REFERENCES

AECT (Association for Educational Communication and Technology). *Evaluating Media Programs District and School*, (Washington, D.C: The Association, 1976.)

Alenezi, Huda. 2014. *Vocabulary Instruction Practices of Highly Effective Kindergarten Teachers*. University of Arkansas, Fayetteville, p. 18

Bergenholtz, Henning and Rufus H. Gouws. 2016. *What is Lexicography*. (Lexikos 2 (AFRILEX-reeks/series 22: 2012), p.31-42.

Biemiller, A. (2012). Teaching vocabulary in the primary grades: Vocabulary instruction needed. In E. J. Kame'enui & J. F. Baumann (Eds.), Vocabulary instruction: Research to practice (pp. 34-50). New York, NY: Guilford Publications.

Blachowicz, C., & Fisher, P. (2010). *Teaching vocabulary in all classrooms (4th ed.).* Columbus, OH: Pearson-Merrill Prentice Hall.

Borg, W. R., & Gall. M.1983. D. *Educational Research an Introduction,* (New York and London: Longman)

Brumfit, 2009. *Dictionaries, Lexicography, and Language Learning*. British Council: Pergamon Press

Carnine, D., Silbert, J., Kameenui, E., & Tarver, S.G. (2010). *Direct instruction reading. (5th ed.).* Upper Saddle River, NJ: Pearson.

Christ, T., & Wang, X. (2010). *Bridging the vocabulary gap: What the research tells us about vocabulary instruction in early childhood*. Young Children, 65(4), 84-91.

Cohen, V. & Cowen, J. (2011). *Literacy for children in an information age: Teaching reading, writing, and thinking*. Scottsdale, AZ: Holcomb Hathaway.

Coyne, M., Capozzoli-Oldham, A., & Simmons, D. (2012). *Vocabulary instruction for young children at risk of reading difficulties: teaching word meanings during shared storybook readings*. In E. J. Kame'enui & J. F. Baumann (Eds.), Vocabulary instruction: Research to practice (pp. 51-71). New York, NY: Guilford Publications.

Epstein, A. S., Schweinhart, L. J., DeBruin-Parecki, A., & Robin, K. B. (2004). *Preschool assessment: A guide to developing a balanced approach*. New Brunswick, NJ: National Institute for Early Childhood Research.

Eslahcar, M. & Khodareza, M. 2012. *The effect of using vocabulary flashcards on Iranian pre-university students' vocabulary knowledge. (*Iran: International Education Studies). P. 134-147.

Evan W. Patton, Michael Tissenbaum and Farzeen Harunani.2019. *MIT App Inventor: Objectives, Design, and Development*. (Massachusetts Institute of Technology, Cambridge, MA, USA).

Febrianto, Wahyu, et all. *THE PETS: Game Introduction of Pets in two Languages.* Sisforma vol.3 no.2 November 2016: 70-75

Haneefa, Mohamed and Syamili, *Use of Information and Communication Technology by Visually-Impaired Students,* (Kerala: Journal of Library and Information Technology, 2014). P.344

Harmer, Jeremy.2001. *The Practice of English Language Teaching.* (New York: Longman)

Hartmann, R.R.K. and Gregory James.1988. *Dictionary of Lexicography.* (London/New York: Routledge)

Hedge, T.2000. *Teaching and Learning in the Classroom*. (Oxford: Oxford University Press)

Jackson, R., McCoy, A., Pistorino, C., Wilkinson, A., Burghardt, J., Clark, M.,… Schmidt, S. R. (2007). *National evaluation of early reading first: Final report to Congress.* Washington, DC: Institute of Education Sciences, U.S. Department of Education.

Kreidler 2002. *Charles, Introducing English Semantic*, (Newyork: Routledge). P. 87

Lablidi, Ahmad and Brahim Nacht. 2013. *ICT practice in Morocco's innovative teacher,* (Morocco: American Journal of Engineering Research (AJER). P.146

Lane, H.B., & Allen, S. (2010). *The vocabulary-rich classroom: Modeling sophisticated word use to promote word consciousness and vocabulary growth*. The Reading Teacher, 63(5), 362–370.

