

CHAPTER V

CONCLUSION AND SUGGESTION

In chapter V, the researcher made a conclusion about error analyses that the researcher did, then the researcher made suggestion to the student, teacher or lecturer, and future researcher.

A. CONCLUSION

The purpose of this research is to find out types of error and to know factor causing the learners have error in using conditional sentence makes by the 8th grade of English Department student of Islamic Institute Kediri. In this study the researcher used descriptive qualitative method to describe an error made by the 8th students. The researcher used writing test and interview to collect the data. There are 15 questions in writing test, the student should do the task the researcher gave by *google form*. After collecting data from students' answer, the researcher analyzed the answer one by one, then the researcher did an interview with them about the factors causing they made an error in using conditional sentence.

Based on this study, the researcher found 438 errors item in using conditional sentence. The most frequent error is misformation items. There are 362 (83%) errors item made by 8th students. Then, there are 56 (13%) items of omission, 20 (4%) items of addition. There is no misordering error the researcher found in this research.

In other hand, there are many errors made by English Department students grade 8th in using conditional sentence. The factors causing them made an error is because they did not remember about the form of the tense,

they forgot how the form of the tense is. Students forgot how to use base form, past form, and past participle form in using conditional sentence. Because, when they got conditional sentence in early semester or in high school they did not understand about what teacher said. The teacher taught too fast, so they did not get it well. Also, the said that the teacher only used a book to learn thereby the student felt bored and hard to learn.

B. SUGGESTION

After concluding the result above, the researcher wants to give suggestion to the students, English teachers, and future researcher as follow: To the students, since we know that many English Department students still has an error in using conditional sentence, they should pay more attention about it to improve their ability in writing. The students should remember how to use conditional sentence in correct form.

To the English teacher, for the English teacher especially the lecturer, the researcher suggests that the lecturer should practice English conditional sentence frequently because they need a frequent habitual to be able to do conditional sentence correctly. The lecturer should more attractive when teaching students. As a result, the students do not make an error in using conditional sentence again in the next class.

For the future researcher is necessary to conduct further research with same object but using different perspective in using grammatical pattern. Since, the are many students have lack in using grammar. The future researcher expected to find others error in writing skill English Department students and recommended to concern about using grammar.