

**THE EFFECTIVENESS OF FIX-UP STRATEGY IN LEARNING
READING COMPREHENSION**

THESIS



by:

NABILA NURALA ATHALIA

NIM. 932215018

**ENGLISH DEPARTEMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2022

DECLARATION OF AUTHENTICITY

Name : Nabila Nurala Athalia
Student's ID Number : 932215018
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : The effectiveness of fix-up strategy in learning reading comprehension.

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as a result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any subjection or claim from others.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program, State Islamic Institute (IAIN) of Kediri.

Kediri, November, 7th 2022

The researcher

NABILA NURALA ATHALIA
NIM. 932215018

APPROVAL PAGE

This is to certify the *Sarjana*'s thesis entitled

**THE EFFECTIVENESS OF FIX-UP STRATEGY IN LEARNING
READING COMPREHENSION.**

NABILA NURALA ATHALIA

NIM: 9322.150.18

**Has been approved by the thesis advisor for further approval by the board of
examiners**

Advisor I

Advisor II

Dr.Sri Wahyuni, M.Pd
NIP. 198409092011012018

Ria Fakhurriana, M.Pd
NID.2017108002

RATIFICATION SHEET

**THE EFFECTIVENESS OF FIX-UP STRATEGY IN LEARNING
READING COMPREHENSION.**

NABILA NURALA ATHALIA

NIM. 9322.150.18

Has been examined by the Board of Examiners of State Islamic Institute (IAIN)

Kediri on Desember 22th 2022

1. Main Examiner

Mohammad Muhyidin, M.Pd. ()
NIP. 198012262009121004

2. Examiner 1

Dr. Sri Wahyuni, M.Pd. ()
NIP. 198409092011012018

3. Examiner 2

Ria Fakhurriana, M.Pd. ()
NIDN. 2017108002

Kediri, Desember 29th 2022

Acknowledged by Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) Kediri

Prof. Dr. Hj. Munifah, M. Pd.
NIP. 1970041 219940 32 006

NOTA KONSULTAN

Kediri, 7 November 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada

Dekan Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN) Kediri

Jl. Sunan Ampel No.7 Ngronggo

Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nam : Nabila Nurala Athalia

NIM : 932215018

Judul : "The effectiveness of fix-up strategy in learning reading comprehension."

Setelah memperbaiki materi dan susunannya, kami berpendapat bahwa skripsi tersebut telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsi terkait, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah. Demikian agar maklum dan atas kesediaan Anda, kami ucapkan terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Dr.Sri Wahyuni, M.Pd
NIP. 198409092011012018

Ria Fakhurriana, M.Pd
NID.2017108002

NOTA PEMBIMBING

Kediri, 7 November 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Yth. Dekan Fakultas Tarbiyah, Institut Agama Islam Negeri (IAIN) Kediri
di Jln. Sunan Ampel No. 07 Ngronggo Kediri

Assalamualaikum Wr. Wb

Bersama ini kami kirimkan berkas skripsi mahasiswa.

Nam : Nabila Nurala Athalia

NIM : 932215018

Judul : “The effectiveness of fix-up strategy in learning reading comprehension.”

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada 22 Desember 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Advisor I

Advisor II

Dr.Sri Wahyuni, M.Pd
NIP. 198409092011012018

Ria Fakhurriana, M.Pd
NID.2017108002

MOTTO

The best gift is what you have and the best destiny is what you are living

-Ust. Agam-

DEDICATION SHEET

Alhamdulillah. Thanks to My God, Allah SWT and Prophet Muhammad for giving me this amazing chance and experience, so I can get more knowledge and help me to be strong in doing the thesis. I dedicate this thesis to:

1. My supervisor, Mam Sri Wahyuni, M.Pd and Mam Ria Fakhuriana, M.Pd. For your patience, guidance, and support. I have gotten a lot out of your great knowledge and careful correction. I am so grateful that you accepted me as a student. Furthermore, thank you for your important comments, advice, and recommendations over the past few months. You have taught me a lot, and I will use all you have given me with great caution in my future academically.
2. My beloved parents, Ahmad Afandi and Haniffatul Rochmah, thank for always give me prayers, love, advice, support with patience that always accompany, and strengthen me in all conditions.
3. My beloved younger brother, Ilham Faizal Ahmad who always give me love and support.
4. My beloved grandmother Sumartin and the late grandfather Nur, grandfather Harsono and grandmother Sunarmi who always pray for me wherever you are now.
5. My cousins Ms. Fida and Ms. Afin, who always give me support.
6. My big family Bani H. Nur who always love and support me.
7. My special friend Nabilah, Alfina, Elok, Rois, and Hani. Thanks for the support and always accompany me and help in every condition.

