

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter presents the conclusion and suggestion related to the research. It describes the conclusion about concerning the research question in the first chapter.

#### **A. CONCLUSION**

From the results of the research that has been carried out it can be found by the researcher that fans of K-pop and K-drama have their own way of learning English language through fangirl/fanboy activities that they participate in to enjoy their interests. They like watching videos/dramas with English subtitles, searching for news on international websites and fan sites, being active on social media, and interacting with foreign fans. The results of the research also answer the statement that Korean wave can affect students' English skills, especially in vocabulary.

This research also showed that many of the students were motivated to learn English because they followed the Korean wave. In addition, the results of this research also provide a new view that fangirl / fanboy activities are not always negative, but can have a positive impact, one of which is as another way of learning English indirectly.

#### **B. SUGGESTION**

This research focused on the students' perceptions on the influence of Korean wave in their English vocabulary mastery. Regarding to the findings, the researcher inviting other researchers to conduct similar research about the influence of Korean wave in students' English skill in wider and deeper encompasses of four English skill of students from various society. By considering this result of the research, the teacher have to know that Korean Wave also can be used by teachers to increase students' motivation to learn English by themselves. Furthermore, students not only depend on classroom instruction

and any knowledge taught by the teacher. They should find their own study style in order to enjoy learning.