

POLITENESS STRATEGIES IN EFL CLASSES AT MTsN. 8 KEDIRI

THESIS



**BY:
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FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI (IAIN) KEDIRI
MAY 2023**

POLITENESS STRATEGIES IN EFL CLASSES AT MTsN. 8 KEDIRI

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Presented to:

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirement

For The Degree of Sarjana in English Language Education



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COVER PAGE

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I hereby declare that the thesis and the work presented in it are my own and has been generated by me as the result of my won original research. It does not incorporate any materials previously written or published by another person except those indicate in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (SI) in English Language Educations Department, State Islamic Institute of Kediri (IAIN) Kediri.

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Bersama ini kami lampirkan berkas naskah skripsinya, dengan harapan dapat segera diujikan dalam sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan terima kasih.

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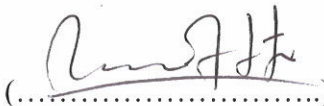
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MOTTO

مَا وَصَلَ مَنْ وَصَلَ إِلَّا بِالْحُرْمَةِ، وَمَا سَقَطَ إِلَّا بِتَرْكِ الْحُرْمَةِ

There will be no success in achieving a goal unless someone honors it,

and there will be no failure unless someone does not honor it.

(Ta'lim Al-Muta'allim - Imam Az Zarnuji)

DEDICATION

Alhamdulillah, there is no word that deserves to be said other than gratitude to Allah SWT for all His blessings, mercy, and grace, so that I can complete this thesis with the title "Politeness Strategies in EFL Classes at MTsN. 8 Kediri" as one of the prerequisites for obtaining a bachelor's degree (S1).

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In writing this thesis I realize that the process is not apart from the attention, guidance, encouragement, and prayers of various parties who have a special meaning to me, both directly and indirectly.

Therefore, in this occasion, I would like to express my deepest gratitude to those who have contributed to the completion of this thesis. *Jazaakumullah ahsanal jaza'*.

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The researcher realizes that in writing this thesis consist of many weaknesses, so that criticism and suggestions are expected to improve this writin. Hopefully, this paper can provide benefits for all of us. *Aamiin.*

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May Peace and salutation always be given to our Prophet Muhammad SAW, the great leader and good inspiration of world revolution who has taught his people to always think scientifically as the first step to getting out of the *jahiliyah* era. May we all be included in his people who will get his *syafa'at* hereafter. *Aamiin*.

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May this research can be useful and also developed by further researchers. The author hopes for constructive criticism and suggestions and can inspire in all aspects for all parties.

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The researcher

Saniatul Maslucha

ABSTRACT

Maslucha, Saniatul. (2023). *Politeness Strategies in EFL Classes at MTsN. 8 Kediri.* Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisor: (I) Dr. Toyyibah, S.S., M.Pd. (II) Nur Afifi, M.App.Ling, Ph.D.

Keywords: Politeness Strategy, EFL Class Interaction, Junior High School

Politeness strategy plays an important role in social interaction including interaction in education. The employment of politeness strategies is highly recommended in the classroom to build relationships between teachers and students. This thesis aims to 1) find out the politeness strategies used by teachers in EFL classes; 2) find out the politeness strategies used by students in EFL classes.

The method in this research is a qualitative method with a descriptive qualitative research type. The participants or respondents in this study were an English teacher and 38 students in VII-I grade at MTsN 8 Kediri. The data were collected through observation during five meetings in teaching and learning activities. The data that has been collected was reduced, displayed, and drawing conclusions.

The results showed that 1) politeness strategies used by teachers in EFL classes were found to be 4 types. It was found 78 utterances used by the teacher, classified according to politeness strategies applied in EFL classes including a) There were 43 utterances categorized as positive politeness, b) 7 utterances as negative politeness, c) 23 utterances as bald on-record, and d) 5 utterances as an off-record strategies; 2) the politeness strategies used by students in the EFL class found 4 types with 46 utterances classified including a) 17 utterances as positive politeness, b) 18 utterances as negative politeness, c) 6 utterances as bald on-record, and d) 5 utterances as off-record.

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