AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING READING AT EIGHT GRADE OF EXCELLENT CLASS IN MTsN 1 KOTA BLITAR

THESIS

Presented to

State Islamic Institute of Kediri

in Particular Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education

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STATE ISLAMIC INSTITUTE OF KEDIRI

2022

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I hereby declare that the thesis and the work presents in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of high education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others. This thesis to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, November 25 2022

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AN ANALYSIS OF TEACHER'S STRATEGIES IN TEACHING READING AT EIGHT GRADE OF EXCELLENT CLASS IN MTsN 1 KOTA BLITAR

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ABSTRACT

Cahyanti, Lutfi Nur. (2022). An Analysis of Teacher's Strategies in Teaching Reading at Eight Grade Student of Excellent Students in MTsN 1 Kota Blitar. English Language Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri, Advisor (1) Dr. Toyyibah, SS, M. Pd, (2) Erna Nur Kholida, M.Pd.

***Key Words**: Reading, Strategy, Scafolding, QAR, VSS*

Reading is the process of looking at written symbols and letters and understanding the meaning of them. In other hand reading can define as an active process of constructing meanings of words. Reading is one of four skill that must be mastered by every students in learning English process. The aim of this study was to investigate Teacher's Strategies in Teaching Reading for Eighth Grade Student at MTsN 1 Kota Blitar.

The research used qualitative descriptive method to describe the detail about teacher's strategies in teaching reading at eight grade students. In this study, the researcher used the collected data and analyzed using descriptive-qualitative analysis. Research data obtained by using observation, and interviews. Observations were made for several meetings and then interviewed with 4 students in MTsN 1 Kota Blitar.

The result of the study showed that teacher's strategies in teaching reading for eight grade students of MTsN 1 Kota Blitar there are, (1) Scaffolding strategy where the students exemplifies how to read clearly and how to pronounce it well. (2) Question and Answer Relationship Strategy where the teacher gives the questions to open student's opinion, the student may present various opinion to draw the conclusion based on the question. (3) Vocabulary Self-collection Strategy where the students are divided into several groups to find out unfamiliar vocabularies and present it in front of class. In this stage, students are allowed to present their various opinion, the teacher also asked the student to memorize the chosen vocabularies in the next meeting. By applying these strategies also make the students more active, creative and innovative to participate the teaching and learning process in the class, these strategies also help the students in thinking easier, faster, and enjoyable ways to mastering reading, these strategies also really support reading comprehension improvement.

MOTTO

You only live once, but if you do it right, once is enough.

(Unknown)

“Twenty years from now you will be more disappointed by the things that you didn’t do than by the ones you did do”.

(H. Jackson Brown Jr., P.S)

DEDICATION

This thesis is dedicated to:

1. Allah SWT, the Lord of the world who always blesses me anytime. And by His love I can finish this thesis.
2. All my beloved lecturers at IAIN Kediri, especially for my advisors, Dr. Toyyibah, SS, M. Pd and Erna Nurkholida, M. Pd. A thousand thanks for your guide, valuable advice and suggestion to make my thesis better.
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Finally I realize that my thesis is not perfect and still many deficiency, so suggestion and critics from the readers to make it better and perfect. Hopeful this thesis be useful to the reader in their education.

Kediri, 25 November 2022

Lutfi Nur Cahyanti

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