

BAB V

CONCLUSION AND SUGGESTION

This chapter presents the main conclusion of the analysis of the study as well as the suggestion for further research.

A. Conclusion

In line with the results of the data analysis and discussion the following conclusions can be drawn:

The English pronunciation problems faced by Thai students in English department of IAIN Kediri. The Thai students alternated consonant sound with other consonants, the replacement of sound [t] to be [ð] in the middle and final position, the replacement of sound [ŋ] to be [g] in the middle position and to be [t] in the the final positions, the replacement of sound [f] to be [p] in the final positions, the replacement of sound [v] to be [w], [f] in the initial, middle positions and to be [f] for the final position, the replacement of sound [θ] to be [t] in the initial positions and to be [ð], [t] in the middle and final positions, the replacement of sound [z] to be [s] in the final position, the replacement of sound [ʃ] to be [s] in the final position, the replacement of sound [ʒ] to be [ʃ] in the middle position and to be [ʃ], [k] in the final position, the replacement of sound [tʃ] to be [dʒ] in the middle and final position, the replacement of sound [dʒ] in the initial, final position and to be [ŋ] in the middle positions. In according the vowel sound alternation, the student was in the form of the replacement of sound [i:] to be [e], the replacement of sound [e] to be [æ], the replacement of the sound [ʊ] to be [u:], the replacement of the sound [ɜ:] to be [u], the replacement of the sound [ə] to be [a:].

B. Suggestion

Based on the conclusion above, there are some suggestions that can be made to reduce English pronunciation problems in Thai student.

a. For the student:

The writer suggests the students on learn more and should do more to develop knowledge. The student should the practices and exercises so that they will speak with a good pronunciation, because it is important to make us clear in speaking.

b. For the teacher:

The writer suggests the teacher should be more efficient in English sound system to make the student good pronunciation. The teacher must use the new technique to help the students improving their pronunciation and also must watch and correct the students mispronounced during the teaching because it will make them get habituated to speak with a good pronunciation.

c. For the next researchers

The writer realizes that this thesis still far from being perfect so, the writer expects that the next researchers can complete and make this thesis better. For the next researcher instead investigate the treatment of problems pronunciation so that the students can reduce mispronunciation and also suggests to the next researcher to find out the way to teach pronunciation.