

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the finding research and discussion which stated in the previous chapter. It also presents the suggestion to the several parts related to teaching learning process especially on English class.

#### **A. Conclusion**

The criteria of success in this research is the percentage of the successful students by the 80%. Based on the result of this study, the researcher can conclude that teaching and learning English using drama technique in the speaking on transactional and interpersonal material was successful on some way. The first drama technique can improve students speaking skill in transactional and interpersonal material. The improvement of the students' ability can be seen in the improvement of the scores achieved by them. It was known that their scores of all five aspects of speaking that cover pronunciation, fluency, intonation, clarity of meaning, comprehension improved. The average score of cycle I was 74,6. Then, the average score in cycle II was 81,3. With the percentage of the successful students in cycle I was 74,19% and in cycle II was 90, 32%. So it means that Drama technique can improve students' speaking skill at SMAN 1 Plosoklaten.

Second the teaching and learning process using drama technique can run well and the class room atmosphere was very alive. It happens because the nature

interaction between students and teacher was teacher-students centered that both of them being the decision makers in the class. The students seemed enjoy able with their experience in learning English using drama technique. The students' activeness also improved during the teaching and learning process.

## **B. Suggestion**

After doing this classroom action reseach and knowing the result of this reseach, the reseacher has some suggesttion:

١. The teacher should give various activities in teching speaking. That the students would feel enthusiastic and get joyful lerning.
٢. The teacher should guide and help the students patiently because the students of senior high school are more difficult to manage because of their emotional factor that is still unstable. If in the speaking English they made mistake, the teacher should help them. On the contary, if they do correctly, the teacher should give appreciation.
٣. The students should practice more in speaking English because they need a habitual action. By practicing more, they will have the betterment in pronunciation, fluency and comprehension. About the other aspect can be learned from book, movie, song other experience in English.
٤. For the next research can be a motivation and also as a reference for them to conduct classroom action reseach better.