

CHAPTER II

LITERATURE REVIEW

This chapter discusses literature review for this study. It consists into some parts. Those are character education, parents' contribution in character education and previous study about parents' contributions toward character education.

A. Character Education

As stated in the introduction section, there is a mandate for *Penguatan Pendidikan Karakter (PPK)* in *Permendikbud* No. 20 Tahun 2018 as well as current issues regarding the moral degradation, especially in the post-pandemic period. So, government and society, especially the education front line, that is *Kemdikbudristek* and teachers must provide innovations to stop this problem. Among the issues that have been circulating recently are videos that are inappropriate for students and bullying.²⁰ This student case emerged and the impact was felt after the Ministry called for limited face-to-face meetings with the health protocol requirements that schools have to meet. After two years of schooling at home, of course, all residents of each school must begin to adapt again and determine wise steps to dispel issues related to character education.

To stop the decline of character education in this country, there are many ways from the Ministry of Education and Culture in 2022 under the

²⁰ Andi Nur Isman, Pendidikan Karakter Menurun Disebut Jadi Penyebab Deretan Kasus Pelajar, SINDONews.Com Makassar, <https://makassar.sindonews.com/read/658779/711/pendidikan-karakter-menurun-disebut-jadi-penyebab-deretan-kasus-pelajar-1642381312>.

instructions of the Indonesian minister of education, namely *Mr. Nadiem Anwar Makarim* to make efforts to improve character in the millennial era. To fuse this digital era, the Minister of Education formed a music contest event and also commemorated the national music day, namely the *Kontes Cinta Lagu Anak* (KILA). In this contest, the minister of education invited Indonesian children and music maestros to talk about character education through music. He also provides a spirit of education to prevent intolerance and bullying characters. He said that there is no need to care about winning or losing, the most important thing is having the courage to work.²¹

In addition to how to cultivate character education through competitions, *Kemdikbudristek* has also provided various kinds of guidance through its website to convey changes to the design and implementation of a more comprehensive curriculum strategy. To overcome the long-standing learning loss and exacerbated by the pandemic, the minister of education also continues to encourage schools in Indonesia to implement literacy. In addition, to make it easier for schools to improve post-pandemic education as well as improve student character, the minister of education launched *Kurikulum Merdeka*. In practice, this curriculum provides curriculum options in the education unit for adjustment. The target of this *Kurikulum Merdeka* is 2024. In this curriculum, students are taught the Pancasila student profile and for teachers there is also a

²¹ Dian Ihsan, *Lewat KILA 2022, Kemdikbud Ristek Tanamkan Anak Muda Pendidikan Karakter* Kompas.com, 9 Maret 2022, <https://www.kompas.com/edu/read/2022/03/09/201733571/lewat-kila-2022-kemendikbud-ristek-tanamkan-anak-muda-pendidikan-karakter?page=all>.

Pancasila teacher profile. Character education that is often emphasized is that there is no more bullying and free association of teenagers.²²

Based on the education problems that have been conveyed and the actions of the Ministry of Education and Culture, as well as several cases of corruption experienced in our government, surely the main thought that arises is whether they do not have a characterful personality. A social critic of the world of education, John Sewey, in 1916 said that it is common in educational theory is that character formation is the general goal of teaching and character education in Indonesia school. Character education, especially for the Indonesian state, is the absolute responsibility of all teachers, not just PAI and Civics teachers.²³ As described in the Guidebook for Internalization of Character Education in Schools, teachers have a primary position in the world of education in character building. This is because the teacher is in a position as a figure and can be an example of his behavior. So, the teacher's words and character are a reflection of the students. Teachers have a great responsibility in character, cultural and moral education of students.²⁴

The previous study stated that teachers carry out the main function effectively and efficiently to realize the educational process and learning

²² Kemdikbud, *Kurikulum Merdeka Menjadi Jawaban untuk Atasi Krisis Pembelajaran*, Kementerian Pendidikan dan Kebudayaan, 11 Februari 2022, <https://www.kemdikbud.go.id/main/blog/2022/02/kurikulum-merdeka-jadi-jawaban-untuk-atasi-krisis-pembelajaran>.

²³ Nopan Omeri, "Pentingnya Pendidikan Karakter Dalam Dunia Pendidikan," *Manajer Pendidikan*, 2015, 465-466.

