

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter talks about the conclusion of the study and give suggestion for the related subject, the teacher and the other researcher. The conclusion consists of the final result of the research and the researcher's interpretation in term of the use of make a match method in improving students' writing skill.

A. Conclusion

The attempt to improve student's ability in writing descriptive text using make a match method that had been done in two cycles in the research entitled "Improving Students Ability In Writing Descriptive Text Using Make a Match Method In Class VII of MTs Darul Ittihad Geger Bangkalan Madura" had conclusions as follows:

The implementation of using make a match method in teaching writing, first the researcher explained about descriptive text and than the researcher divided the students into two groups, "A" group and "B" group. Each of the students of the group gets one card. The students in "A" group bring the topic cards while the students in "B" group bring the simple description cards. When the students looking for their matches, the researcher turn on the music as back sound to make the students relax and enjoy the activity. After they find their matches, they have to report it

to the teacher and the last step is the teacher asks them to compose longer paragraph based on the topic they got.

The use of 'make a match method' is effective in improving student's ability in writing descriptive text. The ability in writing descriptive text improved after being taught by using make a match method. They are able to describe whole of parts, qualities, and characteristics of the objects that was given by the teacher. It showed by the score of pre-test and each cycle. In the pre-test the mean was 52.7. In the first cycle the mean was 63,7. In the second cycle the mean was 76,2. It means that the value of student's writing result was good.

So, the researcher can conclude that 'make a match method' can be considered and implemented as the strategy in improving student's ability in writing descriptive text.

B. Suggestions

This study is useful for English teachers to improve student's ability in writing descriptive text. There are many method to be used in teaching learning process and make a match method is one of an alternative technique of teaching writing. Having finished conducting this research, the researcher considers some suggestions in order to improve student's ability in writing descriptive text, especially for the teacher, the students, and the next researcher. The researcher's suggestions are as follow:

1. For the teachers
 - a. Teacher is suggested to be creative in teaching writing, because by giving interesting strategy, students will have an interest to learn writing more.
 - b. Teacher should have some media to enrich their English teaching strategy.
 - c. Teacher is expected to motivate to the students in writing especially in descriptive text.
2. For the students
 - a. Students should be braver in writing. Because in writing, they can share their idea, opinion, and imagination in written form.
 - b. Students should study and learn to improve their ability in writing, for English by improving their vocabulary and content from the media such as, English newspaper/magazine, radio, television, or even by listening to English song.
3. For the next researcher

The researcher admits that there are so many limitations in conducting research. The writer realizes that this thesis is far from perfect. This can be caused by many factors, such as the limitation of time, so it is not prepared well or perhaps because the lack of the writer understanding. The writer hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the follow up of this research.