

**THE EFFECTIVENESS OF USING DICTOGLOSS TECHNIQUE IN
IMPROVING STUDENTS' WRITING ABILITY IN NARRATIVE TEXT
AT ELEVENTH CLASS OF MAN PRAMBON-NGANJUK**

THESIS

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By:

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9322.040.10

**ENGLISH DEPARTMENT
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(STAIN) KEDIRI**

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Bersama ini terlampir berkas naskah skripsi tersebut dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan terima kasih.

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Setelah diperbaiki muatan dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 21 Juni 2014, kami dapat menerima dan menyetujui hasil perbaikannya.

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STATEMENT OF ORIGINALITY

This thesis entitled “The Effectiveness of Using Dictogloss Technique in Improving Students’ Writing Ability in Narrative Text at Eleventh Class of MAN Prambon-Nganjuk” is my own original work, not plagiarism. Any quotation in this thesis has been acknowledged.

Kediri, June 1th, 2014

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MOTTO

- ❖ Life is learning
- ❖ Lost time never comes back

DEDICATION

I would like to dedicate this thesis to:

My God Allah SWT thanks for your blessing and mercies that has been giving to me.

My beloved mother, Siti Marfuah, thanks for your prayers, supports morally and financially, love attention and motivation.

My beloved sisters, Fieky Timlana Shohifatus Sa'adah & Ziedna Zahratul Kamilia, thanks for your prayers and supports.

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I realize that this final project is not perfect. Therefore, I am deeply grateful to the readers for the correction comments and critics that made the next writing will be better. The final project is also expected to be able to provide useful information to the readers.

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The writer

Moh. Adam Amal Masrom

ABSTRACT

Adam Amal Masrom, Moh. 2014. *The Effectiveness of Using Dictogloss Technique in Improving Students' Writing Ability in Narrative Text at Eleventh Class of MAN Prambon-Nganjuk*. English Department Faculty of Education the State College for Islamic Studies Kediri 2014. Advisor: (1) Drs. H. Nur Akhlis, M.Pd, (2) Sri Wahyuni, M.Pd

Key words: The Effectiveness, Writing, Dictogloss.

The title of this research is “The Effectiveness of Using Dictogloss Technique in Improving Students' Writing Ability in Narrative Text at Eleventh Class of MAN Prambon-Nganjuk”. The objective of this study is to investigate the effectiveness of using dictogloss technique in improving students' writing ability in narrative text at eleventh class of MAN Prambon-Nganjuk.

To achieve the purpose of this study, the writer's design is a quasi-experimental research. The subject of this research is the students at eleventh class of MAN Prambon in the academic year 2013-2014 that consists of 46 students. The subjects are divided into two classes, XI IPA-1 class as the experimental group and XI IPA-2 class as the control group that will be taught without dictogloss technique. To collect the data, the writer used the pretest and posttest at the experimental and the control group. The result of the tests was analyzed by ANCOVA through SPSS.

Based on the data analysis, the result of statistical computation of ANCOVA reveals that at the significance 0.05 statistically. There was enough evidence to reject the null hypothesis, and the alternative hypothesis was received. It means that the students who were taught by using dictogloss have higher achievement than students who were taught without dictogloss technique. Therefore, the alternative hypothesis “students who are taught by using dictogloss will get better achievement in writing narrative text than students who are not taught by using dictogloss” is accepted. Based on the result of the test, the researcher concluded that using dictogloss is effective in improving students' writing ability. The researcher suggests the teacher of Senior High School to use this method as an alternative in improving students' writing ability.

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