

**ERROR ANALYSIS ON THE STUDENTS' ABILITY IN USING  
CONDITIONAL SENTENCE**

**THESIS**



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**IAIN KEDIRI**

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THESIS

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## APPROVAL PAGE

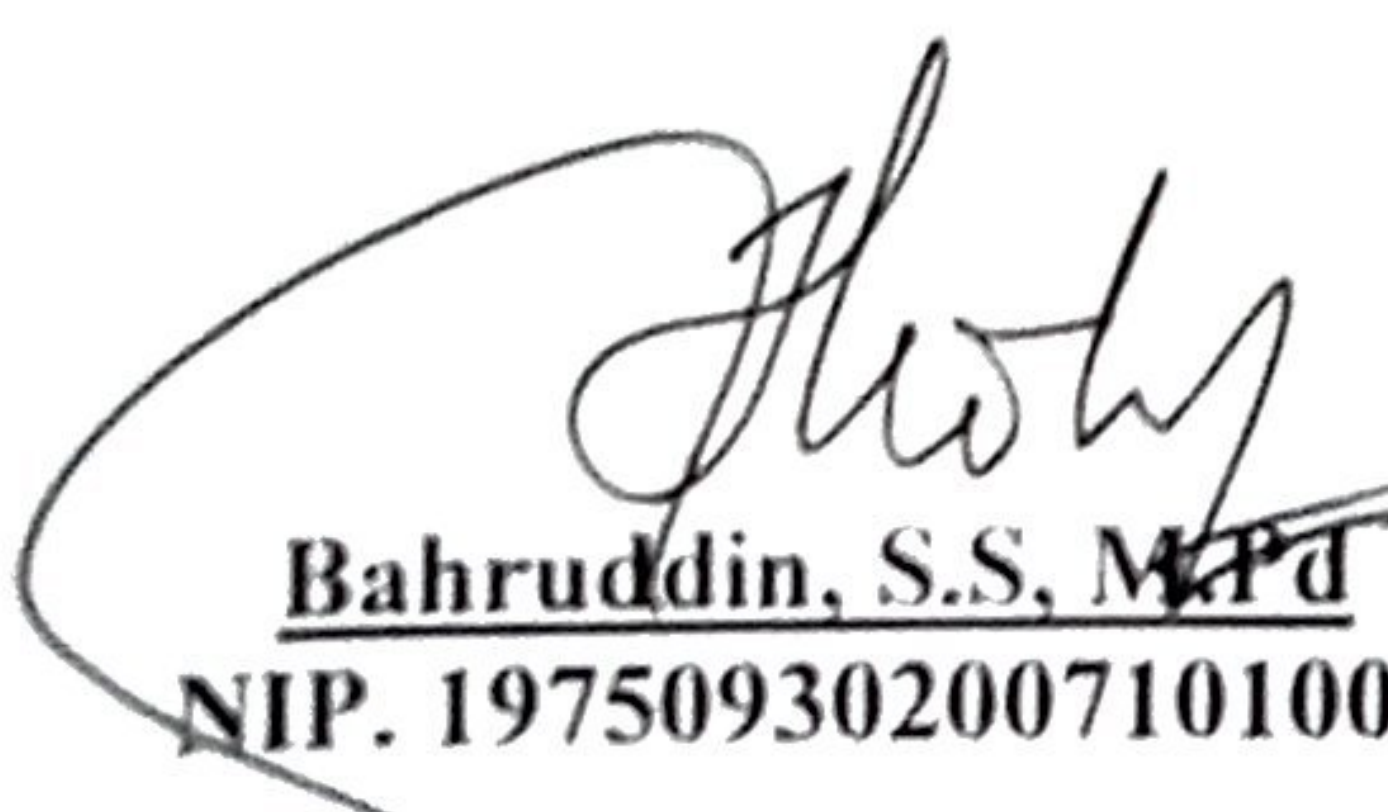
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### ERROR ANALYSIS ON THE STUDENTS' ABILITY IN USING CONDITIONAL SENTENCE


