

**THE EFFECTIVENESS OF GRAMMAR TRANSLATION
METHOD THROUGH THREE BASIC ENGLISH TENSES
MASTERY DURING COVID-19 PANDEMIC**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



By:

ADJI LINTANG GUNAWAN

9.322.146.17

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2021

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FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) KEDIRI**

2021

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TRANSLATION METHOD THROUGH THREE BASIC
ENGLISH TENSES MASTERY DURING COVID-19
PANDEMIC

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 15th 2021

The Researcher

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APPROVAL PAGE

This is a certification for Sarjana Thesis has been approved by advisors for further approval by the board of examiners of State Islamic Institute of Kediri

On June 15th, 2021

THE EFFECTIVENESS OF GRAMMAR TRANSLATION METHOD THROUGH TEACHING THREE BASIC ENGLISH TENSES MASTERY DURING COVID-19 PANDEMIC

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METHOD THROUGH THREE BASIC ENGLISH TENSES
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Di
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Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

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Judul : **THE EFFECTIVENESS OF GRAMMAR
TRANSLATION METHOD THROUGH THREE
BASIC ENGLISH TENSES MASTERY**

Setelah memperbaiki materi dan susunannya, kami berpendapat bahwa skripsi ini telah memenuhi syarat sebagai kelengkapan Ujian Akhir Sarjana Sastra Satu (S1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

“Your worth consists in what you are and not in what you have.

What you are will show in what you do”

- **Thomas Edison**

Charles M. Bakewell. (1904). The Education of the Wage-Earners. (New York: Ginn & Company). 5. 140. <https://suebrewton.com/2016/08/31/no-thomas-edison-did-not-write-that/> Accessed on June 12th 2021.

DEDICATION

Firstly, I would like to be grateful to Allah SWT; The Greatest and The Most Merciful who always give me His blessing for mankind and His creation. The researcher manages to complete this paper.

Secondly, always salute and peace be upon Him; Prophet Muhammad SAW who guides mankind from Jahilliyah to the grace of Islam.

I also would like to dedicate this paper for my family; My Father, My Mother, My Sister, and My Brother who always watch after my back and support me.

For my advisors, Mr. Bahruddin and Mrs. Ria,

I would like to give my thanks for guiding my thesis

My classmates and my best friends who always support me

May Allah bless upon you.

ACKNOWLEDGEMENTS

Firstly, the researcher would like to thank to Allah SWT; The Greatest and The Most Merciful who has given an opportunity for the researcher to accomplish in terms of this thesis research. Bless and peace always be upon Him, Prophet Muhammad SAW who has guide mankind from *Jahilliyah* to the advent of Islam. This thesis is presented to State Islamic Institute of Kediri in partial fulfilment of the requirements for Sarjana Degree in Department of English Education.

In the process of conducting this paper, the researcher finds a lot of difficulties and problem, but fortunately the researcher manages to complete the thesis properly by receiving a valuable and meaningful contributions, suggestions, and guidance from others. The researcher would like to thank to those who have participated in this research:

1. Dr. Nur Chamid, MM, as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Ali Anwar, M.Pd, as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Ari Setya Budi Ningrum, as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Bahruddin, S.S., M.Pd., and Ria Fakhurriana, M.Pd, my respectable advisors, for all the guidance, knowledge, support, suggestion, time, spirit and pray.
5. English Departement IAIN Kediri lecturers for giving their valuable thought and knowledge in English teaching during Academic year at IAIN Kediri.

The researcher realizes that this research is still far be called perfect. Therefore, the researcher expects to receive comments or suggestions from the readers. May Allah SWT; The Greatest and The Most Merciful always give a bless for all of us.

Kediri, June 15th 2021

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ABSTRACTS

Adji, L. Gunawan. 2021. “*The Effectives of Grammar Translation Method through Three Basic English Tenses During COVID-19 Pandemic*”. Thesis, English Department Education, Tarbiyah Faculty, State Islamic Institute (IAIN) Kediri. Advisors: (I) Bahrudin, S.S., M.Pd. (II) Ria Fakhurriana, M.Pd.

Keywords: Grammar, Grammar Translation Method, Online Learning, Inductive and Deductive Learning, *WhatsApp*, *Google Form*, COVID-19

In early Q1 2020, the world encounters a virus named COVID-19 and has been a pandemic globally. Distance learning or online learning is encouraged for all institutional school to prevent the outrage of this plague, particularly Indonesia Education Ministry has instructed to apply distance learning since March 2020. Therefore, finding a new strategy teaching for learning English will be faced by teachers, while students have to focus on learning strategy to achieve English language acquisition. This research aims to know the effectiveness of Grammar Translation Method in teaching Three English Basic Tenses. It is expected to have a significant one another and improve the student’s English vocabulary and grammar comprehension.

The research is conducted in Islamic Senior High School 3 Kediri (MAN 3 Kediri) which using a quasi-quantitative research as its design. The research instrument consists of pre-test and post-test, the participants of experimental group and control group (with different classes) are eleventh grade of MAN 3 Kediri with the total of 32 and 28 students sequentially. The teaching strategy is taught in *WhatsApp Messenger*, in contrast to the test contains a few of multiple choices and essay pages in *Google Form*. The experimental group is instructed to use Three Basic English Tenses as their learning strategy during the online lesson.

The result of this research can be concluded that Grammar Translation Method has a significant and relation with Three Basic English Tenses to improve student’s English vocabulary and grammar understanding. Students significantly can choose the correct answer of English tense and are able to make their own English sentences properly.

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