to its usage, and the "patterns" or "structures" are considered to make up a special system of that language.

Students should be familiar with proper grammar usage, sentence structure, and communication techniques in order to understand English. Grammar, speaking, writing, and listening are just a few of the skills that come with learning English. The foundation of a sentence is grammar since it teaches students how to construct sentences and how to communicate, particularly with regard to tenses. Understanding verb tenses can help you understand how they work and tell when an event occurred.

Given the definition of grammar provided above, various linguists have different perspectives about grammar. However, a language's grammar is essentially its set of rules. These rules are used to create sentences that are appropriate and correctly formed.

Marpudin (2008) claims that studying grammar is necessary for understanding genre (certain grammar such as tenses). Grammar instruction must encourage students to be more engaged, creative, productive, and enjoyable. In light of this statement, the researcher uses Quizzizz to cover all the students' needed in understanding grammar as well.

b. The Nature of Grammar

Larsen-Freeman (2003: 13-19) state that, there are three statements about the nature of grammar. The three statements about the nature of grammar are described as follows:

1) Grammar is an Area of Knowledge

According to Larsen-Freeman (2003: 13), grammar is an area of study for linguists and language instructors. As a result, a teacher teaches grammar to ensure that her students not only understand but also apply the concepts of grammar. Additionally, the students are expected to apply the rules when speaking or writing, rather than just remember them. But as Larsen-Freeman (2003: 13) notes, grammar is also described as a skill rather than a subject of knowledge. The ability to perform something is crucial for students to develop.

2) When We Say Something is Grammatical, We Mean that It is Accurate

A phrase is seen to be grammatical if it is accurate, as stated by Larsen-Freeman (2003: 13–14), for example, if a student said It's a pencil on the table. Since the sentence is accurate, it is considered to be grammatical. However,

grammar is judged not just on its accuracy but also on its appropriateness and significance.

3) Grammar is Arbitrary

According to Larsen-Freeman, the English language uses a certain form to convey a specific meaning of the statement (2003: 16). English grammar is arbitrary as a result. For example, to make a statement in the past tense, one must add the suffix -ed, -d, or -ied to normal verbs. Grammar is therefore arbitrary.

c. The Importance of Studying Grammar

Grammar has an impact on language units' meaning in addition to how they are put together to "look correct," according to Penny Ur (1991: 76). Knap and Watkins agree with him, saying that "grammar is one of the crucial aspects in English because it not only refers to the meaning of the sentence but also makes the sentence good." Students must therefore master grammar in order to write or talk in a clearer and more effective manner.

From the explanation above, we can underline many advantages, for instance:

1. Great grammar will make someone becomes a better listener, speaker, reader, writer, and communicator. Words are just words until we learn how to organize them. With excellent grammar, we will learn to say what we mean. There will be less misunderstanding and better communication.
2. Great grammar build up our own style
Someone becomes more advanced in English when she/he can develop her/his own unique style of communicating, which can lead to rewarding career as a writer or public speaker.

3. Logic and reasoning

Understanding and using grammar properly will help people think logically. Without logic and organization, speaking and all other communication skills will be much disorganized. The more we understand grammar, the more clearly, meaningfully, and freely we will be able to organize and communicate our own ideas as well as comprehend the ideas of others.

d. The Types of Grammar

Tenses are the broad name for a variety of patterns in grammar that vary depending on circumstance and environment. Tenses are a crucial component of English language instruction because they enable effective sentence construction, particularly when using verbs. English grammar can be broken down into three different categories, and each category has a specific usage. Any of a verb's forms called tenses is used to show when an activity or state described by the verb took place. Khrisna (2012) divide tenses into four parts based on its time happened. They are:

- a) Present tense : The time is going on
- b) Past tense : The time is already happening
- c) Future Tense : The time will happen
- d) Past Future Tense : The time will happen in the past

Based on the event, tenses is divided into four parts, they are:

- a) Simple tense : Refers to the events that are not being in the process.
- b) Continuous tense : Refers to the events that are being on the process.
- c) Perfect tense : Refers to the events that had been happened.

d) Perfect continuous tense : Refers to the events that is happened in a while, and still happen in a certain time.

From the both elements above, there will be formed sixteen tenses as follows:

a) Present Tense

- 1) Simple present
- 2) Present continuous tense
- 3) Present perfect tense
- 4) Present perfect tense

b) Past Tense

- 1) Simple past tense
- 2) Past continuous tense
- 3) Past perfect
- 4) Past perfect continuous tense

c) Future Tense

- 1) Simple future tense
- 2) Future continuous tense
- 3) Future perfect tense
- 4) Future perfect continuous tense

d) Past future tense

- 1) Past future tense
- 2) Past future continuous tense
- 3) Past future perfect tense
- 4) Past future perfect continuous tense

Those are the division of tenses, but at this part the researcher only explains about one tense that will be used on this research; namely Present Continuous Tense. The researcher chooses these tense because they are often used in daily conversation beside that these tenses are easier to understand than the other tenses.

