

**CRITICAL DISCOURSE ANALYSIS ON PEAKY BLINDERS SERIES  
FROM 'LEARN ENGLISH WITH TV SERIES' YOUTUBE CHANNEL**

**THESIS**



**BY**

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**2023**

**CRITICAL DISCOURSE ANALYSIS ON PEAKY BLINDERS SERIES  
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**THESIS**

**Presented to**

**State Islamic Institute of Kediri**

**In partial fulfillment of the Requirements**

**For the degree of *Sarjana* in Education Department**

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I hereby declare that the thesis and the work presented in it are my own and have been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for degree of *Sarjana (SI)* in the English Language Education Department State Islamic Institute (IAIN) of Kediri.

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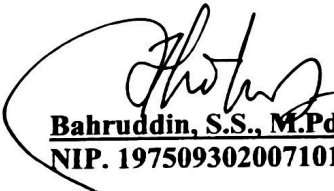
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## MOTTO

**“Negative thinking creates clouds at critical decision times”**

-John C. Maxwell-

*Source : You Are Overthinking! Pada Dasarnya,  
Semua Akan Baik-Baik Saja*

## DEDICATION

*Bismillahirrahmanirrahim*

1. First, I am grateful to Allah SWT, who always gives me health, changes, and motivation to finish this thesis.
2. Secondly, to our Prophet Muhammad SAW, Peace be upon him who has guided us from the darkness to the brightness, namely '*addinul islam wal iman*.'
3. My beloved mother Nunuk Choiriyah, my aunt Fauziyah Mansur (Fadil Wirawan's mom), my father Isdrajat Subiyantoro and all of my family. Thank you for giving me your love, support, prayer, money and struggle for my success.
4. My advisor Bahruddin, S.S., M.Pd. and Ria Fakhurriana, S.Pd.I, M.Pd., thank you for your help and advice as long as guide me to finish this thesis.
5. All of my lecturers at IAIN Kediri who given me knowledge and guidance.
6. My beloved best friend Choirun Nisa' Anindhyta and Chosiwatul Nurul Janah. Thank you for your support, motivation and everything. You will get better blessings wherever you are.
7. To my close friends during college, especially the close friends I just met during the KKN, Wanda Aulia Fauziah. Thank you for all the services that you have given me for free. I pray that you will be given smoothness and convenience wherever and whenever you are.
8. Last but not least, I want to thank me. I want to thank me for believing in me. Thank me for doing all this hard work. I want to thank myself for having No days off, never quitting, and being me at all times.

## ACKNOWLEDGEMENTS

*Bismillahirrahmanirrahim,  
Assalamu'alaikum Wr. Wb.*

In the name of Allah, the most gracious and the most merciful. Praise the researcher gives to Allah SWT, who has bestowed his grace and affection so that the researcher can finish this graduating paper. Sholawat is always presented to the lord of the Prophet Muhammad SAW, who has led his people correctly and brought human beings from darkness to brightness. The researcher would like to thank her dearest parents, who had given her prayer, strength, motivation, and love for a long time during her educational process. This thesis is written to fulfill the requirements for the degree of Sarjana Pendidikan (S.Pd.) English Education Program.

This graduation paper will only be completed with the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to :

1. Dr. H. Wahidul Anam, M.Ag., as the rector of IAIN Kediri.
2. Prof Dr. Hj. Munifah, M.Pd., as the Dean of Faculty of Tarbiyah, State Islamic Studies (IAIN) Kediri.
3. Bahruddin, S.S., M.Pd., as my advisor I, who have spent a lot of times and activities to support and provide input during the completion of this thesis.
4. Ria Fakhurriana, M.Pd., as my advisor II, for giving necessary suggestions, help, and motivate me during the completion of this thesis.
5. All lectures of IAIN Kediri, especially the English Department for their valuable thoughts, knowledge and English teaching for my study during Academy year at IAIN Kediri.
6. All of my friends in English Education Department, especially class of 2019, who has struggled together in carrying out the knowledge in the college bench.



The researcher realized that the researcher was still far from being perfect. Hence, the research expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, May 30<sup>th</sup> 2023

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## ABSTRACT

**Azaria, Amanda Carissa.** (2023). *Critical Discourse Analysis On Peaky Blinders Series From 'Learn English With Tv Series' YouTube Channel*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Bahrudin, S.S., M.Pd. (II) Ria Fakhurririana, M.Pd.

