

**STUDENTS' PERCEPTIONS OF NON-LINGUISTIC
PROBLEMS IN SPEAKING ENGLISH**

THESIS



REZA PRADANA

9322.094.17

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF EDUCATION

STATE ISLAMIC INSTITUTE OF KEDIRI (IAIN KEDIRI)

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DECLARATION OF AUTHENTICITY

Name : Reza Pradana
Student's ID Number : 932209417
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Students' Perceptions of Non-linguistic Problem in
Speaking English

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Kediri, 30 November 2022
The Researcher



Reza Pradana
NIM. 9322.094.17

APPROVAL PAGE

This is to certify that this undergraduate thesis, entitled

**STUDENTS' PERCEPTIONS OF NON-LINGUISTIC PROBLEMS IN
SPEAKING ENGLISH**

By:

REZA PRADANA
932209417

Approved By:

Advisor I

Advisor II



Dr. Fathor Rasyid, M. Pd.
NIP.196908312000031001



Annisa Aulia Saharani, M. Pd.
NIP. 199008092019032008

RATIFICATION SHEET

**Students' Perceptions of Non-linguistic Problems in
Speaking English**

Reza Pradana
NIM. 9322.054.17

Has been examined by the Board of Examiners of State Islamic
Institute (IAIN) of Kediri on 23 November 2022

1. Main Examiner

Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018



(.....)

2. Examiner I

Dr. Fathor Rasyid , M. Pd.
NIP.196908312000031001



(.....)

3. Examiner II

Annisa Aulia Saharani, M. Pd.
NIP. 199008092019032008



(.....)

Kediri, 23 November 2022

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd
NIP. 197004121994032006

NOTA PEMBIMBING

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Reza Pradana
NIM : 9322.094.17

Judul : STUDENTS' PERCEPTIONS OF NON-LINGUISTIC PROBLEMS IN SPEAKING ENGLISH


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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor I

Advisor II


Dr. Fathor Rasyid, M. Pd.
NIP.196908312000031001


Annisa Aulia Saharani, M. Pd.
NIP. 199008092019032008

NOTA KONSULTAN

Nomor : -
Lampiran : 4 (Empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah Di
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Wassalamu'alaikum Wr. Wb

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Advisor II



Annisa Aulia Saharani, M. Pd.
NIP. 199008092019032008

MOTTO

*A Little Learning Is A Dangerous Thing, But A Lot Of Ignorance Is Just As
Bad.*

~Bob Edwards~

DEDICATION

First of all I will dedicate this thesis to my parents Mr. Naim Saifudin and Mrs. Titik sulistiani for their understanding and patient, support morally and of course financially to me. Thank you for always been there through my ups and down. All of my success of course because of their pray of day and night.

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Kediri, 30 November 2022

A handwritten signature in black ink, consisting of several overlapping loops and strokes, positioned above the printed name.

Reza Pradana
NIM. 9322.094.17

ABSTRACT

Pradana, R. (2021). *Students Perception of Non-Linguistic Problems in Speaking English*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisor (I) Dr. Fathor Rasyid , M. Pd., (II) Annisa Aulia Saharani, M. Pd.

Keywords: *speaking, non-linguistic problems, students perception*

Speaking is one of the skills that need to be mastered in order to be able to have good communication with others. Speaking is considered as a necessary skill, because it plays essential role in facilitating mastering English. In fact, the researcher found that the students still face some problems in speaking particularly non-linguistic. Based on this phenomenon, the researcher did further investigation to determine what are the non-linguistic problems and what are the cause of the problems in learning speaking English.

The research used a descriptive quantitative method to answer the purpose of this research. The subjects of this research were the students of English department in academic year 2018/2019 of IAIN Kediri. The researcher obtained the data through questionnaire to know students' perception of non-linguistic problems in learning speaking. To analyze the data, the researcher used Sugiyono's theory.

The result from the analysis as follows: (1) the most non-linguistic problems faced by students is inhibition such as feel discouraged, such as worried about making mistakes, afraid of losing face or criticism, or shy during speech. Furthermore, the rest are nothing to say and low participant. The mean of statement mostly above 60%, which is categorized in Agree interpretation. In other word, most of students has problem in mastering speaking skill. However, the mean of total of question is 64,5% which has interpretation Agree. (2) the causes of the non-linguistic problems that the researcher found is psychological factors such as fear making mistakes, shyness, anxiety, unconfident to speak, low motivation and mother tongue use. The result of statements is above 60% which is the interpretation is agree

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