

# **CHAPTER I**

## **INTRODUCTION**

This chapter presents background of research, research question, objective of the research, limitation of the research, and significance of the research.

### **A. Background of Research**

Learning English is one of important things for students or it can be one of major because English has become an international language, which is used by most people in the world. Today, people are required to be able to communicate with other people from all over the world. Therefore, mastering foreign languages, especially English language, is essential because it is one of the international languages.

As an international language English has important roles in modern era. English is very useful and has important roles in economy, trade, and science and technology, multilateral relationship, school, and politics. In Indonesia English is learned from elementary school level up to university level. In the school most of students are required to understand four skill in English there are speaking, reading, listening and writing. The forms are oral language, which is expressed orally and understood by listening, and written language, which is expressed in written texts and understood by reading.

In this modern era, to create the good students in school environment teachers have important roles to continuity their learning process in the school. According to Wright and Sanders stated that the teachers role more can be done to improve education by improving the effectiveness of teachers than by other

factor (Wright, 1997). It can be concluded that teacher's role can affect student's success and also create a big student's motivation in teaching and learning process. In this opinion Sanders added that the single largest factors affecting academic growth of population of students is differences in effectiveness of individual classroom teachers (Sanders, 1998).

Teaching-Learning Process is a process that contains a series of actions of teachers and students on the basis of reciprocal relationships that take place in educational situations to achieve certain goals. According to William Teaching is guidance of learning activities, the purpose of teaching is to help students learn (William Barton, 2006). In teaching and learning process teachers have important role to improve student's quality. The successful or unsuccessful of teaching and learning process depends on strategy and the efforts made by the teacher in the teaching and learning process. The learning process will run well if students can know and understand well what is taught by the teacher. It will happened in every school.

Teaching strategies are the ways that will be chosen and used by a teacher to deliver learning materials that aim to make it easier for students to receive and understand learning materials, which in the end the learning objectives can be mastered in learning activities. According to Wina strategy is a plan of operation achieving something (Wina Senjaya (2008). Muslami added Teaching strategy is a teachers' plan in teaching and learning process to achieve a purpose which has been plan (Muslami, 2017). Based on this opinion it can concluded that teaching strategy is planning that made by teachers to present the material in learning process which strategies and materials delivered must

be in accordance with the objectives that achieved. One of the factors that can make successful teaching process is strategy that created by the teacher. It means that the teacher have to mastered the material well before receive it to their students. The teachers also must understand four skill that important in learning English process such as listening, speaking, reading and writing. One of the main components of the language in learning language besides listening, speaking and writing is reading (Nugroho, 2013).

Reading is the process of looking at written symbols and letters and understanding the meaning of them. In other hand reading can define as an active process of constructing meanings of words. Reading is one of four skill that must be mastered by every students in learning English process. Rahman (2015) stated that reading is the ability of an individual recognizes a visual form to associate the form with the sound or meaning acquired in the past, and the past experience, understand and interpret its meaning. It can conclude that reading is individual activity to finding the meaning and understand the material that written by writer in a text we read. Reading may help students to improve their language skill necessary. As we know is not easy to make effective ready in this time especially in the countries which English is being as foreign language. It means that successful student depends on their interest.

During teaching reading in the classroom teacher have to prepare the strategies and material that are suitable for students, because strategy is an action that can make teaching and learning process easier and also make the students enthusiastic to following learning process which can build a good student's motivation. The strategy can be defined as a general direction set for

the teaching process and its various components to achieve a desired state in the future. The teachers have to create many strategies in teaching reading like creating various methods, media and games to stimulate student's motivation and also their interest. According to Kusumastuti, the fundamental of teaching strategies is to make it easier to implement a variety of teaching methods and techniques (Kusumastuti, 2013).

In addition, teachers have the important role on the students learning motivation than their parents. That is because students depend on their teacher, especially in learning English. Freeman and Johnson stated that the central of understanding and improving the quality of English language teaching is from the teachers, apart from the method or materials they use (Freeman and Johnson, 1998). The students often find some difficulties to have an interesting in learning English because English is not a part of Indonesia culture. They depend on their teacher to improve their interest so that they may research English.

