# CHAPTER V

# CONCLUSION AND SUGGESTIONS

In this chapter, the researcher presented the conclusion in the research and the suggestions for the English teachers, students, and the next researchers are also provided.

## A. Conclusion

The objective of this study was to know the effectiveness of teaching English writing by using Process-Genre Approach. The result of the study shows that there is a significant difference on the students' writing ability that taught by using Process-Genre Approach and the students who taught by using non- Process-Genre Approach for the eighth grade students of SMPN 1 Ngadiluwih.

The result of test of between-subject effect, it showed that the significance is 0.000 that is lower than 0.05. So, it can be concluded that using Process-Genre Approach is better than the conventional approach, evidence to reject null hypothesis "teaching writing recount text using Process-Genre Approach is effective to the improvement of the students' writing ability at SMPN 1 Ngadiluwih" is accepted. It means that Process-Genre Approach is effective in teaching recount text writing at SMPN 1 Ngadiluwih.

**B. Suggestions**

Based on the conclusion above, the researcher would like to give some suggestions to the English teachers, the students, and the next researchers.

**1. To the English Teacher**

As an English teacher, we must be creative and innovative in creating and applying an approach to improve students' ability in learning English especially in writing. Process-Genre Approach is one of the alternative strategies that can be used to teach writing and motivate students in learning English.

**2. To the Students**

The students is the subject in teaching and learning. In learning English, the students also have many ideas in their mind. So, write is one of tool to create their own writing. The researcher wishes that the students can lose their boring class, got more motivation in studying English language, new approach which is interesting. And the students also will be easy to understand the subject especially in writing recount process.

**3. To the next Researcher**

The next researcher can use this study as a reference and a supporting material to conduct other research on the same field. Therefore, the next researcher can contribute their research finding to the school in making students interested in learning English especially in learning writing.