**Keywords:** *Critical Discourse Analysis, Peaky Blinders Series, Learn English With Tv Series.*

This research talks about the analysis of discourse from visual media and it is taken from a YouTube Channel to see how the use of language in a person's actions when representing an expression in real life. Additionally, the author combined to see language text styles such as the context of the media, discursive practice such the production and consumption, then the sociocultural that views through history, social-political values that appear in each scene. The urgency of the researcher to choose this topic is to look at it from a pedagogical view, which is in academic education from linguistics point but still slips the character education values conveyed in the discourse in this audiovisual media.

In this study, the researcher uses descriptive qualitative design to analyze critical discourse analysis topics with visual media from 'Learn English With Tv Series' YouTube Channel: Peaky Blinders as the primary source of data that uses Norman Fairclough theory, including sociocultural and language text analysis such as active passive voice, naming, pre and post modifier, then direct and indirect quotation. Several steps in this data analysis process include searching the source data, selecting which to focus on the research problem, classifying, analyzing and explaining, and also making conclusions based on Norman Fairclough's CDA approach to answer from research problem.

The result of this study shows 34 data conversations that are organized into 17 datums where each datum has been identified and analyzed by the author in terms of language text elements consisting of active, passive voice, individual, collective naming, pre-post modifier, and direct, indirect quotation; discursive text which consists of text production and consumption; and the last is the sociocultural foundation which consists of historical, social and cultural context.

## TABLE OF CONTENTS

<b>COVER.....</b>	<b>i</b>
<b>DECLARATION OF AUTHENTICITY .....</b>	<b>iii</b>
<b>APPROVAL PAGE.....</b>	<b>iv</b>
<b>RATIFICATION .....</b>	<b>v</b>
<b>MOTTO.....</b>	<b>vi</b>
<b>DEDICATION .....</b>	<b>vii</b>
<b>ACKNOWLEDGEMENTS .....</b>	<b>viii</b>
<b>ABSTRACT .....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLES.....</b>	<b>xiv</b>
<b>LIST OF APPENDICES .....</b>	<b>xv</b>
<b>CHAPTER I INTRODUCTION .....</b>	<b>1</b>
A. Background of The Study.....	1
B. Research Problems .....	5
C. Objectives of The Study .....	5
D. The Significance of The Study .....	5
E. Limitation .....	6
F. Definition of Key Terms .....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE .....</b>	<b>9</b>
A. Discourse .....	9
B. Discourse Analysis .....	10
C. Critical Discourse Analysis .....	11
D. Concept of Critical Discourse Analysis .....	12
E. Basic Idea of Critical Discourse Analysis .....	12
F. Principles of Critical Discourse Analysis.....	13

G. Norman Fairclough’s Critical Discourse Analysis .....	14
a) Text Analysis .....	14
b) Discursive Practice .....	16
c) Sociocultural Practice .....	17
H. YouTube .....	18
I. Previous Studies .....	19
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>22</b>
A. Research Method .....	22
B. Research Subject .....	22
C. Research Instrument .....	23
D. Data Collection .....	23
E. Data Analysis.....	24
F. Triangulation .....	24
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>25</b>
A. Findings .....	25
I. Language Text Analysis.....	26
II. Discursive Practice .....	37
III.Sociocultural Practice Analysis .....	39
a. Historical .....	39
b. Social.....	40
c. Cultural Context .....	40
B. Discussion.....	41
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>47</b>
A. Conclusion.....	47
B. Suggestion .....	49
<b>REFERENCES .....</b>	<b>51</b>

**APPENDICES..... 53**

## LIST OF TABLES

<b>4.1</b> Language Text Analysis In The Dialogue of Peaky Blinders .....	25
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## LIST OF APPENDICES

<b>Appendix 1</b> Language Text Analysis In The Dialogue of Peaky Blinders .....	53
<b>Appendix 2</b> Data Source.....	58
<b>Appendix 3</b> Triangulation Sheet.....	61
<b>Appendix 4</b> Kartu Bimbingan Pembimbing I.....	62
<b>Appendix 5</b> Kartu Bimbingan Pembimbing II .....	63
<b>Appendix 6</b> Biography.....	64