

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The finding indicated that the teacher's strategies in teaching reading for eight grade of excellent students of MTsN 1 Kota Blitar was used three strategies such as:

The first strategy is scaffolding strategy, where the teacher asked the student to pay attention to the teacher and then the teacher giving the example how to read correctly and how to mention it well. In this stage students pay attention to what was told by the teacher, in fact the teacher used this strategy to help the student reading the text properly and also help the student to tell about the world that they did not understand before.

The second strategy is Questions and Answer relationship (QAR). Question and answer strategy is used where the teacher give the easy question to the student after reading the text. It is depending on how question is asked to students, this activity purposed to open student's opinion, the students may present the various opinion or assumption to drawing a conclusion from the text.

The third strategy is Vocabulary Self-collection Strategy. The application of this strategy is better in group, because the student can collaborate during teaching and learning process. It also reinforce student to memorize the new vocabulary .In using of vocabulary self-collection strategy (VSS) has a great effect toward the successful on teaching learning process,

especially in reading. This strategy is not only assist student in reinforce of their memory in wording, but also create fun atmosphere on students.

By applying these strategies make the students more active, creative and innovative to participate the teaching and learning process in the class, these strategies also help the students in thinking easier, faster, and enjoyable ways to mastering reading, these strategies also really support reading comprehension improvement.

B. Suggestion

Based on the research that has been done, the suggestions that can be given as follows:

1. Students

In reading the English texts, sometimes the students felt bored since there were so many unfamiliar words that they did not know the meaning yet. Sometimes, they prefer to skip those words and did not want to explore more. Finding the meaning from the dictionary sometimes would not give satisfied result since one word could have different meaning depending on the context of the text itself. One of the solutions was trying to guess the meaning by seeing the clues around the word. The clues could be in the form of word, phrase, or sentence in the text. Reading repeatedly could be a way to comprehend texts as a whole. By applying these strategies by the teacher, the researcher hope the student more understand with the material given and also enjoy with the lesson.

2. English Teachers

Finding an appropriate strategy was an important thing to be successful in teaching reading. Reading was considered as a boring activity by many

students. One of the solutions was making interesting activities so that they could be interested in reading. The activities should be able to encourage the students to be more active in the class. Dividing the students into some groups might become the appropriate strategy in order to make them participate actively during the class. In addition, the use of media was really important to get the students' attention

3. Future Researchers

The researcher realize that the result of this research is still far from being perfect, there are various strategy that must know to become successful teachers. The researcher hopes that other researchers will examine other aspects related to strategy teachers, and hopefully this research will be useful as a reference for their research. Besides, it can also be used by those who conduct and develop similar research.