

BAB V

CONCLUSION AND SUGGESTION

This chapter presents about conclusion and suggestion of the research.

A. Conclusion

The purpose of this research is to determine how the field trip Method can help students improve their writing skills. This study focused on a class of 37 eighth-grade students from SMPN 1 Gampengrejo Kediri. In one cycle, this study was carried out using Classroom Action Research (CAR). A descriptive text writing test, as well as teacher and student observation sheets, were used as research instruments.

In the pre-test the average score of the writing test was 60.13 and the student's success only reached 16.22%. In cycle 1 the average value was 80.27 and the increase in student success was 33.50%. The results of observations of teachers and students in cycle 1 of the first meeting got 80%, while at the second meeting they got 80%, the third meeting increased 90%. The results of teacher observations at the first meeting were 90%, while at the second meeting the results of teacher observations were 90%, and the third meeting was 100%, meaning that the criteria and minimum scores and student success had been achieved. Thus, it can be concluded that the field trip method can improve eighth grade students at SMPN 1 Gampengrejo Kediri.

Based on the explanation above, it is possible to conclude that field trip is an effective medium for teaching beginners how to improve their writing skills. This is quite interesting for students because it demonstrates a very positive response to this media, provides opportunities for all students to win ideas for writing essays, eliminates boredom in learning, and encourages them to come up with new ideas in learning.

B. Suggestion

The results showed that the implementation of field trip method could improve students' mastery of writing skills. Therefore, the following suggestions are offered:

1. For English teachers, it is very useful to use it as an alternative way of teaching to make variations. Therefore, students are not bored in learning English.
2. For other Researcher, it is suggested to other Researcher who are interested in the field of developing writing skills to do a lot of studies in the department and develop all data and knowledge about field trip method.
3. For students, students should be more enthusiastic in learning English, especially in learning writing skills.
4. For readers, readers can read this thesis as additional knowledge and information related to field trip method.

5. For future Researcher, this method can be used as an alternative choice or reference for future Researcher to conduct research related to improving writing skills.