

## CHAPTER V

### CONCLUSION AND SUGGESTION

Based on the description is presented in previous chapter, conclusion and suggestion are presented in this chapter.

#### A. Conclusion

According to statistical data which has been analyzing in previous chapter, can be concluded that there is a significant between Grammar Translation Method and Three Basic English Tenses Mastery. The data displays that the majority students of experimental group have higher score of pre-test and post-test comparatively. Therefore, the researcher summarizes that Teaching Three Basic English Tenses with Grammar Translation Method significantly improves the student's English comprehension, those who have score under the target

#### B. Suggestions

Based on the result of this research, the researcher would love to receive comments and suggestion. This idea hopefully would be useful for English teachers, students, and further researcher. This study certainly would give a solution to distance learning problem. Using online platforms in teaching and learning Grammar Translation Method in teaching and learning Three Basic English Tenses will help increasing the student's grammar comprehension.

The students have to comprehend the meaning of English sentence by understanding the student's first language to be translated grammatically. Mastering Three Basic English is a first step to be able to be familiar with English grammatical structure. As a result, they can improve their English in the other skills (listening, speaking, reading, and writing).

For further research development, the researcher emphasizes that this study can be used, applied, or even modified the method in real life situation. Furthermore, the data instrument and data analysis would help the other researcher how to analyze the data related with English education.