

CHAPTER V CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions from the discussion results related to the research that has been done. Meanwhile, researcher also provides suggestions to teachers, students and next researchers.

A. Conclusion

From the result that had been found in the previous chapter, there is a significant difference between the students who are taught by using Comic Strip and students who are taught by using pictures in teaching writing descriptive text.

The researcher found different results between the experimental class and the control class. In fact, students who are taught using Comic Strip medium gets higher scores than students who are not taught using Comic Strip. The pre-test mean score in the experimental class was 66.88, and the pre-test mean score in the control class was 64.55. Furthermore, the post-test mean score in the experimental class was 78.97, and the post-test mean score in the control class was 73.64. It meant that the scores students got were higher after receiving treatment.

The result of ANCOVA that has been analyzed using SPSS version 26 shows a significant value (p) 0.000 which is lower than 0.05. This confirms that the null hypothesis is rejected (H_0) and the alternative hypothesis is accepted (H_a). From the explanation that had been presented, new media such as Comic Strip as a technology-based application improve students' ability in learning in class and can be implemented in writing descriptive text. As a result, it can be concluded that the use of Comic Strip

medium is effective in teaching writing descriptive text for class X students at MA Sunan Kalijogo.

B. Suggestions

Researcher provides several suggestions related to this research for teachers, students and students. The suggestions are as follows:

1. To the teachers

This research expects that Comic Strip can be one of the tools to support teachers in teaching writing descriptive text in class. The various interesting features provided by Comic Strip can increase students' writing skill and improve their writing production.

2. To the students

This research expects students to be more active, enjoy and confident to improve their writing skills. Students also have to practice writing more by paying attention to the components, namely grammar, vocabulary, organization, language use and mechanics.

3. To the next researchers

This research expects to allow knowledge and experience for other researchers who will do even better research by applying Comic Strip as a teaching and learning medium in the classroom. This media is expected not only in writing skills, but also in other English skills.