## PARENTS' CONTRIBUTIONS TOWARD CHARACTER EDUCATION IN SMP AL-MAHRUSIYAH KEDIRI

Thesis Presented to State Islamic Institute of Kediri For the Degree of *Magister* in English Language Education



By:

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# SCHOOL OF POST GRADUATE PROGRAM STATE ISLAMIC INSTITUTE OF KEDIRI 2022

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#### **RATIFICATION SHEET**

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## ΜΟΤΤΟ

Give the best for what I do

## DEDICATION

With all of my gratitude, I dedicate this thesis to:

Allah the Almighty who has given me blessing and mercy in the obstacles for humans when I have to finish my thesis.

My dearest and belove parents Mr. Nur Handoko and Mrs. Siti Fatimah who have given me motivation and love. My sister Niken Gandini who always listens to me.

*My little angel Ahmad Hasan Besari who has given me energy to do all my works as a mother, teacher , and student.* 

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This thesis is presented to the Department of English Language Education Faculty of Education and Teacher Training as a partial fulfillment of the requirements for the degree of Strata II (M.Pd.) in English Language Teaching.

In completing this thesis, of course, the author realizes that there are still many shortcomings that require a lot of input from many relatives. They have provided support, guidance, and motivation. May Allah SWT always give blessings for his good. First of all, the writer would like to express her special gratitude to the advisors, Dr. Fathor Rasyid, M.Pd. as the first advisor, and Dr. Toyyibah, S.S., M.Pd. as the second advisor, for their guidance and support. The author realizes that without the help of these two advisors, this thesis would not have been completed. Secondly, the writer would like to give thanks for:

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- 3. Everyone who has given support to the writer in accomplishing the paper.

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Kediri, 21<sup>st</sup> of November 2022 The writer

## ABSTRACT

Handoko, Anis Fauziah. 2022. Parents' Contributions Toward Character Education in SMP Al-Mahrusiyah Kediri, Post Graduate Program State Islamic Institute of Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd. (II) Dr. Toyyibah, S.S., M.Pd.

## Key words: Parents' contribution, Character education, Junior high school

Character education is the main mandate in the world of education. Many parents want to send their children to Islamic boarding schools with the aim of developing their children's character. Even though they are already at the cottage, it turns out that not all the children's characters are as expected because there is a new environment for them and the parents' contribution is also different. This study aims to investigate the contribution of parents in SMP Al-Mahrusiyah.

This study uses a qualitative method by analyzing using descriptive analysis from Cresswell by purposeful sampling. Research data was collected through interviews with parents and observation. There were six parents who were interviewed by taking samples from 3 student indicators, namely students with high, middle, and low character records.

There are three findings in this study in terms of parental contributions, namely communication, motivation, and role mode. The contributions are given when the students were at home and in Islamic Boarding School. There are four students whose parents can visit them at the given chance, but two students cannot meet their parents every week. One of them is from a broken home family. From this contribution, there are also characters that appear according to *PPK* (*Penguatan Pendidikan Karakter*) and the *Profil Pelajar Pancasila*, namely fear of God Almighty, noble character, independence, disciplined, confidence, and responsible.

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