CHAPTER I

INTRODUCTION

This chapter discusses about the background of study, the research problem, dan the objective of study. This chapter also includes the hypothesis, the significance of study, the scope and limitation, and the definition of key terms.

A. Background of Study

Online learning has become a thing since COVID-19 hits in Q1 2020, students are not allowed to attend the class due to preventing the spread of COVID-19. Teachers have to figure out and prioritize a new strategy in terms of online learning which they used to have face-to-face learning to improve the student's language comprehension, particularly in English language acquisition.

In English language learning, grammar becomes a major factor to comprehend in achieving language, while Arifin (2016) states that the language learning skills affect students' performance (methodology); listening, speaking, reading, and writing. In regard of English language as international language, Karakaş (2019) states that grammar has to be mastered for students to be able to come after global development for English acquirement and was initially originated for English language and other modern languages. Learning English language has become a crucial subject either in junior high school or senior high school. Even private

school and other courses prioritize English as their first language to be accustomed with their necessity.

On the other hand, in some cases, Indonesia students need to natively understand their first language, Indonesian grammatical structures are not be able to be determined into direct English translation. While the other case shows that less-practical in speaking and writing in English learning reflects to student's performance. This indicates why Indonesia-English learners find it hard to learn English as foreign language, so that is why students need to learn basic forms initially, thus students will be able to make English sentences correctly.

In contrast, displaying English tenses into the whole formula (16 tenses) is a mistake. Students will not maximize their performance by memorizing them in a short of time, while the teacher insists that students have to do it after the teacher's instruction as well. Teacher is supposed to teach each material in sequence. Following English tenses learning, there should be an appropriate way not only learns about its time signal categorization and certain actions in terms of reading and writing skills, but also needs to be practiced in order to be able to perform student's listening and speaking skills.

The researcher determines why the basic three English tenses are needed to learn regarding English learning acquisition. Indonesian students usually make mistakes by translating each word without knowing English

grammatical rules since they are still learning the English as their target language.

The researcher decides to determine only three basic tenses with using present simple tense, past simple tense, and simple future tense which includes the variety of verbal tenses. Not only do the students understand what the sentences are translated into, but also are they also able to determine which tense it is. After teaching grammar, the teacher will also assess the student's writing capability in English language learning. This research is conducted in Islamic Senior High School 3 Kediri with the eleventh grade's students as participants for applying the learning field to use WhatsApp Messenger and Google Classroom in online learning.

B. The Identification of Problem

The possible issues from text above can be mentioned: first, the students may have a lack of motivation or do not even pay attention in English online class; second, the students have a difficulty at the first time to understand the translation and speak directly.

Based on the background of study which has been mentioned above, the problem of study can be described as: **Is Grammar Translation Method effective in teaching three basic English Tenses during COVID-19 Pandemic?**

C. The Significant of Study

The research is expected to give advantages for both the researcher and the students in teaching and learning English tenses. Comprehending the direct translation between the first language and the target language is understandably well-practical and appliable to avoid misconception in achieving the language meaning. This strategy hopefully can develop the student's interest in the structure of English grammar to translate their native language independently.

D. Scope and Limitation

The researcher figures out how to attract the student's attention in learning English while using online application. As for the scope, the students should follow after the teacher's instruction to be able to understand the material, this also occurs for the researcher to organize and analyze the study easier to such extent. The reason the researcher choses the eleventh grade of Islamic Senior High School 3 Kediri students for this study is to align with the curriculum. Concerning the limitation, the questionnaire – the question sheet and answer sheet which are made by the researcher are only for students as the participant. The focus is to find out the effectiveness of specific three English tenses for eleventh grade of SMAN 3 Kediri students which the researcher has been selected.

E.   Definition of Key term

    a.   Grammar

    Grammar describes the language structure in linguistic terms (words and phrases) which are combined to make a correct language sentence.

    b.   Tenses

    Tense is about the relationship between the form of verb and the certain time signal for it describes with also describing the timeless expressions, future events, and past events.

    c.   Classical method - Grammar translation method (a synonym of classical method and is well-known in nineteenth century) focuses on the rules of grammar, memorizes the kind of vocabulary, and a variety of declensions and conjugations, translates a text, and does written examination.

    d.   Three basic tenses are simplified in English language (present, past, and future) without any condition or character derived from sixteen English tenses.