M, Finnocchiaro.1974, *English as a second language (from theory to practice)*, (New York: Publishing Company). P.73

Mansouri, Vahid.2015. *Vocabulary Instruction: Software Flashcard vs Word Clouds,* (Iran: Australia International Academic Center). P. 41

Mason, R and Frank Rennie. 2010. *E-Learning,* (Yogyakarta: Pustaka baca). P.69

McKeown, M. G., Beck, L. I., & Sandora, C. (2012). *Direct and rich vocabulary instruction needs to start early. In E. J. Kame'enui & J. F. Baumann (Eds.), Vocabulary instruction: Research to practice* (pp. 34-50). New York, NY: Guilford Publications.

Mehta, K. *Vocabulary Teaching: Effective Methodologies*, (India: TESL Journal, 2015)

Milya Sari. 2014. *The Use of Facebook in Blended Course in Teacher Training College*. Volume 21, Number 2, Page 145-153

Nation, Paul. 2001. *Learning Vocabulary in Another Language.* (Cambridge: Cambridge University Press)

Neuman, Susan, and Tanya S. Wright. 2014. *The Magic Word: Teaching Vocabulary for Early Childhood Classroom*. (America Educator) P.7

Nushi, Musa, and Homa Jenabzadeh. 2016. *Teaching and Learning Academy Vocabulary*. (California Linguistic Notes), Vol 40 (2)

Peterson, Mark. 2011. *Digital Gaming and Second Language Development Japanese learners Interactions in an MMORPG*, (Japan: Digital Culture and Education). P.58

Pressman, Roger. 2010. *Software Engineering: A Practitioner's Approach – 7th ed*. (America: McGraw-Hill Companies) p.42

Reutzel, D. R., & Cooter, R. B. (2011). *Strategies for reading assessment and instruction: Helping every child succeed (4th ed.)*. Boston, MA: Allyn and Bacon

Rezaei, Motjaba, M. Davoudi.*The Influence of E-Dictionary on Vocabulary Knowledge Extension*. Canadian Center of Science and Education: Journal of Education and Learning, vol.5, No. 3; 2016

Rezeai, Motjaba, M. Davoudi. 2016. *The Influence of Electronic Dictionaries on Vocabulary Knowledge Extension.* (Canadian Center of Science and Education), Vol. 5, No. 3

S.F. Kattimani and Ramesh R. Naik. 2012. *E-Learning Technology in the ICT Era: Application to Technical Education*. (DESIDOC Journal of Library & Information Technology, Vol. 32, No. 6, November) pp. 459-467

Sri Huning Anwariningsih, Sri Ernawati. 2013. *Development of Interactive Media for ICT Learning at Elementary School-Based on Student Self Learning.* (Journal of Education and Learning) Vol.7 (2) pp. 121-128.

Tarp, S. 2012. *Do We Need a (New) Theory of Lexicography?* (Lexikos 22: 321-332, 2012)
The New Oxford Dictionary of English

Thornbury, S, *How to Teach Vocabulary*, (London: Longman, 2002). P. 13

Wahyu, Putra Dian. 2016. *Game edukasi berbasis android sebagai media pembelajaran untuk anak usia dini.* (JIMP - Jurnal Informatika Merdeka Pasuruan) Vol.1, No.1.

Washburn, Phil. 2009. *The Vocabulary of Critical Thinking*. (New York: Oxford University Press).

Winarti. 2012. *Developing Supplementary Material (workbook) for I-tutor.net English Course*, Malang. State University of Malang

Yunus, Melor and Nordin, Nozarah. 2014. *Future of ICT as a Pedagogical Tool in ESL Teaching and Learning*, (Iran: Research Journal of Applied Sciences, Engineering, and Technology). P.765

 (http://en.wikipedia.org/wiki/Lexicography) accessed on May 11th at 06.30.

Colker, Laura. *Twelve characteristics of effective early childhood teachers*, https://www.researchgate.net/publication/292062700_/2018/11/21/ accessed on May 15[th,] 2020 at 19.30

Ferlazzo, Larry, *Response: Ten Principles for Vocabulary Instruction,* (http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2015/03/response_ten_principles_for_vocabulary_instruction.html 2015) accessed December 28th, 2020

Howe,   Jolanda. *Characteristic of Preschool Children*, https://network.crcna.org/sunday-school/characteristics-preschool-children/2019/08/28/ accessed on May 18[th,] 2020 at 06.30

https://en.m.wikipedia.org/wiki/Preschool accessed on Tuesday 12th May 2020, at 12.46

https://en.wikipedia.org/wiki/App_Inventor_for_Android accessed on May 11th at 06.30.

https://home.oxfordowl.co.uk/blog/children-dictionaries-how-to-find-the-right-dictionary-for-your-child/ accessed on September 8th, 2020 at 21.13