# THE USE OF *E-FLIPBOOK* TO FACILITATE STUDENTS' READING SKILLS IN SMKN 1 KEDIRI

### **THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements



For the Degree of Sarjana in English Language Education

By:

**ADE PUTRI TANIA** 

9322.135.18

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI2023

### DECLARATION OF AUTHENTICITY

Name : Ade Putri Tania

Student's ID Number : 9322 135 18

Study Program : English Language Education Department

Faculty : Tarbiyah

Title of Thesis : The Use of Flibook to Facilitate Students' Reading

Skills in SMKN 1 Kediri

I here with declare that I wrote the thesis and the work presented in it is my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis id there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 15th January 2023

Ade Putri Talia NIM. 9322.135.18

The researcher

### APPROVAL PAGE

This is to certify that the bachelor's thesis of Ade Putri Tania has been received and approved by the advisors for further approval by the board of examiners.

# THE USE OF FLIBOOK TO FACILITATE STUDENTS' READING SKILL IN SMKN 1 KEDIRI

ADE PUTRI TANIA

9322.135.18

Approved by:

Advisor I

Dr. Toyyibah, S.S., M. Pd. NIP. 197212202006042003 Advisor II

Ria Fakhrurriaga, M.Pd NIDN. 2017108002

## NOTA KONSULTAN

Kediri, 15th January 2023

Nomor :-Lampiran

Hai

: 4 (empat) berkas

: Bimbingan Skripsi

Kepada

Dekan Fakultas Tarbiyah Institut Agama Islam

Negeri (IAIN) Kediri

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi tugas akhir penyusunan skripsi mahasiswa tersebut di bawah

ini:

Nama : Ade Putri Tania

NIM

: 9322 135 18

Judul : The Use Of Flibook To Facilitate Students' Reading Skill In Smkn 1

Kediri

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munagosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Advisor I

Dr. Toyyibah, S.S., M. Pd. NIP. 197212202006042003 Advisor II

Ria Fakhrurriana/M.Pd

### RATRIFICATION SHEET

# THE USE OF E-FLIPBOOK TO FACILITATE STUDENTS' READING SKILLS IN SMKN 1 KEDIRI

### ADE PUTRI TANIA NIM. 9322.135.18

Has been examined by the board of examiners of State Islamic Institute (IAIN) of Kediri on .....

1. Main Examiner

Nur Afifi, M. App. Ling.

NIP. 197707132003122003

2. Examiner I <u>Dr. Toyyibah, S.S., M. Pd</u> NIP. 197212202006042003 ( Imbell

3. Examiner II

Ria Fakhrurriana, M.Pd

NIDN. 2017108002

4-9

Kediri, February 22th 2023

Acknowledged by Dekan of Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah, M.Pd. NIP. 197004121994032006

# NOTA PEMBIMBING

Kediri, 15th January 2023

Nomor:

Lampiran

: 4 (empat) berkas

Hal

: Bimbingan Skripsi

Kepada

Bapak Rektor Institut

Agama Islam Negeri (IAIN) Kediri

Di Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi tugas akhir penyusunan skripsi mahasiswa tersebut di bawah

ini:

Nama : Ade Putri Tania

NIM : 932213518

Judul : The Use Of Flibook To Facilitate Students' Reading Skill In Smkn 1

Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 Juni 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

Wassalamu'alaikum Wr. Wb.

Advisor I

Dr. Toyyibah, S.S., M. Pd.

Advisor II

Ria Fakhrurriana, M.P.

# **MOTTO**

"You'll find you become more confident when you stop trying to be someone else's, definition of beautiful and smart start being your own"

(Anonim)

### **DEDICATION**

### Bismillahirohmanirrahim

This thesis is dedicated to:

- 1. My God (Allah SWT) for giving me His mercies, His blessing, and His answer tomy prayers.
- 2. My beloved parents have given me love, support, prayers, money, and struggle for my success. For my beautiful mother who has long been an angel of heaven Mam Sudiasih and My Father Mr. Sudjiyo who always support me all thistime. To all my family thank you for the prayers and support. For my beloved sister Yunaida who always gives me all I want.
- 3. My sincere advisors Dr. Toyyibah, S.S., M. Pd and Ria Fakhrurriana, M.Pdfor your help and advice for me in accomplishing this thesis.
- 4. All of my lecturers of IAIN Kediri who given me knowledge and guidance. Thank you for Mam Yerri Kardina who has helped me complete my research at SMKN 1 Kediri
- 5. My beloved friend Intan Zaida Rahma, we have been friends since we first entered college in 2018 until now. Thanks for the support, motivation, and everything. You are always there for me when I'm in any situation.
- 6. My best friend (Rumpik Squad), thank you very much for your help, prayer, and motivation. You have colored the world of my campus college to be interesting and beautiful.
- 7. Last, but not least. I want to thank me. Thank you for being strong against all thoughts not to stop here.

