

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the problem of the study, it can be concluded that: the results show that the tendencies of each student's learning style are different, each student has their learning style preference. Based on the data which the researcher obtained, it can be concluded that a tendency for Active learning style is higher than reflective learning style. there are 33 students (39%) in the mild category, there are 25 students (30%) in the moderate category. Besides, a tendency for Sensing learning style is also higher than Intuitive learning style. There are 54 students (64%) in the mild category, there are 12 students (14%) in the moderate category. Meanwhile, a tendency for Visual learning style rather than Verbal learning style, and the last dimension which has higher tendency is Sequential learning style rather than Global learning style.

Second, the students' reading achievement at Eight Grade of MTsN 1 Kediri is quite good. The value obtained is very good, the data showed that the highest score was 100 and the lowest score was 11. It indicated that the students have a good reading achievement.

Third, students' self regulation is categorized as good. It was shown by the data that the students have Self Regulation and it is categorized as Good and Very Good. The students who are categorized

as Good is quite higher than the students who is categorized as very good at self regulation. There are 73 students who has Good self regulation and there are only three students who has very good self regulation. Since Self regulation takes an important role in students academic life and future, all students should have this soft skill. This is imprtnat because if they have good Self Regulation, they can manage themselves to improve their academic achievement, especially in Reading Achievement. In conclusion, students at Eight Grade in MTsN 1 Kediri has good Self Regulation in their academic life.

Finally, the researcher conclude that there is significant correlation between learning style and reading achievement. it was showed after obtaining the data by using Eta correaltion test. Based on the calculation results , it can be stated that $F \text{ count} > F \text{ table}$ ($49.01 > 2.14$). If $F \text{ count} > F \text{ table}$, then H_0 is rejected and H_1 is accepted. Therefore, there is a significant relationship between learning style and reading achievement in Eight Grade Students of MtsN1 Kediri. While, there is no correlationm between Self Regulation and Reading Achievement. It was shown by the obtained data that It can be seen from the value of signficance, it is 0.943 which is higher than the level of signficance 0.05. ($0.943 > 0.05$) and it means H_0 is accepted. In conclusion, there is no significant relationship between Self Regulation and Reading Achievement in Eight Grade Students of MtsN1 Kediri. Furthermore, the last hypothesis testing showed that there is a

significant correlation between learning style and self regulation of grade 8 students in MtsN 1 Kediri.

5.2 Suggestion

Based on the findings, the researcher offers the following suggestions to teachers, students, and other researchers:

- For Teachers: In order to know the best technique to teach and to increase the students' potential, English teachers should learn to comprehend the students' preferred learning style or method. Hopefully, it will make it simpler for them to understand the lesson. In addition, The teacher also plays a role in assisting students develop their character in a self-regulatory atmosphere at school. It is a crucial student quality that requires guidance and instruction. so that they can take responsibility for their actions as students in the classroom. The instructor can assist the students in developing this character during class by assigning tasks and encouraging them to give it their best, whatever the outcome. It can help them develop responsibility through their schoolwork.
- For students : Learning style, Self Regulation and Reading Achievement are important parts which relate to academic life. As students, we have to learn how to do our best, no matter what the result of our examination is. The most important thing is giving our fully potency and hard work when we do our class work and other

responsibilities. Every student has different learning style, but they have the same intention of learning and it is committed as habit, discipline and character. It is called Self Regulation. Based on the result of this research, the researcher can conclude that the better we understand our learning style preference, the better we will get our reading achievement. Therefore, the researcher suggest the students to test and find the best learning style as you prefer.

- This study investigates the connection between learning style, self regulation, and reading achievement. It is expected that it will be helpful as a reference for future research on a similar issue. According to each variable's data scale, the researcher advises using the appropriate analysis test. The wrong data and the inappropriate conclusion may be obtained when we use the inappropriate analytical test.

