

CHAPTER VI

REFLECTION, CONCLUSION, AND SUGGESTION

This chapter describes the reflection, conclusion and suggestions. Reflection is a review of the series of activities in product development and its challenges. The conclusion of the research is obtained from the development results that have been presented in the previous chapter. Meanwhile, suggestions are presented for consideration in the development of similar media in the future.

A. Reflection

In developing this dictionary, the researcher gained many insights on how to compile a dictionary that is effective and useful for its users. The researcher realized that in making a dictionary, it is necessary not only to have language expertise, but also an understanding of the use of language in a particular context. In addition, it is important to consider the needs and characteristics of dictionary users. The researcher also realized that dictionary development is not an easy project and it requires extensive time and effort. The researcher learned about effective dictionary development techniques, such as collecting accurate data, organizing data systematically, and presenting information in an understandable manner.

The researcher in the development of this dictionary had a full involvement in the creation of the dictionary and the retrieval and presentation of data. Developing a product is completely a new experience for the researcher. During the dictionary development process, the researcher encountered several obstacles, such as difficulties in finding accurate and valid data sources, as well

as difficulties in determining the right dictionary format and structure. Another problem is found when creating a website for audio pronunciation, since almost all of the free open-source websites do not provide a feature to upload MP3s.

However, with validation from experts and assessment from students, this dictionary can finally be compiled well as evidenced by the validation score and the score from dictionary users which showed a high value. It is expected that this developed dictionary can be useful for its users and can make a small contribution in improving the understanding and use of language especially for Office Management and Business Service students.

B. Conclusion

This research aims to develop an integrated pictorial vocabulary dictionary for tenth-grade students of Office Management and Business Service program of SMKN 2 Kediri. The result is an integrated pictorial dictionary with the title "English for Office" which has been described above. This product is the result of a needs analysis that has been carried out, which shows that Vocational High School students, especially the Office Management and Business Service program, are not getting English material specifically for their major while English has a very important role in today's workplace.

In order to develop the integrated pictorial vocabulary dictionary, Research and Development (RnD) with the ADDIE model was used. ADDIE has five stages, namely: 1) analysis, which is analysing the needs of students through observation, questionnaires, and English teacher interviews, 2) design, which involves sketching the product, 3) development, which is creating the final product and validating the product with the help of three experts (linguistic, media, and material experts), 4)

implementation, where students try to use the dictionary, and 5) evaluation, which is the last stage of development that aims to assess the product by users.

Based on the results of experts' validation, it was discovered that the overall score obtained by the product was excellent. Validation in terms of language usage scored 4.71, validation in terms of design and layout scored 4.44, while validation of content scored 4.72. This indicates that the final product according to the validators is feasible to be implemented by students.

The results of the implementation generated data on students' perceptions of the developed product. As a result, the user judgment questionnaire to X-MPLB 2 received a score of 4.29 which indicates that the product gets an excellent value from its users, namely students. The data which showed a high score of the user judgment questionnaire is supported by the results of interviews that were conducted to 10 selected students. In conclusion, this integrated pictorial vocabulary dictionary product for Office Management and Business Service has been in accordance with the needs of students and has received a positive response.

C. Suggestion

Based on the steps that have been carried out in the product's development process, some suggestions are provided below:

1. Recommendations for Students

Students are expected to be more active in using the dictionary as a supporting media in learning English in order to expand their vocabulary and English language skills. Students are also encouraged to recognize the importance of using dictionaries to improve their vocabulary skills, and to optimally utilize the dictionary in the English learning process.

2. Recommendations for English Teacher

English teachers are expected to motivate students to use the dictionary and provide them with a proper direction on how to use the dictionary as well as optimally utilize the dictionary in the English teaching process.

3. Recommendations for Further Research and Development

Further research can be conducted to develop a completer and more attractive pictorial dictionary for students, as well as to compare the effectiveness of pictorial dictionaries with conventional dictionaries in broadening students' vocabulary and English language skills. Also, when developing a similar product, further researchers are expected to modify the product implementation process to ensure that it is better by conducting treatment using the developed product in order to find the effectiveness of the product.

It is hoped that publishers may consider publishing similar pictorial dictionaries that can be used by students throughout Indonesia, so as to help improving the English language skills of students throughout the country. Not only for students, this dictionary can also be used for anyone who wants to learn office vocabularies.