THE CLASSROOM MANAGEMENT IN "INTENSIVE COURSE" AT IAIN KEDIRI

THESIS

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For the degree of *Sarjana* in English Language Education



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At this moment, I declare that the thesis and the work presented in it are my own, and I have generated it as a result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. This work has yet to be submitted in the sport of an application for another degree or qualification of this or any other university or institution of higher education. Due to this, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis is to fulfill the *Sarjana* (SI) degree requirement in the English Study Program State Islamic Institute (IAIN) Kediri.

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i

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MOTTO

"Allah does not change people's condition unless they change their inner selves."

(Surah Ar-Rad 13:11)

DEDICATION SHEET

With all praise to God Almighty and for the prayer support from loved ones, finally this thesis can be completed properly and on time. Therefore, with pride and joy, I express my gratitude and gratitude to:

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ABSTRACT

Nurfadila, Sindhi. The Classroom Management In Intensive Course At IAIN Kediri, Thesis, Tarbiyah, Eglish Department, The State Institute for Islamic Studies (IAIN) Kediri, Advisor (I) Dra. Nurul 'Ain, M.Pd. and Advisor (II) Ria Fakhruriana, M.Pd.

Keywords: Classroom management, Intensive course

Classroom management is the most essential part of the learning process. Classroom management can make students and instructors carry out class activities well and smoothly. Based on Garrett's theory, classroom management has four aspects: Rules and routines that are carried out by students and instructors when lessons are carried out, a good relationship between students and instructors can make the class atmosphere comfortable and practical, a class design that is appropriate to the subject makes lead behind the mastery of the material to be more effective and the discipline is carried out in the classroom, and the instructor must carry out punishment in the school. This theory is in line with the intended research.

The analysis focuses on Garret theory. This analysis aims to discover instructors' problems and strategies in classroom learning activities. The research was conducted in the intensive course class at IAIN Kediri. In the future, instructors and students can understand each other and the importance of respecting and maintaining classroom conditions for effective learning. This research used descriptive qualitative. The instruments of this research are observation and interviews This research instrument can help researchers answer questions about the problems and strategies instructors face during classroom learning.

The results of this study is that the teachers use the facilities provided by the campus in learning activities. The problem faced by the instructor during the class, such as the condition of the course, which is close to the main road and make noise, some students do not listen to the instructor, the state of the chairs does not change, and there are still those who cheat during quizzes. The class condition, the situation outside the class, stubborn students, and the arrangement of class seats become obstacles. The problem's various aspects align with the theory used in this study. The instructor makes rules and routines by agreeing with the students; building a good relationship with students can make the class comfortable for sharing opinions; students are given disciplinary action to provide a deterrent effect so students do not repeat the same mistakes, changing class seats for subjects that require intensity in a general form.

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Sindhi Nurfadila

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TABLE OF CONTENTS

DECLARATION OF AUTHENCITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
MOTTO	iv
DEDICATION	v
ACKOWLEDGMENT	
ABSTRACT	
TABLE OF CONTENTS	
LIST OF TABLES	X
LIST OF APPENDIXES	xi
CHAPTER I INTRODUCTION	1
A. Background of Study	1-4
B. Research Problems	4
C. Research Objectives	4
D. Research Significant	5
E. Research Limitations	5
F. Definition of Key Terms	6
CHAPTER II LITERATURE REVIEW	7
A. The Classroom Management	7-12
B. Aspect in Classroom Management	12-14
C. Previous Studies	14-16
CHAPTER III RESEARCH METHOD	17
A. Research Design	17
B. Research Subject	
C. Research Instruments	
D. Data Collection	19
E. Data Analysis	20-21
F. Triangulation	21

CHAPTER IV FINDINGS AND DISCUSSION	22
A. Findings	22-28
B. Discussion	28-33
CHAPTER V CONCLUSION AND SUGGESTIONS	34
A. Conclusion	34-35
B. Suggestions	35-36
REFERENCES	
APPENDIXES	

LIST OF TABLES

4.1 Class management taught by both instructor	23
4.2 The result of the physical design classroom	23
4.3 The result of the rules and routines	24
4.4 The result of the instructor student relationship	25
4.5 The result of the discipline	26

LIST OF APPENDIXES

Appendix 1. Observation Blueprint	39-40
Appendix 2. Observation Result	31-46
Appendix 3. Interview Blueprint	47-48
Appendix 4. Interview Guidelines	49-50
Appendix 5. Sample of Verbal Transcript	51-59
Appendix 6. Advisory Notes	60-61
Appendix 7. Surat Pernyataan Validasi	62
Appendix 8. Curriculum Vitae	63