

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and the suggestion of the study based on the research findings and discussion.

A. Conclusion

This part will be related to the research problems. It is divided into two parts. The first is about the dominant kind of students' motivation in learning English. The researcher concluded which kind of motivation more dominant in X- language class of MAS Raudlatul Muta'allimin is integrative motivation. It was found that integrative motivation with the overall mean score of 3.8 is more dominant than instrumental motivation with the overall mean score of 3.46. The interviews also proved that 15 students out of 22 students had answers that led to integrative motivation. It means that they are interested in learning about the people who use the language. In addition, they also want to know more about the culture of the language. It will be easier for them to understand the language of the person who use the language.

The second is about the strategies that teachers have to motivate students to learn English. The researcher concluded that there were 8 motivational strategies that had been used by the teacher in English class, as follows: providing encouragement to students in the teaching and learning process; giving appreciate, praise, rewards, and feedback for their every effort with good comments; building good communication with students from the beginning of meeting and trying to get to know them one by one; using teaching and learning methods that suit the students (varied methods); building what the goals of students to learn English for and do not forget to; creating

a good classroom environment and study group; telling students that their teacher is not only a teacher but also a friend (eliminate students' fears with their bad thoughts about us); and using technology and social media properly and correctly.

B. Suggestion

Based on the results of this study above, there are several suggestions that will be conveyed, as follows:

1. The students

The students are expected to maintain and increase learning motivation because motivation is very influential on students' enthusiasm to learn something, including learning English. By maintaining and enhancing the passion for learning, encouragement, and hope and aspiration for students' present and future lives. Researcher hopes they can love English.

2. The teacher

The teacher must have motivational strategies and learning methods that are creative and innovative following the times, innovations that are able to make students excited and happy in participating in learning, especially English learning because not all students are proficient in this lesson. So as much as possible teachers must be patient and understand their students. Do not forget to always provide student enthusiasm and motivation because it is an important factor in every learning process.

3. The next researcher

This research is far from perfect, researcher suggests doing further research on similar fields or topics by fixing things that are felt to be lacking in any aspect or using it as a reference to conduct further research. The researcher hopes that

further researchers can maximize research to obtain more and complete results related to the dominant type of motivation students have and teacher strategies to motivate students in learning English.