

CHAPTER VI

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and recommendations for further studies related to the topic.

A. Conclusion

This section presents the conclusion of parents' contributions toward character education. The characters that have been found in students in the previous section are the application of *PPK (Penguatan Pendidikan Karakter)* and *Profil Pelajar Pancasila*. When visiting their children at the Islamic boarding school, parents often listen to their children's stories about their difficulties studying at the Islamic boarding school and share food with friends.

There are three findings in the contributions made by parents in character education since their children are in Islamic boarding schools. These contributions are communication, motivation, and exemplary. From the contributions made by parents, it was found that the child's character development felt noble, independent, confident, and responsible. Their children

also experienced many changes in attitude since being in Islamic boarding schools, especially polite attitudes towards older people. The next change is the attitude of discipline in carrying out its obligations.

B. Suggestions

The researcher would like to give suggestions to some parties.

1. Previous research used a lot of data analysis using surveys to find out the contribution of parents to their children. Research to find out the contribution of parents should use more in-depth interviews to expand the results of the data.
2. The next researcher is expected to be able to collect data on the influence between the two variables, namely the contribution of parents to character education and learning outcomes. If both have an influence, then this finding will provide evidence to the teacher that it is important for him to integrate character education into learning materials. In addition, schools also know the importance of good collaboration between schools, teachers and committees.