

**THE PROBLEMS FACED BY TENTH GRADE SENIOR HIGH SCHOOL  
STUDENTS IN WRITING DESCRIPTIVE TEXT**

**THESIS**



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STUDENTS IN WRITING DESCRIPTIVE TEXT**

**THESIS**

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I hereby declare that the authenticity of this thesis and the work presents it are my own and it has been generated by me as the result of my own original research. It does not incorporate or add any materials previously written or published by another person except those indicated in quotations and references. In this work, no part has been submitted to support of the application, another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others. This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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**MOTTO**

“Don't wait for miracles, your whole life is a miracle”

**-Albert Einstein-**

## DEDICATIONS

This thesis dedicated to:

1. Thanks to My God, Allah SWT for giving me the opportunity and experience, so that I can gain knowledge and hopefully in the future can be useful for all. for blessing me every time, so this final project can be finished
2. My beloved family, my father **Mr. Arief Trihandoyo (Alm)**, my mother **Mrs. Meike Susana, S.Pd.I**, my beloved grandmother **Mrs. Hj. Sri Winarti**. Thanks a lot for greatly supporting me either materially and spiritually, strong and beauty soul who taught me to always remember in Allah, believe in hard work and that finished what I had been started.
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Finally, I realize that my thesis still many deficiencies, so suggestion and critics from the readers to make it better. Hopeful this thesis is useful to the readers.

Kediri, June 2023

The researcher,



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## ABSTRACT

Hansana, Adela Rike. (2023). *The Problems Faced by Tenth Grade Senior High School Students in Writing Descriptive Text*. Department of English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Ima Fitriyah, M.Pd.I, (2) Muhammad Afifi, S.Hum., M.Pd.

**Keywords:** *Descriptive Text, Problems, Writing*

Writing is one of the most important skills used in language learning. Writing is one of the skills that must be learned by students, including in learning English. Based on the observations, the researcher found the portfolios of SMAN 6 Kediri students still had difficulties in writing descriptive texts. The objective of the research is to find out what the students' problems are in writing descriptive text. The design of this research was descriptive qualitative. This research design is used to find out students' problems in writing descriptive text. Subjects in this study were students of class X-1 and X-4 of SMAN 6 Kediri. The researchers used two instruments. The first instrument is questionnaire consist 20 questions, the questions taken from 5 aspect organization, vocabulary, grammar, mechanic, and content. 57 students filled out the questionnaire. The second instrument is interviews with 5 questions and a total 6 of 57 students were interviewed by researcher. Based on the average results the majority of each indicator, the students' main problem in writing descriptive texts is vocabulary 1.93, content is 2.04, grammar is 2.07, organization 2,13, and mechanics 2,37. It means there is indeed a problem faced by students in writing descriptive texts which especially in the use of vocabulary. From the results of the interviews, it is known that students have many difficulties with vocabulary. Because the lack of vocabulary variants they have, and according to students' vocabulary is difficult. So, the teacher must be aware in learning to write, especially in writing descriptive text. Teachers should further improve learning methods so that students are more interested in learning to write.

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