

# CHAPTER I

## INTRODUCTION

In this chapter, the writer explains about the introduction of the research there are about background of the study, research question, objective of research, significance of research, scope of limitation, definition of key terms.

### **1.1 Background of the Research**

Students should be able to master English skills, particularly writing skills, as English develops. Because writing is one of the English skills that is taught in the secondary educational level in Indonesia. The requirement of writing is none other than many benefits students able to grasp in advancing writing, such as getting more information, knowledge, and science. As conveyed by Latulipe (1992) cited in Maulidini (2022), writing shows the ability to express ideas and convey messages using alphabet, punctuation, and spaces, which helps the reader understand the writing (Yulansari, 2019). Meanwhile, Nunan (2003) cited in Maulidini (2022) also describes writing as a work of formulating ideas and working out how to convey them through simple paragraphs and statements to the reader (Rahmawati, 2018). In conclusion, writing is a significant written form that comprises the writer's idea that should deliver purposes. The writer also needs to use the correct vocabulary, grammar, even text formation in their writing so that the reader will get the purpose conveyed.

There are many types of essays in writing. The essay that will be identified in this research is argumentative. There are several expert perspective's on the concept of

argumentative, Soles (2010: 2) states that argumentative text are written texts that make a claimant affirm a thesis on a matter of disagreement, provide clear evidence that contradict the claim. And based on the explanation from Oshima and Hogue (2006: 142) that, argumentative text is mainly focusing on in which you as the students, the writers agree or disagree with an issue, focusing on reasons to support your opinion. From the book of Academic Writing English, Oshima and Hogue (2006: 143) argue that, what make the argumentative essay unique is about that the argumentative text do not only just give reasons to support your point of view, the reasons to stand with your point of view but also you must discuss the other sides reasons. The other side point of view and then rebut them.

Two studies have been conducted in order to explore the difficulty of learning to write argumentative text. One of them is Sukma (2019) who found several problem that face by student to write argumentative are, they have a problem connecting their ideas even though they already have an outline of their topic. They still have problems using transitional words, pharases and spelling. In addition to those mentioned above, there are other problems that need to be considered, such as students having difficulty in the process of arranging words according to grammar. In developing their text, students still make mistakes using word forms, such as present tense and past tense. They also have difficulty in the process of composing words. This is the reason why their text are not easily understood by the readers. In addition, dealing with vocabulary, they face problems in choosing the right words to use in expressing their ideas to develop essay. It is assumed that they lack vocabulary master and also lack of reading activity.

Different with Sukma (2019) , Ismayanti (2020) found that the students had difficulties in generic structure. According to Oshima (2004:146) argumentative essay

contain these five key elements, namely: the first is an explanation of the problem, which is an important part of the argumentative text. It is great that difficulties in writing argumentative text will discourage students and reduce their motivation to develop. This fact, however, has attracted the attention of researchers to find out what kind of student's strategies to developing their ideas on writing argumentative essay. However, even though the writing is a challenging task for students, it cannot be ruled out the fact that having good writing skills means a guarantee to have meaningful communication through text among humans beings.

Different with Sukma (2019) , Maulidini (2021) in her skripsi the aim of her study was to find students' difficulties in writing argumentative essays and their causes. Students in the English Department of UIN Syarif Hidayatullah Jakarta were the population in this study. Using a purposive sample, students in the fifth-semester of the 2020/2021 academic year were selected as samples in this study. This study used a qualitative descriptive method. The instruments used in this study were student essays and questionnaires. In carrying out the research, researchers used an online platform to obtain instrument. The results showed that students had difficulty in writing an argumentative essay. This was evidenced by the finding of errors in students' argumentative essay categorized according to the assessment rubric of Jacobs et al. (1981). Errors in the aspect of content 2%, organization 3%, vocabulary 27%, language use 21%, and mechanics 47%. The results of the analysis showed that students have many difficulties in terms of mechanics specifically in capitalization. On another note, this study also defines the causes behind students' difficulties in writing argumentative essay into three categories. The causes of student difficulties were lack of proficiency in production skills, lack of knowledge related to the

subject matter of the content to be written, and lack of effective strategies for planning or revising essays.

Based on the above aspects, the researcher chose to pay attention to the content of essay writing because the content is something that expresses the author's ideas or thoughts. This implies that building content or developing ideas requires a good strategy to create an interesting text for the reader. Next, the researcher wondered about the strategies students used when writing text. Strategies can make for perfect writing, and then students can publish their text on time and perfectly. Therefore, the researcher is interested in finding more information about The Student's strategy in developing their ideas in writing argumentative text.

The reason why the writer is interested in choosing content is that from here it can be seen that the better students explore their ideas, it can be concluded that they can develop their ideas well.

## **1.2 The Research Question**

1. What are the students problem in writing argumentative text?
2. What are the students strategies in developing their ideas in writing argumentative text?

## **1.3 Objective of the Research**

1. To find out the students problem in writing argumentative text.
2. To find out the students strategies in developing their ideas in writing argumentative text

## **1.4 Significance of the Research**

### **1. For the teachers**

The teachers are available to use this research as information about the problems and some strategies that students faced in argumentative text as one of material in text writing Subject.

### **2. For the researcher**

The researcher is able to know information what kind of that problems the students faced in writing argumentative text and what strategies to solve the problems and how to developing ideas.

### **3. For the students**

The result of studies are able information to the students and they can know how to developing their ideas in writing argumentative text.

## **1.5 Scope of Limitation**

The researcher focuses on argumentative text because essay is the one of writing products that finds it difficult to develop its ideas. In essay per se needs a gorgeous idea to build a good essay and interesting for the reader. In making the reader keeps reading until the end of an essay the content of that text should impress them as well.

## **1.6 Definition of Key Terms**

### **a) Writing text**

According to Cambridge Learner's Dictionary cited in Dhani and friends article (2021) text is a short of writing about particular subject, especially one written by a student and

writing per se is the skill or activity of producing words on a surface. It means that text writing is the activity of producing short of written text that can be understood by the readers.

### **b) Students Strategies**

It can be concluded that students strategies is some of trick that do by students to overcome their problem in writing process.

### **c) Argumentative text**

Argumentative text are most often used to address controversial issues serious issues over which there is some evident disagreement. An argument is a position combined with its supporting reasons. Since argumentative essays are mostly understood as the type of text that address controversial issues and provides. This kind of papers provides claim along with supporting details to proof that the claim is true.