

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents background of study, research question, research objective, significance of the study, and definition of key terms.

#### **A. Background of study**

Students must be interested in the subjects they find interesting in order to succeed in teaching and learning activities. One psychological component that affects students' accomplishment, both in terms of quantity and quality, is interest (Thohirin, 2005). One of the key aspects influencing the acquisition of the English language is interest, which has been identified as one of the strongest motivations for learning the language (Kusmaryati & Amertaningrum, 2017). Speaking is completely on that subject in this instance. When it comes to one's mental state, interest not only influences but also lends support to speaking activities, which causes one to pay attention and actively participate that can increase students' interest in speaking (Nurjanah, 2011).

Learning speaking skill is very important for students because fluent in speaking can foster self-confidence when talking to other people. Speaking is defined by Burns and Joyce (1997) as an interactive process of building meaning that entails producing, receiving, and processing meaning. Speaking, then, is an activity that involves two or more individuals, in which the participants are both listeners and speakers who must put into action what they have heard. So, interest can enhance students' speaking, because learning something if it is not based

on the student's own interest will be difficult different from those according to their interests, students will be more comfortable and serious in learning. There are several things that affect speaking interest. They are intelligent, attentive, aptitude, and interest are factors in speaking success. Similar to other aspects, interest is one of the elements that directly affects pupils' speaking abilities. Interest is a subconscious sensation of attachment to a thing or activity. A willingness to do anything is called interest.

Extracurricular is an additional activity outside of school lessons which is expected to help shape the character of students according to their respective interests and talents. Due to time management skills, extracurricular activities introduced to help students explore and build on their knowledge might affect student learning and academic achievement (Gilman, Meyers, and Perez, 2004). Extracurricular provides many benefits for students who follow it. In fact, this activity is considered very helpful for students. English Club is an extracurricular activity that can facilitate students in developing their English to be more fluent and reasonable, especially in terms of speaking. The main purpose of this extracurricular is to improve individual skills regarding English from speaking. In other hand, according to Herpratiwi & Purnomo (2015: 3), English club is an extracurricular activity that aims to develop students' abilities in the field of English. English Club program is as a place for students to learn and improve their English language skills. English Club

can help students in supporting English Learning in the classroom and in the surrounding or outside the school.

There are previous studies related to the implementation of the English club to support in learning English. The study by Marfu'ah et al. (2020) about English Club as extracurricular shows that it is very helpful for students in developing and increasing interest in learning English. Supported by Park, (2003) instead of passively taking in what we teach, students who actively participate in their education tend to comprehend more, learn more, remember more, enjoy it more, and be better able to recognize the relevance of what they have learned. Referring to the theory above, the implementation of English club program is fully supported because students directly engaged in it. In general English Club is fun for students. In addition, it is also motivated for competition. A Study by Hasanah et al. (2020) on the effect of following English on students' speaking skill shows that joining an English club has a very significance influence for students. The results show that the English Club is needed by students in influencing students' interest in learning English to develop students' abilities.

According to Nurdiana (2021), school development through extracurricular activities is an effort to prepare students to have the ability intellectual, emotional, spiritual, and social. Therefore, it can significantly support students' skill development in the classroom. According to Widari (2017), one of the most effective methods for learning English is the English club. It is an extremely efficient method

for improving students' English-speaking abilities. Additionally, students can use their English abilities by competing in events related to their chosen fields. For this reason, the implementation of the English Club on students' speaking interest at MTsN 1 kota Kediri is demanding to examine. This study attempts to investigate English Club on students' speaking interest.

## **B. Research Question**

Based on reason above, the problems to be discussed through this study are:

1. How is the students' speaking interest in English club program?

## **C. The Objectives of the Study**

This study aims to analyze students' speaking interest in English club program at MTsN 1 kota Kediri. This focuses on eighth grade students who joined the English club.

## **D. Significance of Study**

1. The students

The results of this research can be useful for all circles of students, especially for students who take part in English club extracurricular activities at MTsN 1 kota Kediri and for students who have not participated that this activity really helps students to increase their interest in learning English.

## 2. The Teacher

This research can increase knowledge for all teachers that this extracurricular activity is very helpful for students in increasing interest in learning English at school and to further develop their activities at school.

## 3. The Researcher

Hopefully, this research inspires further researchers and become a reference for them, and they can do the further researches whether English club program can enhance students' interest or not.

### **E. Scope and Limitation**

The scope of this research focuses on eighth grade students who take part in the English club at MTsN 1 kota Kediri. There were 18 students as the subject of this study.

### **F. The Definition of Key Terms**

These are some key terms used in this research, as stated below:

#### 1. English Club

The English club is a group of people that meet frequently and voluntarily for the sole goal of speaking English.

#### 2. Speaking

Speaking is one of the talents or skills in English that allows us to ask and respond to questions, express our thoughts, comment on

others' perspectives, and reject their opinions if they differ from our own.

### 3. Interest

Interest is a popular term in psychology and it depends on a variety of internal elements, including providing entire thought and attention, curiosity, enjoyment.