### **ACKNOWLEDGEMENTS**

Alhamdulillah, all praises to Allah, who has given guidance and blessings for me to finish this thesis. Peace and salutation are always given to the last Prophet Muhammad SAW. Subsequently, I express my great appreciation and thank you for those who have big contributions in helping me to finish this thesis and sincerest gratitude to:

- 1. Dr. Wahidul Anam, M.Ag as the rector of State Islamic Institute of Kediri.
- 2. Prof. Dr. Hj. Munifah, M.Pd the dekan of Tarbiyah faculty, State Islamic Institue (IAIN) of Kediri.
- 3. Nur Afifi, M. App. Ling., Ph.D as the head of study program of English education.
- 4. Dr. Toyyibah, S.S., M. Pd and Ria Fakhrurriana, M.Pd as my advisors who always gave me guidance.
- 5. All of my lecturers in State Islamic Institue (IAIN) of Kediri
- 6. All staffs major office, academic office, SLC, and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.

I hope this thesis is useful and give contribution to all the readers. Hopefully Allah SWT will always bless all of them. Aamiin.

Kediri, 15<sup>th</sup> January 2023

Ade Putri Tania

### **ABSTRACT**

**Tania, Ade Putri. 2023**. "The Use Of *E-Flipbook* To Facilitate Students' Reading Skill In Smkn 1 Kediri". Thesis, English Education Department, Faculty of Education, State Islamic Institute of Kediri. Advisor (I) Dr. Toyyibah, S.S.,M. Pd (II) Ria Fakhrurriana, M.Pd.

**Keywords:** *Reading skill, E-Flipbook to facilitate students* 

Reading is one of the English skills along with speaking, listening and writing. In some situations, reading English becomes difficult for some students. One of their problems may occur in the recognition of words or vocabulary in English. Reading itself is the activity of looking at the text and the process of understanding the contents of the text aloud or inwardly or expressing a thought to a reader who is liked by the general public and also understood by someone they love. In reading, the reader must also know how to make the reading understandable, before understanding the reading we must also attract ourselves to be interested in reading in order to capture the lessons conveyed. Now, technology in general or multimedia is very much playing an important role in education to make learning easier for teachers and students. Therefore, researchers try to use digital book media such as flipbooks in teaching, especially to attract students' interest in reading. This research was conducted to find out the use of *E-Flipbook* to facilitate students' reading skills at school and to find out what advantages arise when we use this media.

Many reading media grew with technology, books turned into e-books like *E-Flipbook*. According to **Sindi Permatasari** (2021) that in general, this multimedia device can include pdf files, images, videos, and animations to make *E-Flipbook* creators more attractive. In addition, *E-Flipbook* builder includes template designs as well as features such as backgrounds, control buttons, navigation bars, hyperlinks, and background sounds. Students can read with a feeling as if they were physically opening a book because there is an animation effect that when the page is shifted, it is as if they are physically opening a book. This research was conducted to know the effectiveness of *E-Flipbook* in increasing reading motivation. This research was conducted through online interviews with students and teachers at SMKN 1 Kediri using *E-Flipbook*. To find out the effectiveness of *E-Flipbook* s, this research first needs to find out how much students are interested in using *E-Flipbook* s as a medium for reading them and find out the shortcomingsof *E-Flipbook* based on their point of view.

The results of this study used a qualitative descriptive research method and showed that this E-Flipbook was very useful for the continuity of student learning at SMKN 1 Kediri, initially not many understood what this E-Flipbook media was and what its function was, then when it was explained and given it next learning English, they become interested. Many say "reading becomes more fun when using *E-Flipbook*, many of the pictures are not boring".

# TABLE OF CONTENTS

Cover
-------

DECLARATION OF AUTHENTICITYi
APPROVAL PAGEii
RATRIFICATION SHEETiii
NOTA KONSULTANiv
NOTA PEMBIMBINGv
<b>MOTTO</b> vi
<b>DEDICATION</b> vii
ACKNOWLEDGEMENTSviii
<b>ABSTRACT</b> ix
TABLE OF CONTENTSx
LIST OF TABLExii
CHAPTER I INTRODUCTION
A. Background Of The Study
B. The Research Question5
C. Objectives of Study5
D. The Significance of The Research
E. Scope and Limitation6
F. Definition of Key Terms6
CHAPTER II REVIEW OF LITERATURE8
A. Reading
2. The Advantages of Reading9
3. The Ways of Reading10
4. Principess of Teaching Reading11

	5. Reading Assessment	12					
B.	E-Flipbook	14					
C.	E-Flipbook as a Facility	16					
D.	Previous Studies	17					
CF	CHAPTER III RESEARCH METHOD19						
A.	Research Design	19					
B.	Subject of Research	19					
C.	Data Collection and Research Instrument	19					
	1. Data Collection	19					
	2. Research Instrument	21					
D.	Triangulation	23					
E.	Data Analysis	23					
CF	HAPTER IV RESEARCH FINDINGS AND DISCUSSION	24					
A.	Product Explanation	24					
B.	Research Findings	25					
C.	Discussion	34					
CHAPTER V CONCLUSION AND SUGGESTIONS41							
A.	Conclusion	41					
B.	Suggestion	42					
REFERENCES43							
AF	PPENDICES	46					

## LIST OF TABLE

Table 3.1 Example	.22
Table 4.1 Implementation of class observtionstations	.26
Table 4.2 Media assessment validation	.27
Table 4.3 Presentation component assessment criteria	.28
Table 4.4 Content Eligibility Criteria	.30
Table 4.5 Criteria for Assessment of the Language Component	.31
Table 4.6 Interview Sheet	.33
Table 4.7. Interview Sheet	.33