

**AN ANALYSIS OF ENGLISH AS FOREIGN LANGUAGE (EFL) TEACHERS'
STRATEGIES IN TEACHING WRITING DESCRIPTIVE TEXT**

THESIS



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JUNE 2023**

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THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution or higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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MOTTO

“If something’s important enough, you should try. Even if the probable outcome is failure.” – Elon Musk

DEDICATIONS

With love, I dedicate this thesis to:

1. For Allah, who has allowed me the opportunity to live with His blessings so that I can finish this thesis.
2. To the greatest man I have ever seen in my life, my grandfather whom I love **Mr. H. Mohammad Mansur** who is a source of inspiration in life, I dedicate this to you so that we can all gather in heaven.
3. To my beloved grandmother, **Mrs. Hj. Siti Mar'atus Sholehah** this is for you.
4. To beloved my parents, **Mr. Abdul Rozaq** and **Mrs. Ellya Panca** who always support me to achieve my dream. Thank you for being part of my life and accompanying me on this educational journey.
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The researcher realized that the researcher was still far from being perfect. Thus, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 2023

Researcher,



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ABSTRACT

Rizka, Alvira Avia. 2023. *An Analysis of English as Foreign Language (EFL) Teachers' Strategies in Teaching Writing Descriptive Text*. Thesis, Tarbiyah, English Language Education, Advisor (I) Ima Fitriyah, M.Pd.I., (II) Muhammad Afifi, S.Hum., M.Pd.

Key Words: Senior High School, Teachers' Strategies, Writing Descriptive Text

The role of writing skills is important for EFL (English as Foreign Language) students to support the learning process. EFL students can develop words into productive sentences. EFL students can do writing exercises by integrating their main ideas into writing to become coherent paragraphs. Based on the observations, the researcher found the EFL teachers' strategies in teaching descriptive related to the Spencer theories (2005). The objective of the research is to find out the EFL teachers' strategies in teaching writing descriptive text.

The design of this research was descriptive qualitative. To find out the EFL teachers' strategies in teaching writing descriptive text. The subjects of this study are the three EFL teachers who teach in eleventh grade in MAN 1 Kota Kediri, SMA Negeri 6 Kediri, and SMA Negeri 1 Ngadiluwih. The researcher used three instruments namely, observation, interview, and documentation to collect the data.

The strategy applied by the three teachers who participated in this study showed that all teachers mostly had implemented Spencer's strategy. Although the three teachers in this study used Spencer's theory, they had different steps for each strategy. In this case, from the three teachers it can be seen that teachers have experience in English environment can be proven by duration of teaching. *Teacher 1* who had 19 years of experience in teaching, *Teacher 2* who had 23 years of experience in teaching, and *Teacher 3* who had 27 years of experience in teaching. The implication of this research is the teachers can implement teaching strategies using Spencer's theory by adding and replacing strategy based on the needs of learning process.

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