²⁴ Nuryadi Nuryadi, Ahmad Fitriadhy, and Nafida Hetty Marhaeni, "Development of Ethnomathematics Teaching Materials to The Character Education Student's of Junior High School," *Technium Sustainability* 2, no. 1 (January 6, 2022): 31–37, <https://doi.org/10.47577/sustainability.v2i1.5604>.

achievement. Those are the goals of national education namely developing the potential of students to become human beings who believe and fear, noble, healthy, knowledgeable, capable, creative, independent, and become citizens a democratic and responsible state. Professional teachers are formally required to meet the qualifications minimum academic and certified educator. Teachers are one of the main factors for the creation of the nation's next generation quality, not only from the intellectual side but also from the procedures for behaving in society, therefore the task is carried out teacher is not easy, where the teacher is a role model for students in practicing knowledge and good morals that deserve to be imitated learners.²⁵

Other research discusses what influences the failure of character education in schools. This study discusses the best practice of implementing character education in Islamic boarding schools on the island of Sumatra. Two major findings were obtained from this study. First, *salafiyah*-based cottages apply more exemplary teachers to character education, while the second from modern cottages applies more cottage rules to foster discipline and responsibility. Although the two findings state different things, the attitudes taught in each Islamic boarding schools are the same, namely the attitude of helping, sincerely serving, simplicity and independence. In order for the target of character education to be achieved and in line with the mandate of national

²⁵ Azam Syukur Rahmatullah et al., "Digital Era 4.0: The Contribution to Education and Student Psychology," *Linguistics and Culture Review* 6 (January 2, 2022): 89–107, <https://doi.org/10.21744/lingcure.v6nS3.2064>.

education, the education unit must establish a vision and mission that is known by all parties in the school.²⁶

Some definitions of character education that can be known after getting research on character education. The first is from Korea's oldest methods of moral and character education is encouraging students to follow morally-righteous behavior of people in their daily lives such as their parents, teachers, friends, neighbors, or notable historical figures or characters from literature.²⁷ A teacher from Japan, *Fujita*, also admitted that a central goal of character education is to transfer a moral inheritance and that there is a risk of falling into indoctrination (a forcing of a values). Fujita further argued that a character education approach is limited by an arbitrariness of the value content intended to teach to children and a teaching method which does not secure rediscovery of the value by a child.²⁸

According to John W. Santrock, character education is education that is carried out by the method of directly to students to foster moral values and provide guidance to students regarding knowledge morals in an effort to prevent prohibited behavior. Actually, character education can be introduced through several ways aspects of both formal and informal education, namely through school, home or family environment, even by means of take advantage of social media. Character education is considered to have a role as moral

²⁶ Novrian Satria Perdana, "Character Education Model Based On Education In Islamic Boarding School," *Edutech* 14, no. 3 (October 10, 2015): 402, <https://doi.org/10.17509/edutech.v14i3.1387>.

²⁷ Larry P. Nucci, Tobias Krettenauer, and Darcia Narváez, eds., *Handbook of Moral and Character Education*, Second edition, Educational Psychology Handbook (New York: Routledge, 2014). 337.

²⁸ *Ibid*, 309.

outputs of the Indonesian nation through education. Attitude morals ask the world of education to formulate about the concept of character education, in the form of several character values that will be taught to students. Education concept the character, aims to form and improve the character of students.²⁹

The purpose of character education is to build a strong nation with its people who virtuous, moral, tolerant, and cooperative cooperation. And to achieve that goal then inside students must be instilled with character-forming values that sourced from Religion, Pancasila as the basis of the state and culture which is a characteristic of Indonesia.³⁰ There are several character education principles, namely a) continuity, a character development process that starting from the lowest level of education to the highest, b) inserted in all lessons at school both in the form of talent selection or local content, c) talent development through affective, cognitive and psychomotor aspects d) process learning to students with effective methods.³¹

From the previous explanations there are things that must be known by researchers as a basis for research, namely the definition, objectives and principles of character education. Because the scope of character education that has been explained is not only in schools but throughout the student environment, this study aims to know the contribution of related parties

²⁹ Fadilah, Rabi'ah, Wahab Syakhirul Alim, AINU ZUMRUDIANA, IIN WIDYA LESTARI, Achmad Baidawi, and Alinea Dwi Elisanti. *Pendidikan Karakter*. 1st ed. Bojonegoro, Indonesia: CV. Agrapana Media, 2021. 3.