ABSTRACT

Athalia, Nabila Nurala. 2022. "The effectiveness of fix-up strategy in learning reading comprehension". A Thesis. Department of English Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors: (I) Dr. Sri Wahyuni, M.Pd. and (II) Ria Fakhuriana, M.Pd.

Keywords: Fix-up strategy, learning, reading comprehension.

Reading is a process, there is a reader and there is text, and the result of this process is understanding, according to Hasibuan and Ansyari (2007). This means that reading is a process, there are readers, and the result is understanding. An issue that has been raised quite a lot in an investigation because the typical reading ability of high school students is still relatively low. In reading, one of the challenges students often face is distinguishing subject matter, main ideas, and other elements of a text, among other challenges. Reading is very important for human existence because it allows us to be informed about all the current events in the world and what is happening here and now. Reading could develop into a very interesting hobby in the future, depending on the steps we take to ensure that it is something that will interest more people. Thus the purpose of this study is to determine the effectiveness of using the fix-up strategy in learning reading comprehension.

The research design used in this research is quasi-experimental through a quantitative approach. Meanwhile the samples were taken from class XII Social 1 and XII Social 2. In class XII Social 1 there were 34 students and in class XII Social 2 there were 34 students. And then the research instrument uses pre-test and post-test. While the data analysis uses the Ancova test.

The researcher analyzed the data with a normality test and showed that the data were normally distributed. From the results of the Kolmogorov - Smirnov test, it can be seen that the significant value of the pre-test is 0.921 and the post-test is 0.942 it showed that the significant is higher than 0,05, so the data distribution is normal. Furthermore, the researchers analyzed the data with homogeneity test. The homogeneity test showed 0.363 and the homogeneity regression showed 0.141. After that the results of the relationship between the covariates and the dependent variable showed linear in $(0.000 < 0.05)$. The results of this study indicate that the students' average score in reading before treatment was 62.36 and after treatment using the fix-up strategy was 82.94. Then, the ANCOVA results show a result of 0.000 that 0.000 is smaller than 0.05. This means that the hypothesis is not rejected and the alternative hypothesis is accepted. It can be concluded that the fix-up strategy is effective in learning reading comprehension in class XII students of MAN 3 Blitar. The researchers can create an interesting teaching and learning process in class because students can feel happy. There are several significant differences between the experimental class and the control class.

ACKNOWLEDGEMENTS

In the Name of Allah, the Most Merciful, the Most Beneficent

First of all, all praises be to Allah SWT, the Most Merciful, the Most Beneficent for His Mercy and Blessing gave to the researcher during the study and in completing this thesis. Then, peace and salutation may be upon to the great messenger Prophet Muhammad, who always brings us from stupidity to cleverness. This thesis is presented to the Department of English Language Education, Faculty of Tarbiyah of IAIN Kediri.

In this good opportunity, the researcher would like to dedicate great gratitude to all people who have helped to finish this thesis. Therefore, the researcher's gratitude to the following noble people, are:

1. Dr. Wahidul Anam, M.Ag, the Rector of State Islamic Institute (IAIN) of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., the Dean of Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D, the Head of Department of English Language Education, State Islamic Institute (IAIN) of Kediri.
4. Dr. Sri Wahyuni, M.Pd and Ria Fakhuriana, M.Pd. my respectable advisors who guided me throughout my thesis. They made invaluable contributions and supported me during this study.
5. All lecturers in Department of English Language Education, Faculty of Tarbiyah who have taught and educated me during my study at State Islamic Institute (IAIN) of Kediri.

6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestions or critics that will help this research much better.

The researcher hopes that this thesis can give a good contribution to the readers. The researcher realizes that this research is still far from perfect. Therefore, suggestions and constructive criticism will be gladly accepted.

Researcher

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