CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented conclusion of the study and some suggestion based on the result of the previous discussion. In the other hand, the conclusion deals with the data calculating using SPSS. The suggestion presents some recommendation for students, for school and for the next researcher.

5.1 Conclusion

From the discussion on the previous chapter, in brief the researcher describes the conclusion as follows:

The data obtained from the score of the test was quantitative data, where the researcher had to analyze by applying statistical method to get the generalization data or conclusion. Because the objective of this research was to know different between students who are taught by using Cooperative Integrated Reading Composition (CIRC) and the students who are taught by using group discussion, so the test was used.

Since the presents study employed a quasi-experimental research with non-randomized control group pre-test posttest design, the students' reading skill prior to the treatment should be involved in the analysis. Analysis of covariance (ANCOVA) is a procedure by which statistical are made to dependent variable. These assessments are based on the correlation between dependent variable and another variable, called the covariate.

The result of recount value 0.000 that is lower than 0.05. So the researcher have enough evidence to reject the null hypothesis. Because when the p value (sig) < α (5% or 0,05), it means that Ha is accepted and Ho is rejected. So Cooperative Integrated Reading and Composition (CIRC) are effective in teaching reading. Therefore there is significantly effective of Cooperative Integrated Reading Composition (CIRC) on Students' Reading Comprehension Skill at the tenth grade students of MA SUNAN AMPEL.

5.2 Suggestion

Based on the conclusion and implication above, the researcher recommends:

a. For the teacher

The quality of students' reading comprehension should be improved. It can be materialized by giving reading text to the student, then the students given a task to find the topic or theme from the text. It makes the students focus on specific things.

b. For the student

The students should make the best use of the learning process in the classroom and give positive contribution, so they get effective learning. They also need to be aware of their own needs and find additional materials from any sources. To be a good reader students should attempt to get more confidence and do not have to be afraid of making mistakes.

c. For the other researcher

The researcher realized that the result of the research is far from perfect, but the researcher expects this research will be useful as a reference to their research. Besides that, this research can be used a references to develop similar study.