

**THE EFFECT OF FLIPPED LEARNING IN TEACHING WRITING AT
MTSN 1 KOTA BLITAR**

THESIS

Presented to

State Islamic Institute (IAIN) Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Education Department



Written by:

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DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH

ISLAMIC INSTITUTE OF NEGERI KEDIRI

2022

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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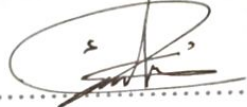
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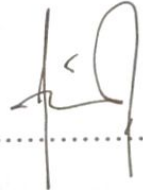

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DEDICATION

This thesis is dedicated to:

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2. My beloved parents, Siti Khasanah and Thohir Abidin who have become the best and greatest parents in the world, thank you for all your support, kindness, love, attention, motivation and pray along my life.
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Finally, I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, July 1 2022

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ABSTRACT

Mufidah, Muhimatul. (2022). *The Effect of Flipped Learning in Teaching Writing at MTsN1 Kota Blitar*. English language Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Dr. Sri Wahyuni, M.Pd, (2) Ria Fachruriana, M.Pd.

Key Words: *Writing, Teaching Writing, Flipped Learning*

Writing is one of English skills that considered as active and productive skill. Writing is also an activity of expressing someone's ideas, thoughts and information into written language. Writing is a language skill that has been learned by the students of MTsN 1 Kota Blitar. In fact, most of the students have problem in writing descriptive text. The students could not write descriptive text correctly because they did not master the structure of descriptive text or language features used. The objective of the study is to know whether the students who are taught writing descriptive text by using flipped learning have better writing achievement than the students who are taught by direct learning.

The design of this research was quasi-experimental research because design used when the investigator cannot randomly assign subject to treatments. This design is used to investigate whether teaching using flipped learning is more effective than direct learning. The subject of this research were two classes of seventh grade of MTsN 1 Kota Blitar. VII F as experimental group which consist of 34 students with direct learning. Furthermore, VII E as control group with 34 students with flipped learning. The data were analysed by ANCOVA using SPSS 24 program.

From the result of assumption by ANCOVA, there was indication that (1) the distribution of the data is normal, (2) the variance between experimental and control group is homogeneous, (3) there is no interaction between pre-test and post-test group, and (4) the relationship between pre-test and post-test is linear. The end of assumption of ANCOVA showed that significant value is 0.000, this value smaller than 0.05 ($0.000 < 0.05$). It means that the null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted. From the result of research, there has been different mean between students from experimental group who were taught using direct learning and also students from control group who were taught using direct learning as a learning model. Based on the explanation above, it can be concluded that flipped learning is effective in teaching writing for the seventh grade students at MTsN 1 Kota Blitar.

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