³⁰ Fadilah, Rabi'ah, Wahab Syakhirul Alim, AINU ZUMRUDIANA, IIN WIDYA LESTARI, Achmad Baidawi, and Alinea Dwi Elisanti. *Pendidikan Karakter*. 1st ed. Bojonegoro, Indonesia: CV. Agrapana Media, 2021.5.

³¹ Fadilah, Rabi'ah, Wahab Syakhirul Alim, AINU ZUMRUDIANA, IIN WIDYA LESTARI, Achmad Baidawi, and Alinea Dwi Elisanti. *Pendidikan Karakter*. 1st ed. Bojonegoro, Indonesia: CV. Agrapana Media, 2021. 7.

regarding character education to students, namely parents and teachers. To get complete data from the source, narrative inquiry is the right way to answer research questions.

B. Parents' Contributions to Character Education

According to Brown in Amrazi Zakso et.al article, contributions made by parents vary ranging from fulfilling materials to support learning, interactive participation in policy-making planning, communicative with school principals and teachers related to educational progress, consultative in the form of suggestions regarding children's talents and interests, supervision in the form of involvement in monitoring implementation character education, and so on. In addition, the role of parents is also needed in fostering children's character values at home, such as: carrying out religious behavior, discipline, perseverance, responsibility, humility towards others, honesty, and so on.³²

Family is the first institution for children to know what is around them. Government Regulation Number 21 of 1994 (BKKBN, 1996) states that there are eight functions that must be carried out by the family including functions to fulfill physical and non-physical needs consisting of: religious; social; culture; love; protection; reproductions; socialization and education; economy; environmental development. The mandate of Law Number 2009 concerning population and family development that aims to improve quality of the family so that a sense of safe, peaceful and hope for a better future in realizing physical welfare and inner happiness. In fact, the Minister of Education and

³² Amrazi Zakso et al., "Factors Affecting Character Education in the Development of the Profile of Pancasila Students: The Case of Indonesia," n.d., 20.

Culture of Republic Indonesia formed a new echelon II work unit, namely the Directorate of Family Education Development.³³

A research has stated the indicators of parents' contributions for their children's character education which can be used for guidance for this research. Those are endorsement, positive feeling, pay attention for their children learning, initiation, suggestion, advise, and motivation which give big effect for their children character education to learning achievement. The excellent of parents' contributions will influence in learning outcomes.³⁴

The form of parental attention to the development of children's education is very influential on the spirit of student learning. When studying at home, parents become the main model that can be followed. Parents must have high enthusiasm manifested in various forms according to conditions. Such as when parents provide assistance to children's learning or fulfill learning material needs.³⁵ The involvement of parents has a broad scope, including how the child will meet in their social environment. The scope can be categorized as affective, cognitive and socioemotional. High parental involvement can affect the academic development and daily life of children. While the aspect of parental involvement is low, the child's academic development will be lacking and the

³³ Kurnia Widiastuti, Mohamad Joko Susilo, and Hanifah Sausan Nurfinaputri, "How Classroom Design Impacts for Student Learning Comfort: Architect Perspective on Designing Classrooms," *International Journal of Evaluation and Research in Education (IJERE)* 9, no. 3 (September 1, 2020): 469, <https://doi.org/10.11591/ijere.v9i3.20566>.

³⁴ Miranda Avnet et al., "The Impact of Parental Involvement and Education on Academic Achievement in Elementary School," *International Journal of Evaluation and Research in Education (IJERE)* 8, no. 3 (September 1, 2019): 476, <https://doi.org/10.11591/ijere.v8i3.20249>.

³⁵ Erni Munastiwi, "Synergy of Parents and Teachers in Students Learning to Instill Religious and Moral Values in the Pandemic Period," *Jurnal Pendidikan Agama Islam* 18, no. 1 (June 30, 2021): 21–36, <https://doi.org/10.14421/jpai.2021.181-02>.

child's daily life is not controlled. The impact given is the result of the aspect of parents' understanding of their role, their involvement in preparation for the world of education and the participation of parents in their children's daily life.³⁶

According to the Grail in this paper, it states that every child in each generation is born with different characteristics depend on experiences that shape their perspective, behavior and even moral character. In this study, it is also stated that the alpha generation, namely the generation born in 2010-2025, is being faced by educators. This generation has an affinity for technology so that they are proficient and have individualistic traits. Their cognitive abilities are more complex because they are used to multitasking. In Diana's writings, she also cites Kohlberg's explanation that the many moral violations that occurred during her time were the influence of weak collective morality in society, both from the family and the community.³⁷ Thus, the involvement of parents to build a child's academic life and social interaction is very important. Knowledge of assistance to children will greatly affect the attitude of parents to children. So, parents should prepare themselves before having a child.