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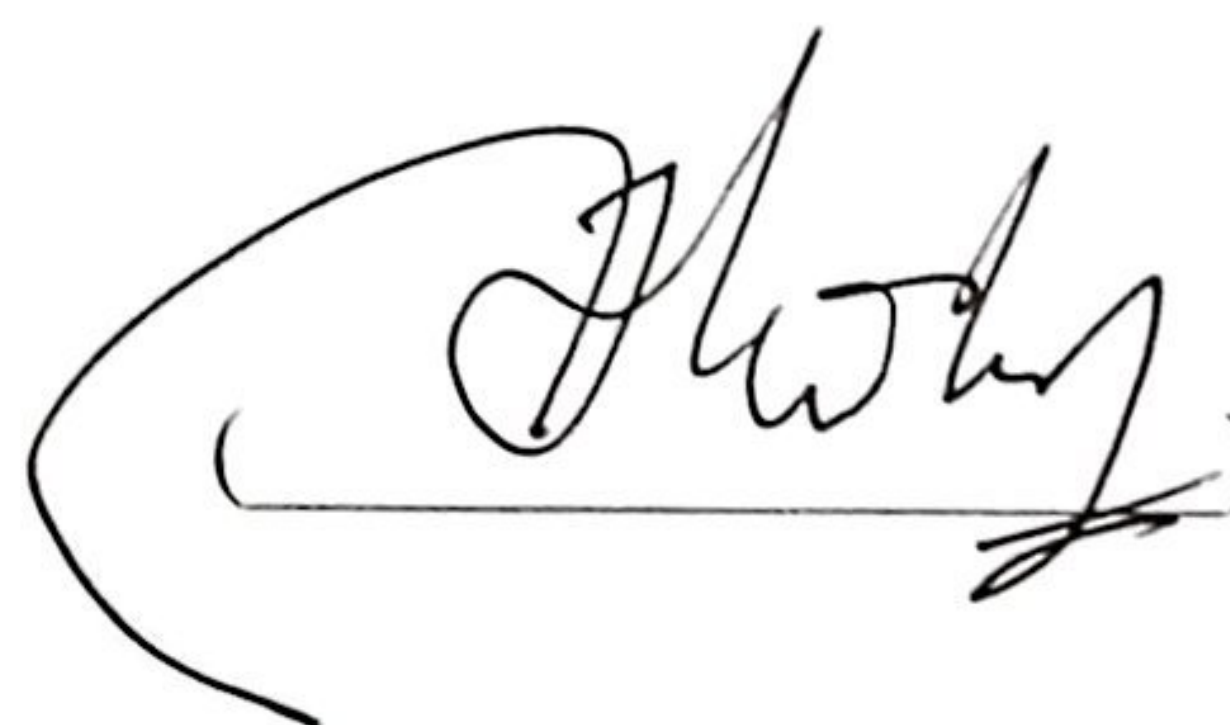
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## **MOTTO**

“Everyone has a different clock wait for your time”

-Vivek Thakur

## DECLARATION OF AUTHENTICITY

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I hereby declare that the thesis and the work presented in it are my own work and it has been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the bachelor degree (S1) in English Education Department, State Islamic Institute (IAIN) of Kediri.

Kediri, June 20<sup>th</sup> 2023

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## **DEDICATION**

In the name of Allah, the beneficent and the Merciful, this thesis is dedicated to:

1. My Supervisors, Mr. Bahruddin and Mr. Afifi who have given some help in many kinds such as legality, time, and energy and have guided me to finish this research, without them, this research probably could not be written perfectly.
2. My beloved parents, Alm. Wijiono, Siti Markati, and my step father Fatkhur Rohman who always work hard, support, give the best for my life; the finance, facility and support in studying at the State Islamic Institute of Kediri and never stop praying for my success.
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6. Lastly, I want to thank to myself, Winda Isnaini Putri. I know it is hard for me because I am not good enough person to write this research but I can handle it till it has done.

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3. Nur Afifi, M. App. Ling., Ph. D. As the Head of English Department, State Institute For Islamic Studies (IAIN) Kediri
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The researcher truly realize that this thesis is still far from being perfect. Thus, the researcher expected suggestions and comment from all who reads this thesis. May Allah SAW always bless all of us.



## ABSTRACT

**Putri, Winda Isnaini.** (2023). *ERROR ANALYSIS ON THE STUDENTS' ABILITY IN USING CONDITIONAL SENTENCE*, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor: (I) Bahruddin, S.S., M.Pd., (II) Muhammad Afifi, S.Hum., M.Pd.

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There are four skills in mastering English, they are listening, speaking, reading, and writing. Conditional sentence is one of grammatical structures in English. It talks about what could happen, what might have happened, and what we wish would happen. The researcher found some English students still making error in using conditional sentence even though they are almost graduate students in IAIN Kediri that already have done with English grammar in early semester. Here, the researcher wanted to know what types of errors do learners have in using conditional sentence and what the possible factors causing the learners errors in using conditional sentence.

The researcher used descriptive qualitative method to answer the problem of the research. The subjects of this research were the English Department students 8<sup>th</sup> semester of State Islamic Institute (IAIN) of Kediri. The researcher used writing test consist of fifteen questions and interview after doing the test about factors causing error in using conditional sentence to the students. To analyse the error, the researcher used surface strategy taxonomy from Dulay's theory.

From the analysis, the researcher found many English Department students grade 8<sup>th</sup> of State Islamic Institute (IAIN) of Kediri still having error in using conditional sentence. The researcher found 438 error items in using conditional sentence. The most frequent error is misformation items. There are 362 (83%) error items made by 8<sup>th</sup> semester students. Then, there are 56 (13%) items of omission, 20 (4%) items of addition. The researcher did not find any misordering error in this research. The factors causing them made an error is because they did not remember about the form of the tense, they forgot how the form of the tense is. Students forgot how to use base form, past form, and past participle form in using conditional sentence. Because, when they got conditional sentence in early semester or in high school they did not understand about what the teacher said. The teacher taught too fast, so they did not get it well.

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