

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two, conclusion and suggestion. The first section concludes the result of this research, and the second section provides suggestion for students.

A. Conclusion

In conclusion, the researcher found that tenth grade students at SMAN 6 Kota Kediri had problems in writing descriptive text including organization, vocabulary, grammar, mechanics and content. Based on the results most of the very difficult scale averages of each indicator, the students' main problems in writing descriptive text where vocabulary was 1.93, content 2.04, then followed by grammar it was 2.07, organization was 2.13, and the last is mechanics it was 2.37.

Vocabulary emerges as the highest area of difficulty, with all students expressing some level of challenge. This indicates a need for targeted vocabulary instruction and expansion to enhance students' word choice and expression. Content development also poses a significant challenge, with a majority of students expressing difficulty in organizing and developing their ideas cohesively. This highlights the importance of providing guidance and support in structuring content effectively. Grammar follows closely behind, with a significant majority of students indicating difficulties in applying grammatical rules effectively.

Improving grammar skills through focused instruction and practice can help students communicate their ideas with greater accuracy. Organization skills also present a notable area of difficulty, with a considerable percentage of students

expressing challenges in organizing their writing. Focusing on organization strategies and techniques can help students present their ideas in a clear and coherent manner. Finally, mechanics, including punctuation and capitalization, appear to be a comparatively lower area of difficulty, but still a significant percentage of students expressed challenges.

And this is in accordance with the student portfolio contained in the appendix that students have problems writing in descriptive text. It can be seen, in the portfolio students cannot complete written texts, because they do not have a lot of vocabulary to build correct words. There are also grammatical errors in their writings.

B. Suggestion

Based on the results of the survey and interviews the researcher would like to provide some suggestions. After knowing the students' problems in writing descriptive text and the reasons for these difficulties, the researcher suggests several points. First, students have to increase their vocabulary by increasing interest in reading, listening to songs they like, or watching movies they like in English.

If possible, students are better off taking institutional and extracurricular courses. Second, Students need support from their environment which includes friends and teachers to practice outside and inside the classroom with fun facilities and appropriate learning techniques. Third, teachers should improve teaching methods that are more effective, by providing feedback as an action to make students know their weaknesses and want to learn to improve them. Teachers also have to add interesting teaching methods so that students feel more interested and motivated to learn.

Besides that, the researcher hopes that this study can provide more information about the problems faced by students in writing descriptive texts and the reasons behind those problems. Therefore, students and teachers will be more aware in the future. This research can also be a reference for other researchers who wish conduct research in the same context.