

**AN ANALYSIS OF POLITENESS STRATEGIES USED BY
TEACHER AND STUDENTS IN ENGLISH CLASS AT SMPN 1
MOJO KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

in Partial Fulfillment of the Requirement

for The Degree of *Sarjana* in English Language Education

BY

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Study Program at the State Islamic Institute (IAIN) of Kediri.

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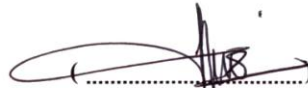
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada 13 Januari 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum adanya dan atas kesediaan bapak/ibu kami ucapkan terima kasih.

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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

(Surah Al-Baqarah/ 2:286)

DEDICATION SHEET

Thanks to Allah SWT for all the blessings and mercies given to me until I can finish my undergraduate thesis well. This thesis is dedicated to:

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2. My beloved family. Especially my parents, Moh. Basyarudin and Heni Resmawati who always support and guide me. Without you I am nothing.
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The researcher hopes this thesis will be useful and gives a great contribution to the readers and future researcher. The researcher realizes that this thesis still has weaknesses. Hence, the researcher will receive suggestions or critics to make this thesis better.

The Researcher,

ABSTRACT

Mukharomah, Lailatul. 2023. *“An Analysis of Politeness Strategies Used by Teacher and Students in English Class at SMPN 1 Mojo Kediri”*. A Thesis. Department of English Education, Faculty of Tarbiyah, State Islamic Institute of Kediri, Advisors: (I) Nur Afifi, M.App.Ling.,Ph.D.,(II) Nurul Aini, M.Pd.

Keywords: *Analysis, Politeness Strategies, English Class*

This study aims to analyze the types and the most frequent politeness strategies used by teacher and students in English class. Politeness strategy is a crucial aspect of communication because it can avoid misunderstanding and minimize conflict between interlocutors. This will establish harmony between interlocutors such as the communication between the teacher and students in the class.

This research was conducted in descriptive qualitative research. The subject of the research was an English teacher and students of class 7 G SMPN 1 Mojo Kediri consisting of 40 students. The research instrument was observation through video recording and documentation. The data was analyzed through data reduction, data display, and conclusion drawing and verification. This research used expert triangulation to validate the data. The data was analyzed based on Leech's politeness theory, namely: tact maxim, generosity maxim, approbation maxim, modesty maxim, agreement maxim, and sympathy maxim.

The results showed that the teacher used all six maxims, namely tact maxim, generosity maxim, approbation maxim, modesty maxim, agreement maxim, and sympathy maxim. While the students only used four maxims, namely tact maxim, modesty maxim, agreement maxim, and sympathy maxim. Then, from the total 132 utterances of the teacher and students, it was found an agreement maxim was the most frequent politeness strategy used by the teacher and students with a total of 41 frequencies used by the teacher and 37 frequencies used by the students.

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