Students will find the ways to explore English language and also develop their interest in the culture and society of English, like reading English magazine which include music, fashion, and film. In addition, students who have a high enthusiastic teachers have more intrinsic motivation regarding the material in classroom but also further as other things outside English lesson.

This research is based on a survey by the researcher, the researcher found that MTsN 1 Kota Blitar is one of the favorite school ever in kota Blitar. By interviewing the students they explain that their teacher have good strategy in teaching reading so that make the student feel easy to understand the material that is delivered especially in reading. By interviewing the teacher the

researcher finds the enthusiasm of the students in learning English. Some students interested in reading English magazine, English song, English book and writing short story. The teacher requires students to read one reading a week such as short stories, comics, magazines, or news in English. This activity is expected to be able to grow students' reading interest in English reading and of course can improve English reading skills at school.

This school often follow any competition that are run by other schools competition or representing the city. Such as news reading, speech, storytelling, making a narrative text by their own word and also debate. The students get knowledge, experience, certificate because most of them are the winner. Some students also have a good skill in reading text and their score in academic. Most of them know how to read and pronoun the words well. They can understand the question and answer it easily. It means that their teacher have a good strategies in teaching reading. Maybe the teacher have a different strategies from other teacher in other school, or they may have a good stimulate student to learn English.

Although there are many researcher discuss about the same topic "teacher's strategies in teaching reading" but the researcher tries to carry out something new in this research. So the researcher conduct this research because of some reasons. First, English teachers in MTsN 1 Kota Blitar have a good experience, knowledge, in making comfortable atmosphere, understanding, style and interest in teaching reading. Secondly, students feel easy and enjoyable when receive the new knowledge, most of them are active when they

are researching in the classroom. The last the school has good achievement of their graduations.

### **B. Research Question**

Based on the background of the research described above, the researchers formulates the research question as follow;

1. What are teacher's strategies in teaching reading for Eighth Grade Students of MTsN 1 kota Blitar?
2. How are the student's responses toward reading strategies implemented by English teacher in teaching reading at Eight Grade Students of MTsN 1 Kota Blitar?

### **C. Objective of Research**

Based on the research questions above, the purpose of the research is to analyze the teacher's strategies in teaching reading. The researcher wants to know what is the strategies that used by English teacher and how the teacher implemented the strategies in teaching reading. There are objectives of this research as follows:

1. To find out the English teacher's strategies in teaching reading for Eighth grade Students of MTsN 1 Kota Blitar.
2. To describe how the reading class activities implemented by the teacher in teaching reading at Eight Grade Students at MTsN 1 Kota Blitar.

### **D. Limitation of the Research**

In this research, the researcher focuses on the teacher's strategy in teaching reading at Eight Grade student in MTsN 1 Kota Blitar.

## **E. Significance of Research**

This research explain about the teacher's strategy in teaching reading for Eighth grade students in MTsN 1 Kota Blitar which can affect student's motivation in learning reading comprehension. It deeply identify the strategy of English teachers in maximizing teaching and learning process. And then the result of the research is hoped to be a source for the other school especially for the English teachers in controlling and up grading the student's enthusiasm in learning reading. This research can be a good reference for other teacher at any school. And, maybe it is hoped that students have same high motivation in learning foreign language. The researcher also hopes that the result will give good impact to the English education department of IAIN KEDIRI. Because by knowing the English teacher's strategies in reading, the department will also have strategies in creating great candidates of English teachers who are the students researching in English education department at present to be more and always be enthusiastic in teaching. Furthermore, this research is also hoped will be useful as a literature review for any further research which focusses on the same topic as this research.

## **F. Definition of Key terms**

### **1. Teacher strategy**

Teacher strategy is a series of activities implemented by the teacher in the teaching process related to student management, teacher management, learning activity management, learning environment management, learning resource management and assessment so that learning is more effective and

efficient in accordance with the set learning objectives. In this research, the researcher focuses on reading strategies used by teacher.

## 2. Teaching reading

Teaching reading is an activity where students are asked to read a passage to get detail information about or implied message.