

CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

Researchers will conclude the results that have been discussed in this chapter. This chapter also provides suggestions for further research in good and useful use of social media.

A. Conclusion

Based on the research that has been done, the researcher can draw several conclusions, including:

These findings indicate that social media today plays an important role in the advancement of students' writing skills, in this study it was found that TikTok is a social media that is widely used by students at this time, Tiktok is a very famous application and is one of the social media that can make students improve in terms of writing because on this social media there are many video videos and content creators. Although TikTok is one of the social media that is widely used by students today, there are also several social media applications that are also used, such as Instagram, YouTube, Facebook and Twitter. Student admitted that TikTok is a very interesting application, the learning videos in it are very easy to understand, especially when looking for information about education, namely how to improve writing skills using social media. The study found that 56% percent of students use social media until six hour, 0-5% of them stated occasional use, As far as their daily time spent on social media is

concerned, 25% stated that they devote more time than the given proposition, 10% stated two hour, 56% say they spend six hour on social media, and 0% say fifteen. The positive value on this variable indicates that the use of social media has a direct relationship with student learning outcomes, namely the better the use of social media, the higher the student learning outcomes. As well as many of the students also think that social media helps in terms of teaching as for example students use social media to learn writing skills. Many of them answered "learn from google and applications that can help students to learn new things" For example, using Google when looking for new things or things that are not found in books, using YouTube to watch learning videos so that learning is not boring, and so on.

The results of this study concluded that 5% of students agree that social media affects their writing skills, 53% of students answered neutrally, 37% answered disagree, 5% answered strongly agree that social media affects their writing skills and twenty-six students answered strongly disagree because some of them are not allowed to hold cell phones by their parents. The result of teacher questions also shows that teachers also use social media to further improve and attract students in learning English, especially writing skills.

A. Suggestion

This study discusses the use of social media for writing skill students. Further investigation of the topic should be carried out by future researchers to provide a broader picture perspectives on subject areas and progress in students' writing outcomes using social media. The solution should not be limited to MTs Alfajr students only, but can be generalized to MTs or other universities to improve existing situations, and harmonize work methods. The current job only deals with one aspects of e-assessment, namely social media; however, other digital tools such as platforms will used in the near future to evaluate its impact on EFL students' written production.