**APPROVAL PAGE**

# IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT USING *MAKE A MATCH METHOD* IN CLASS VII OF MTs DARUL ITTIHAD GEGER BANGKALAN

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Kediri, 10 Agustus 2014

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Kepada,
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**Assalamu'alaikum Wr. Wb.**

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

**Wassalamu'alaikum Wr. Wb**

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*Assalamu'alaikum salam Wr.Wb.*

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 19 Juli 2014 kami dapat menerima dan menyetujui hasil perbaikannya

Demikian agar maklum adanya.

*Wassalamu'alaikum Wr. Wb.*

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# *MOTTO*

**يرفع لله الذين امنو منكم والذين اوتو العلم درجات**

# DEDICATION

**This thesis is dedicated to:**

**My beloved mother and father, Hj. Na'imah Saru and H. Baidhowi, thanks a lot for looking after, loving, giving support and praying.**

**My beloved grandfather, Moh Saru, my beloved sister, and all of my big family, thanks a lot for giving support and praying.**

**My sincerely advisors, Dr. Ary Setya Budhi Ningrum, M.Pd, Erna Nur Kholida, M.Pd., thanks you very much for guiding me to finish my thesis.**

**Thanks a lot for all my lecturers in STAIN Kediri for giving me much knowledge not only in English but also another.**

**All my friends TBI 2010 who I cannot mention one by one, thanks for helping and giving support to finish my thesis.**

**Thanks for MTs Darul Ittihad: The headmaster (Zainulloh Alwie. S,sos,i), class VII, and all the teachers and staff.**

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Shalawat and salam for the Prophet Muhammad who brings us from darkness to the brightness.

Researcher realizes that he cannot complete this final project without the help of others. Many people have helped him during the writing this final project and it would be impossible to mention all of them. He wishes, however, to give his sincerest gratitude and appreciation to:

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5. Class VII of MTs Darul Ittihad Geger Bangkalan, who has participated in the research as the subject of research.

6. My parents, my grandmother, my sisters and my big family, who have given me support and motivation to finish this thesis.
7. All my friends TBI 2010 and all of my best friends in my living cost who I cannot mention one by one, for helping and giving motivation to finish this thesis.

The writer realizes that this thesis is far from being perfect. Therefore, the writer will receive any suggestion and critic to make this thesis better. Finally, the writer hopes this thesis will be useful for all people. Aamiin ya Robbal ‘alamin.

Kediri, 10 August 2014

The Writer

## ABSTRACT

AHMAD MAHTUM. Advisor: (1) Dr. Ary Setya Budhi Ningrum, M.Pd. (2) Erna Nur Kholida, M.Pd, improving students' ability in writing descriptive text using *make a match method* in class VII of MTs Darul Ittihad Geger Bangkalan, English Department, Faculty of Education, State College for Islamic Studies (STAIN) Kediri, 2014.

**Key words:** Students' Writing Ability, Descriptive text, make a match method.

Goverment has decided that English is a compulsory subject that is taught at school. English contains four skills that must be studied by junior high school students. They are Listening, Speaking, Speaking, and Writing. To teach writing for junior high school is not an easy work. It is the task for the teacher to encourage students to learn writing in the language target. He or she should choose the suitable strategy in teaching it. As stated in school-based curriculum, descriptive text is one of genres that is taught in junior high school. In this final project, the researcher choses *make a match method* to improve students' writing skill in descriptive text. He wanted to know the improvement of students' descriptive writing after being taught by using *make a match method*.

In order to achieve the objective of the study, the researcher designed a classroom action research. The subjects of this study were the seventh year students of MTs Darul Ittihad and it was consisting of 28 students. The classroom action research was done in two cycles: cycle I and cycle II. These cycles consist of four stages: planning, acting, observing, and reflecting. And the criterion of success of this study is the mean score of the students' writing skill accomplishes minimum passing grade that is $\geq$ 75. In this research, the researcher took a test of their improvement in each cycle. In the first cycle, it is found the mean of the score of the students' writing was 63, 7. In the second cycle found the mean of the score of the students' writing was 76,2.

The result of research shows that *make a match method* can improve students' ability in writing descriptive text. Students could arrange the words and develop their paragraph in describing the object easily and accurately. The researcher admits that there are so many limitations in conducting research. The writer realizes that this thesis is far from perfect. This can be caused by many factors, such as the limitation of time, so it is not prepared well or perhaps because of the lack of the writer understanding. The writer hopes that the next researchers can prepare everything as good as possible in conducting the research and can do the follow up of this research.

## TABLE OF CONTENT

TITLE ..... o
APPROVAL PAGE ..... i
RATIFICATION SHEET ..... ii
NOTA KONSULTAN ..... iii
NOTA PEMBIMBINGAN ..... iv
MOTTO ..... v
DEDICATION ..... iv
ACKNOWLEDGEMENT ..... iiv
ABSTRACT ..... ix
TABLE OF CONTENT ..... x

**CHAPTER I: INTRODUCTION**

A. Background of the Study ..... 1
B. Problem of the study ..... 4
C. Objectives of the Study ..... 4
D. Significance of the Study ..... 4
E. Scope and Limitation of the Study ..... 5
F. Definition of Terms ..... 5

**CHAPTER II: REVIEW OF RELATED LITERATURE**

A. The Nature of Writing ..... 7
B. Text Type ..... 13
C. Descriptive Text ..... 22
D. Make a Match ..... 26

**CHAPTER III: RESEARCH METHOD**

A. Research Design..... 30

B. Setting and Subject of The Study ..... 31
C. Research Procedure..... 32
D. Data Analysis..... 38

**CHAPTER IV: RESEARCH FINDING& DISCUSSION**

A. Research Finding ..... 40
1. Findings from Preliminary Study..... 40
2. Findings from Cycle 1 ..... 42
a. Planning ..... 42
b. Acting ..... 42
c. Observing ..... 43
d. Reflecting ..... 43
3. Finding from cycle 2 ..... 44
a. Planning ..... 45
b. Acting ..... 45
c. Observing ..... 46
d. Reflecting ..... 47
B. Discussion ..... 48

**CHAPTER V: CONCLUSION AND SUGGESTION**

A. Conclusion ..... 50
B. Suggestion ..... 52

**BIBLIOGRAPHY** ..... 54
**APPENDIX**