CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this part the researcher also give some suggestion for the English teacher, the students, and also further researcher.

A. Conclusion

The purpose of this study was to determine the significant effect of applying the fix-up strategy in teaching reading descriptive texts. This study revealed that there was a significant difference in the reading comprehension of students who were taught using a fix-up strategy better than learning reading aloud in class twelfth of MAN 3 Blitar. Based on the output of ANCOVA, the results of the study showed that there was a significant difference between reading disease understanding taught using fix-up strategies compared to other methods of teaching reading at MAN 3 Blitar. The test results showed that the average pre-test score of the experimental class was 62.36 and 65.29 was the average value of the control class. Furthermore, on the results of the post-test scores, the average value of the experimental class was 82.94, while the average control class was 78.82. This means that the score after giving the treatment is higher than before giving the treatment. The results of the ANCOVA statistical calculations show a significance of less than 0.05. That's 0.000. This means that the null hypothesis is rejected and the alternative hypothesis is accepted. There is a significant difference between the scores of students in the experimental class and the control class. The results of the study showed that the scores of students in the

experimental class who were taught with fix-up strategies learning obtained higher scores than the scores of students in the control class who were taught with reading aloud learning. It can be concluded that fix-up strategies are effective in teaching reading comprehension for twelfth grade students at MAN 3 Blitar.

B. Suggestion

Based on the research results, several suggestions can be submitted to related parties:

1. Teachers are expected to be able to use learning models and media variations and to improve students' reading skills, especially reading comprehension.

2. Students are expected to be more active and active in participating the process of learning to read, especially in MAN 3 Blitar.

3. Hopefully this thesis can be useful later as a reference in doing research on the same topic.