C. Previous Studies

According to the first previous study that character education requires the concept to be effective in efforts to apply better character from the school environment and family. The concept of character education is the value of

³⁶ Diana Zumrotus Sa'adah, Peranan *Parental Engagement* Pada Perkembangan Moral Anak Omah *Bocah An Naafi'* Malang, *Fakultas Psikologi UIN Maulana Malik Ibrahim*, 2017, 10-11.

³⁷ *Ibid.*, 12-17.

religious character, discipline, courtesy, respect, honesty and responsibility. Character education is very important to applied early attention of parents, teachers and others into their capital to people that emphasizes on the value of right or wrong and good or bad. This research is qualitative design which use written or electronic media to know the character education in schools. The finding of this research is through character education students are expected able to independently improve and use their knowledge, examine and internalize and also personalize character values and noble character.³⁸

The second previous study is qualitative design with descriptive method and case study. This study is about integration of Islam and character education in *Adiwayata* junior high school. The object place of this study is Junior High School 1 *Sampit*. The finding of this research is character education was to fulfill the *Adiwayata* school administrative obligation. This was caused the integration of Islamic religion still need efforts. The environmental education was only for *Adiwayata* obligation and there are some things to know. Media for teaching character in this school especially in library has audiovisual sources to give education about wisdom and Islamic religion.³⁹

The third discusses about implementation character education in school of Indonesia. The study was conducted in qualitative design with ethnography approach. The data instruments are as like the researcher will use, those are observation, interview and document analysis. Result of this study is character

³⁸ Anne Andriani Agustin, "Analysis of Character Education in The Family and School Environment of Website and Journal" 5, no. 1 (2022): 7.

³⁹ Gita Anggraini et al., "Integration of Islamic Religion and Character Education with Environmental Education at Adiwayata Junior High School," *Journal of Social Science* 3, no. 2 (2022): 12.

education is needed in learning process. It needs prior understanding before doing the implementation. A different is found in this study that is the subject of this study is elementary schools. They are principals, teachers, extracurricular coaches, parents and students.⁴⁰

The fourth previous study is entitled Modern Challenges and Parental Domination in Educating Children's Morals. This study was conducted with a qualitative design. The research discussed how the importance of the role of parents in instilling noble character in Muslims with some methods. Those are the exemplary method, the habituation method, the advice method, and the attention method. This research gets the data by searching or examining some books, articles, and references book based on the title.⁴¹

D. Implication for English Teaching in Junior High School

The synergy of parents and teachers are the best blended contributions for students' character. The improvement of students in learning is not only academic aspects but also in non-academic aspects. For English learning, there are three aspects of assessment which can measure academic and non-academic aspects. Those are attitude, formative and summative. The implication of teachers' and parents' contribution in Junior High School involves in all aspects. Those are teachers' teaching resources, media, methods, learning activities, feedback, and evaluation. One of the aspects of failure in achieving

⁴⁰ Aningsih et.al., "How is the Education Character Implemented? The Case Study in Indonesian Elementary School," *Journal of Educational and Social Research*, no.12 (2022): 374.

⁴¹ Imam Tabroni, Rini Purnama Sari, and Diaz Budiarti, "Modern Challenges and Parental Domination in Educating Children's Morals," *L'Geneus : The Journal Language Generations of Intellectual Society* 11, no. 1 (April 1, 2022): 20–24, <https://doi.org/10.35335/geneus.v11i1.2181>.

learning objectives is about students' character when they learn at school or when they implement their knowledge.⁴²

Besides, students in 2022 should be able to operate or use digital sources to search for everything including knowledge. If teachers and parents do not give guidance for wisdom as character education, it will influence teaching practice in school. They should use all learning media and sources based on teachers' guidance and get attention when they are at home or school. Character learning can cultivate courtesy inside relations between school members so arising intimacy and family harmony and fester appreciation and practice of religious teachings and also the nation's culture that it becomes a source of wisdom in acting.⁴³

⁴² Anggraini et al., "Integration of Islamic Religion and Character Education with Environmental Education at Adiwiyata Junior High School."

⁴³ Anne Andriani Agustin, "Analysis of Character Education in The Family and School Environment of Website and Journal" 5, no. 1 (2022): 7.