

## CHAPTER I

### INTRUDUCTION

This chapter consists of the background of study, the problem of the study, the objective of the study, the significance of the study, the scope and limitation of the study and the definition of key terms.

#### A. Background of the Study

Global situation chooses English as one of universal languages. This situation imposes the students to be able to master English. English as a global language sets the important role in teaching English at school from Elementary School until Senior High School and even in University. From these facts, students are not only expected to speak English fluently but they also have to be able to fulfill four language skills; speaking, reading, listening, and writing.

In mastering English language should have learned for language skills such as listening, reading, writing and speaking. But among of major skills, writing is the complex process. Writing is one of those skills which have to be mastered by the learners in order to mastering the language. Writing is a basic language skill, just as importance as speaking, listening and reading. It means that learners need to know how to write well just as they need to know how to pronounce spoken English in appropriately.<sup>1</sup>

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<sup>1</sup> Jeremy Harmer, *how to teach English*, (England; Person Education, inc, 1998),79

Writing is a complex socio-cognitive process involving the construction of recorder messages on paper or on some other material and more recently on computer screen.<sup>2</sup> Writing is one of language skill and productive skill that will be learnt by students in junior high school, students will be able to express their ideas and feeling by English Writing.

There are many kinds of text in writing, one of them is descriptive text. Descriptive text is a text that describes the features of someone, something, or a certain place.

The writer chose descriptive text because in descriptive text the students have to describe the object and make the reader can see, feel, hear, and touch the object. It means that the students use their imagination and knowledge in their writing. Besides, based on the writer's experience, when he did preliminary in that school, most of the students think that writing is difficult and it makes them not like English. They do not know how to transfer their idea, even how to arrange a sentence. So, it makes the teacher have to find another method which interests the students.

According to the study before, that was researched by Syah. on the title *upaya meningkatkan kemampuan siswa menulis teks berbentuk procedure melalui model pembelajaran make a match*.<sup>3</sup> In this research he told that using

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<sup>2</sup> John M. Swales and Christine B. Peak, *Academic Writing for Graduate Student: a Course for Non Native Speakers of English*, (United State of Amirica: University of Michigan,1994), p. 34.

<sup>3</sup>Mahyudin Friska S, *Upaya Meningkatkan Kemampuan Siswa Menulis Teks Berbentuk Procedure Melalui Model Pembelajaran Make A Match Di Kelas Ix ASmp Pasundan Banjar*.

make a match method will give some improvement to the student's ability in writing. By using this method will make them easier to understand how to arrange the words and focus to the topic, and the teaching-learning process will be more interesting.

Make a match technique is one of alternative method or technique that can be applied to the students. This is one of the cooperative learning techniques that can be applied in the classroom. Make a match technique is developed by Lorna Curran in 1994. The superiority of this technique is the students to find their partner while learn about a concept or a topic in a happy situation. One of the profits of this technique is the students look for their partner while learning a topic in interesting situation.

By using make a match technique, teachers can motivate and encourage their students to be more interested and enthusiastic in teaching English for junior high school, the researcher use make a match method to make teaching and learning writing descriptive text easier. When the students are interested in learning, they will concentrate and participate actively in the class.

Based on the reason above, the researcher wants to find out the way and method to improve the student's ability in writing descriptive text by using make a match. So, the researcher took the title of research **“Improving Students Ability In Writing Descriptive Text Using Make a Match Method In Class VII of MTs Darul Ittihad Geger Bangkalan Madura”**

**B. Problem of the Study**

Based on the background of the study above, the problem of this study is “How can make a match method improve the student’s ability in writing descriptive text in class VII of MTs Darul Ittihad Geger Bangkalan Madura?”

**C. Objective of the Study**

Based on the statement of the problem above, the main objective of the study is to know how make a match method can improve the student’s ability in writing descriptive text in class VII of MTs Darul Ittihad Geger Bangkalan Madura.

**D. Significance of the Study**

The result of the study would be very useful for:

1. Teacher
  - a. To provide the information of the student’s writing ability in descriptive text.
  - b. To encourage English teacher to seek of the student’s difficulties in writing descriptive text.
  - c. To give an alternative method in teaching writing descriptive text.
2. Students
  - a. Student’s writing ability in descriptive text will be improved.
  - b. To help students in order to be able to write descriptive text easily.

### 3. School

Give contribution on the effort of improving teaching learning process in writing to improve student's writing especially in descriptive text.

## **E. Scope and Limitation of the Study**

This research is focused on improving the students' ability in writing text by using make a match. In this case, the researcher limits this research in class VII of MTs Darul Ittihad Geger Bangkalan Madura. The researcher limits this research in three points. They are improving the student's ability in writing skill, using descriptive text as one kind of writing and using make a match as a method in learning activity.

## **F. Definition of Term**

### 1. Writing

Writing is a process to express some ideas or something in our brain on the paper or in other media such as blog, web site and other. Writing is an activities that or an effort to create a dialogue with the readers. Writing in this research focused on descriptive text in the first grade of MTs Darul Ittihad Geger Bangkalan Madura.

### 2. The descriptive text

A descriptive text is a type of text that describes the features of someone, something, or a certain place. A factual description is to describe particular person, place or thing. The purpose of this text is to describe its

feature without including personal opinions. The writer can also use the description to create the setting for a story, to illustrate ideas, to help clarifying, definitions or comparisons to make the complexities of the process be more understandable.

### 3. Make a match

Make a match is one of the methods which is introduced in cooperative learning. Make a match method is a kind of method or technique that leads the students to find their partner. In this technique, the students are divided into two groups, "A" group and "B" group. Each of the students of the group gets one card. The students in "A" group bring the topic cards while the students in "B" group bring the simple description cards. When the students looking for their matches, the teacher turn on the music as background sound to make the students relax and enjoy the activity. After they find their matches, they have to report it to the teacher and the last step is the teacher asks them to compose longer paragraph based on the topic they got.