Present Continuous Tense is a form of tense that can be used to explain something or declare an action that is taking place for a certain time at the present time. This tense is also known as the Present Progressive Tense. Progressive here has the same meaning as continuous, which can be interpreted to continue, repeatedly or is happening. In essence, the present continuous tense serves to show an activity or condition that is happening now, often happens, and can be done or continues into the future.

Verbal

(+) Subject + be (is, am, are) + verb + ing + complement.

(-) Subject + be (is, am, are) + not + verb + ing + complement.

(?) Be (is, am, are) + subject + verb + ing + complement.

B. Quizizz

a. Definition of Quizizz

Quizizz is an online assessment tool as a fun multiplayer classroom activity that allows all students to practice together with their computer, Smartphone and I Pad. The primary goal of this study is to assess how well Quizizz is used to keep students interested in English class (Ju, 2018). As an alternative to Kahoot!, Quizizz is a fantastic online resource that aids students in assessing their knowledge and learning progress. Each student's question order in Quizizz is random. To give students more practice, teachers can also issue homework using Quizizz. Each question should have two to four different answers and be

multiple choice. friendly online formative assessment tools that assist teachers in evaluating students' language skills as well as their understanding of the curriculum (Baeta Bury, 2007).

b. Purpose of Quizizz

Quizizz is a fantastic application that allows you to create online quizzes, much like Kahoot. Students can actually view the question on the gadget, and it is significantly less competitive than Kahoot. Timer settings can be changed, and each student works at their own pace. You can assign Quizzes as homework or have students take them during class. The program records the data, and you can easily export the results into an Excel file. You only need to use your (Google) email address to log in. This takes away the stress of students knowing that they are in last place. You can also create your own memes which are funny pictures. It is also very easy to make your own quizzes by building from other people's public quizzes. It saves a lot of time in grading. (Medvedovska, et.al., 2016).

After the quiz, you as the teacher can access data, examine the result, and easily determine the student's grammar proficiency. The teacher can view the class's overall performance on a certain quiz as well as the breakdown of each individual students. Additionally, Quizizz includes a connection to Google Classroom. As a result, if your students are utilizing that learning management system, you can quickly send them quizzes because their school emails will have already verified their identities. You can evaluate all the questions at once after a Quizizz game is over, so you no longer feel isolated. (2016) (Medvedovska et al.).

c. The Implementing of Quizizz

The implementing of Quizizz application, Chandler, (2015) state that: First, Quizizz is a free application that enables teachers to easily convert review and introductory exercises

into enjoyable, cooperative activities for students. It allows you to develop your own activities or to use those that have already been created by other educators and works on any device with a browser. There is no need for usernames or passwords. In order to take the quiz, students must first visit the Quizizz website and enter the game code that was given to them by their instructor. Teachers are given a thorough summary of student replies after the quiz is finished, which they can download and store. Third, unlike the majority of other free gamification tools, Quizizz has several different features. Quizizz, for instance, is made to be student-paced rather than teacher-driven. Although the teacher dashboard allows teachers to customize each learning activity, it also offers superb real-time updates on student achievement. In addition, you can choose whether to utilize timers and leaderboards, shuffle the order of the questions, and even include a list of the right answers at the end of the test. Quizizz adds some much-needed pleasure to taking quizzes. It also gives teachers very good feedback on how their students are performing, which is equally important.

d. Advantages of Using Quizizz

- Have a more flexible time and place
- Low cost
- Can be accessed anytime and anywhere
- Practical and economical
- Learning material can be saved easily
- Only need handphone / pc and internet data to access

C. Previous Study

Jumaidah (2011) concluded that Grammar racing is effective to improve the students' grammar ability at the eight year of SMPN 8 Palopo. The different between this

study is jumaidah used grammar racing to improve students' grammar ability and the similarities is used a game to improve student's grammar.

Fia (2012) concluded that EGRA (Experience/Exposure, Generalization, Reinforcement and Application) technique can improve the student's grammar mastery. By using this technique, the students are given opportunity to find out the form and function of the sentence by themselves.

The difference between this study is that fia uses the egra technique to improve grammar mastery, and the researcher uses the quizzizz to improve the grammar ability of second grade students of MTS Al-Muniroh Gresik.

Siti (2018) conclude that quizzizz application can improve student's reading comprehension skill at SMKN 3 Takalar. Using the Quizizz application show better learning outcomes than before the Quizizz application was applied.

The different between this study is siti uses the quizzizz application in improving reading comprehension, and the resesearcher uses the quizzizz in improving grammar ability.