

EFL STUDENTS' MOTIVATION IN LEARNING ENGLISH

THESIS



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FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfil the requirements for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, June 19th, 2023

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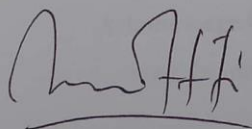
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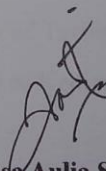
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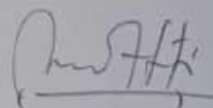
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MOTTO

إِنَّ مَعَ الْعُسْرِ يُسْرًا

“Indeed, along with the difficulties there is ease”

QS. Asy-Syarh (94): 6

DEDICATION

First of all, I would like to express my gratitude to Allah SWT who has given me health to complete this thesis. Second to our Prophet Muhammad SAW who has guide us from wrong way to the right way.

I dedicate this thesis for my beloved family in Lamongan especially my beloved parents (Yuli Dwi Puji Rahayu and Herri Prasetyo), my grandparents (H. Muhammad Sardjuni and Hj. Tasmining), My first couple aunt and uncle (Endah Tri Kurniawati and Puji Hartono), My second couple uncle and aunt (Imam Hanafi and Fibriana Nur Sholiha), and also my cousins (Hafidz, Rahmita, Bagos, Harjendra, and Haunan) thank you so much for all your prayers, supports, efforts, loves, materials, encouragements and others. I can't mention them all, may Allah make all their affairs easier. *Aamiin*.

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The researcher realizes that this thesis is still far from the word "perfect". Therefore, the researcher accepts support, critiques, and suggestions. The researcher hopes that this thesis can be useful for the next researcher in particular and the readers in general. May Allah SWI always bless all of us. *Aamiin*

Kediri, 22nd June 2023

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ABSTRACT

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Motivation is one of the things that affect the success and way students in learning especially learning English. Each student has a different motivation to learn English. There are two kinds of motivation in learning English according to Gardner and Lambert (1972), namely integrative motivation and instrumental motivation. This study aims to find out dominant kind of students' motivation in learning English and to analyze the teacher's strategies to motivate students in learning English.

This study used descriptive qualitative research method. The participants of this study are 10th language class students and an English teacher of MAS Raudlatul Muta'allimin. The researcher collected the data from questionnaire, observation, and interview. The technique of data analysis divided 3 parts: data reduction, data display, and drawing conclusion.

Based on the result of questionnaire, the researcher concluded that the dominant kind of motivation of students in 10th of language class is integrative motivation with the overall mean score 3,8. Meanwhile, this study showed that the teacher used 8 motivational strategies. They are providing encouragement to students when teaching and learning process; giving appreciation, praise, rewards, and feedback for their every effort with good comments; building good communication with students from the beginning of meeting and trying to get to know them one by one; using teaching and learning methods that suit them; building what the goals of students to learn English for and do not forget to; creating a good classroom environment and study group; telling students that their teacher is not only a teacher but also a friend; and using technology and social media properly and correctly. The researcher suggests to the next researcher can maximize research to obtain more and complete results related to the dominant type of motivation students have and teacher strategies to motivate students in learning English.

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