

REFERENCES

- Alfian. (2018). *An Analysis of teacher's strategies in teaching reading comprehension at SMA Negeri 5 Bone*. English Education Departemen University of Muhammadiyah Makassar. University of Wisconsin-StoutMenomonee.
- Ade Y., 2022. An Analysis on English Teacher Strategies in Teaching Reading Comprehension. *Journal of Development and Innovation in Language Literature Education: Institute Agama Islam Negeri Bengkulu*. 1, (3), 353-361.
- Ariani, D. (2018). Scaffolding Strategy used by English Teacher in Teaching Reading Comprehension to the Eleventh Grades Students at SMK Muhammadiyah Makasar: Universitas Muhammadiyah Surakarta.
- Arsyad R., Hidayahni F., & Nawir N. (2022). Penggunaan Strategi Question Answer Relationship (QAR) Untuk Meningkatkan Kemampuan Pemahaman Membaca Peserta Didik pada Kelas XI MAS Muhammadiyah Jauh pandang Kab. Wajo Sulawesi Selatan. *Jurnal Pemikiran dan Pengembangan Pembelajaran*. 04, (2), 231.
- Ayu P., Rakhmat C., & Indihadi D. (2014). Penerapan Teknik Scaffolding Dalam Pembelajaran Membaca Pemahaman Literasi Bahasa Inggris. Universitas Pendidikan Indonesia Kampus Tasikmalaya.
- Azzahrah, M. Z. (2020). The Effectiveness of Question-Answer Relationship (QAR) Strategy on Student's Reading Comprehension of Explanation Text. Syarif Hidayatullah State Islamic University Jakarta.
- Brown, H.D. (2001). *Teaching by principle: An Interactive Approach to Language Pedagogy*. (4nded). New York, NY: Longman.
- Creswell, J.W., (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches (4rded.)*. SAGE Publications Inc.
- Gibbon, Pauline, "*Scaffolding language, Scaffolding learning*". ; Teaching Second Language in Mainstream Class. Heinemann. 2020.
- Haggard, M. (1986). The Vocabulary Self-Collection Strategy: Using Student Interest and World Knowledge to Enhance Vocabulary Growth. *Journal of Reading*, 29(7) pp.634-642
- Khasanah, A., Cahyani, I., (2016). Peningkatan Kemampuan Membaca Pemahaman Dengan Strategi Question Answer Relationship (QAR) Pada Siswa Kelas V Sekolah Dasar. *Jurnal Pedagogik Pendidikan Dasar*. 2, (4), 161-175.
- Meira. A.P, (2020). *Teacher's strategies in teaching reading for Eight Grade in Junior High School 17 Jambi*. University of Sulthan Thaha. Jambi.

- Nugroho, M.A. (2013). *“A Descriptive Research on Teaching Reading to the First Grade of SMA Al-Islam 3 Surakarta In 2012/2013 Academic Year by Ums Students on the Job Training”*, School of Teacher Training and Education Muhammadiyah University of Surakarta.
- Putri, W. (2005). *The Effect of Using Vocabulary Self-Collection Strategy (VSS) to Reading Achievement of Elementary School Students. STIKIP PGRI Sumatera Barat.*
- Rusman, M.Pd., Dr. 2012. Model-model Pembelajaran. Jakarta: PT RajaGrafindo Persada.
- Rudell, M. . (2005). Teaching Content Reading and Writing (4th ed), .John Wiley.
- Sagita. 2020. "Strategis in teaching reading comprehension at IAIN Palangkaraya. Islamic institute of Palangkaraya".
- Safitri N. (2015). *Using Vocabulary Self-Collection Strategy (Vss) To Improve Reading Comprehension of the Seventh Grade.* Faculty of Languages and Arts Yogyakarta State University.
- Sarjan, Nurmadia. (2017). An Analysis On The English Teachers Strategis in Teaching Reading Comprehension at Second Grade Of Junior High School.Makassar: Universitas Islam Negeri Alauddin Makassar.
- Rebecca J. Baier.2005. Reading Comprehension and Reading Strategies. American:
- Wibowo, Y., Syafrizal, S., & Syafriyadin, S. (2020). An Analysis of English Teacher’s Strategies in Teaching Reading Comprehension, *JALL (Journal of Applied Linguistics and Literacy)*, 4 (1), 20-27