

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher provides a conclusions and suggestions dealing with the issues that were investigated. The data analysis results are summarized in the conclusion section. Meanwhile, the suggestion is made in order to support the use of nonverbal communication strategies as well.

A. Conclusion

The purpose of this study was to find out the answer to the research question about nonverbal communication strategies used by the teacher in ELT classroom and their communication functions. The following conclusion can be drawn based on class observations and interview with the English teacher.

1. There are six types of nonverbal communication used by the teacher during classroom activities at SMPN 1 Ngimbang – Lamongan. Those types are illustrator, emblem, head movement and posture, eye contact, facial expression, and proxemics-personal space.
2. The teacher used nonverbal communication in some classroom activities as follows :
 - a. Illustrator becomes the most common nonverbal communication done by the teacher during classroom activities. He mostly used illustrator when explaining the lesson in front of class, such as making space with his two hands to illustrate the time duration, clicking his fingers to illustrate numbers, and pointing right to illustrate future. He did this type of nonverbal communication to reinforce his statement.

- b. Emblem. He did this nonverbal communication during explaining the lesson in front of class, such as giving sign of present time by pointing down, asking students to answer question by pointing them, and pleasing students to answer by lifting his hand up.
 - c. Head movement and posture. As a type of nonverbal communication, posture was implemented by the teacher in some activities; opening class, walking around the class and closing the class. By doing this strategy, the teacher could get more attention from the students, make the class more conducive, and make the class not boring.
 - d. Facial Expression. During teaching activities, the teacher showed some facial expressions; flat facial expression, and happiness. But based on the class observation and the teacher's statement in the interview he mostly showed a happy facial expression. He always tries to keep the class atmosphere cheerful and more enjoyable
 - e. Eye contact. He did eye contact when he is in front of class explaining lesson, giving suggestion, and advising the students. Through eye contact the teacher showed that he is enthusiastic and gives more attention to the students.
 - f. Proxemics is another type of nonverbal communication done by the teacher. He did personal space when he checking his students' work, responding students' question during doing task, and giving suggestion. He made a difference space to male and female students in reason of culture norm.
3. In addition to implementing nonverbal communication strategies, the teacher also applies the communication function such as illustrative

function/reinforcement, emblematic function/substitution, and regulatory function.

B. Suggestion

1. Teacher should have a strategy when teaching students to make them understand the lesson he conveys. By implementing nonverbal communication strategies, the class becomes conducive and more enjoyable.
2. The researcher suggests that the reader gain a better understanding of nonverbal communication by reading this article. It is important to understand that nonverbal communication plays an important role in the teaching process, especially the types of nonverbal communication that will be used by the teacher.